

Year 6 Curriculum Map

Terms 1 and 2, 2018

SEAL/PSHME -

- New beginnings.
- Anti-bullying

Art and DT

- Design and make a Benin Bronze
- Kandinsky

RE

- **Creation and Fall** - "Creation and science: conflicting or complementary?"
- **Incarnation** - "Was Jesus the Messiah?"

Music

- African drumming and dance
- **Young Voices** - preparation for the singing concert in Birmingham

ICT

- Programming
- Privacy rules

English

Fiction: Rags to Riches.

Non-fiction: Autobiography

Based upon the books "Diary of an Edo Princess".

We will also be covering the following skills:

- Editing and proofreading
- Daily spelling, punctuation and grammar
- Daily guided reading with a comprehension skill focus

Maths

We will be having daily maths lessons as a whole class, Mrs Kuht will be supporting our sessions daily. We shall be focusing on the following areas over the next two terms:

- Number and place value
- Addition and subtraction
- Multiplication and division
- Fractions.
- Position and direction

We will also be continuing with BASS and covering areas each week that require coverage and having a big focus on mental and written arithmetic.

The ancient Kingdom of Benin AD 900 - 1300

Topic

Big question: "Should the Benin bronzes be returned?"

We will be looking at the ancient Kingdom of Benin - predominantly AD 900 to 1300 but with a later focus on the impact that foreigners had upon this land.

- Geography - where was the Kingdom of Benin?
- History:
 - How Benin was formed and developed
 - What was life like in Benin Kingdom?
 - Understanding how historians evaluate sources
- Art - evaluation of artwork from Benin and Europeans reactions to it

Science

- Electricity
- Light

PE

- Throwing and catching
- Cross country

Website suggestions:

- www.purplemash.com/sch/hutton-bs24
- www.ttrockstars.com
- www.bbc.co.uk/bitesize/ks2
- www.mathletics.co.uk
- www.topmarks.co.uk
- www.khanacademy.org
- www.visnos.com

Dear Parents,

Welcome back - I hope you all had a lovely summer and are raring to head into the final year at Hutton.

We are going to be using the text *Diary of an Edo Princess* as the basis for our English work over the next two terms. This ties in with our topic work and the question we will be answering for ourselves at the end of the unit of work: "Should the Benin bronzes be returned?" There will be research into the beliefs, traditions, jobs, and artwork of this ancient African civilisation.

Morning and afternoon routine: I have asked the children to come straight into the classroom when the gates are opened each morning so that we can use this time effectively to carry out Year 6 responsibilities. All Year 6 children have roles within school, many of which include jobs that need to be carried out before 9 o'clock. At the end of the day, the children will join the rest of the school outside on the playground awaiting pick-up. Please may I remind all parents that if their child is to walk home alone after school, written permission is needed (official forms can be collected from the office). Please be aware there will be no school crossing patrol to cross them safely across the road.

PE: Please ensure your child comes to school with both their indoor and outdoor PE kit should the weather be inclement and that suitable outdoor PE trainers are provided - daps are not sufficient to support your child's feet or protect them from wet grass. PE kits are to remain in school throughout the week so that the children do not miss out on other sporting activities that may be organised on other days.

All jewellery, including watches and earrings, must be removed for all PE lessons. In Year 6, the children are completely responsible for their own belongings so it is advised that these items are not worn to school on PE days in case they get misplaced.

Mile-a-day will continue as normal - a change of socks and outdoor shoes is useful to prevent soggy feet if we get caught in the rain.

Homework: Homework in year 6 is an extension of our class work and is therefore to be completed to the same standard that would be expected in class. Homework is compulsory for all and will be **collected in on Wednesdays**. To prevent your child falling behind in their classwork, please encourage them to complete the work set for them in time.

Daily practise

Times tables

Spellings

Reading aloud to an adult.

Spellings: At the beginning of every week, a new spelling rule will be introduced to the class. A spelling pack will be sent home shortly. Within this pack, you will be able to see which spelling rules we will be learning throughout the year and thus be able to follow our progression, practising these rules at home. The class will be tested on their understanding and ability to apply a particular spelling rule, in order to help spell words correctly. Spellings will be tested on Fridays.

Reading: Please can you make sure that your child's reading at home on a **daily** basis. The reading expectation for SATs is very high and if they are not reading daily they will struggle later.

Presentation: Presentation of work is very important and so to aid this, our class have established a rubric setting out the expectations of acceptable presentation in our work. The same high standard is expected across all work, including work on worksheets and homework.

Pen licence: Your child will be working towards achieving their pen licence which will be given once a high standard of presentation and handwriting has been secured across all work for a sustained period of time.

Dates for your diary

Thursday 6th September: Curriculum meeting

Thursday 11th October: Years 4, 5 and 6 maths meeting

Friday 26th October: INSET day

Tuesday 6th November: Parent's evening - 5pm until 8pm

Wednesday 7th November: Parents' evenings -3.30pm until 6.30pm

Friday 16th November: MUFTI day - KS2 to bring a bottle

Thursday 13th December: Year 5 and 6 trip. More details to follow.

Friday 21st December: Christmas dinner, jumper day and KS2 party.

Have a great first term.

Mrs Scherer