



**Meeting of the Curriculum and Standards Committee
of the Governing Body
held on Monday, 10 December 2018 at 6.30 p.m.**

Present:	Luci Amos	Headteacher
	Jane Barry	Foundation Governor
	Mary Potter	Foundation Governor- Chair
	Nick Middleton	Parent Governor
	Sam Momber	Staff Governor
	Rev Anne Wilkins	Foundation Governor
	Matt Williams	Co-opted Governor
	Jacqui Cashmore	Clerk

Action

1 Welcome and Apologies for Absence

Apologies for absence were received and accepted from Charlie Conroy.

2 Register of Business and Pecuniary Interests

There were no changes to the register and no declarations of interest were raised with regard to items on the agenda.

3 Equalities Impact Assessment

Acknowledged and available for Governors at the Meeting.

4 Minutes of the last Meeting of the Curriculum and Standards Committee Meeting held on 22 October 2018

Subject to two minor amendments, the Minutes of the Curriculum and Standards Committee held on 22 October 2018 were agreed and signed as a true record.

5 Matters Arising from the Minutes

5.1 Governors noted the report and were updated on the following item:

5.1.1 School Newsletter – Chair of Governors Article (7.1.1): A fundraising letter has now been sent out to parents. A Governor highlighted that the Parentpay option to donate didn't appear to

LA

be available. Luci to investigate.

6 Individual Governors Reports and Action Plans

6.1 Maths

6.1.1 Nick had met with Beth Anderton, Staff Subject Lead and a report had been distributed to Governors in advance of the meeting.

6.1.2 Governors comments/questions

- Nick commented on Beth's enthusiasm for Maths and that it had been a pleasure to watch her lesson.
- Nick was pleased to report that we are not coasting anymore in Maths. This is excellent.
- Sam highlighted that the KS1 end of year data was missing. ARE was 86% which was above the 2017 national average of 75%, with 29% working at greater depth which was above the national average of 21%.
- Governors had visited lessons in Maths and were very impressed with the level of oracy and the children's understanding of the tasks they were doing.
- **Governors had noted that Simon Marriott, CEO of Kaleidoscope had carried out a review on Maths last year and asked if there were any plans for him to come in again.** Luci said we have an annual review and this year the focus will be on Writing.
- As a result of the visit our data had improved this year but it is key to ensure it is a continuing trend.
- Thanks to be passed on to Beth for her report.
- Nick will continue with class visits in Maths.
- **Governors noted that there had been discussion across the MAT regarding a whole MAT calculation policy and asked how many other policies do we share across the MAT.**
- Luci confirmed that discussion is still in progress as schools are all at slightly different places and not all using the same scheme of work. In order for all schools to have a calculation policy all schools need to be working at the same level. Although it is not currently a MAT policy it is beginning to go that way. At the moment as a MAT we are trying to align other systems and procedures eg Finance, Payroll and HR and have left the curriculum alone. Maths and English subject groups are regularly meeting and sharing good practice, which will then begin to align over time. There is a senior leader on each of the subject groups to give a steer and lead.
- We have set up an assessment group and although schools are using very different systems at the moment, this is being addressed. We are trying to align this and we hope by the end of January to have something in place across the MAT.
- **A Governor had highlighted previously that it was**

unusual not to follow one SOW of learning to create consistency. His reason for asking this was based around whether we can ensure progression from year to year and class to class if teachers are doing things differently. Are we using the same type of language etc or will children be confronted with slightly different types of teaching in a different year. Luci explained that there is no one perfect scheme that covers everything and that is why we use a mix and like to weave this into the learning. Luci added that the BASS tests are the same across the school and we can monitor progress through these. These tests cover the whole curriculum and give us a good idea of where the children are.

6.1.3 Governors thanked Nick and Beth for their report.

6.2 English

6.2.1 Jane had met with Sam Momber, Staff Subject Lead and a report had been distributed to Governors in advance of the meeting.

6.2.2 Governors Comments/Questions:

- We were thrilled with results at KS1 and KS2. Y6 were a self-motivated group and also motivated by their teacher.
- There had been some progress to be made and a lot of time and focus for different pupils was put in place.
- Jane was particularly interested in the Y3 assessment writing checklist. This has made it easier for teachers to keep track of progress and focus areas to teach. We have one of these spreadsheets for each year group, as we have nothing in the MAT to keep track between Y2 and Y6 but using the spreadsheet has helped with that.
- **Governors asked how girls and boys compare. Is it becoming more level or are boys better at Maths and girls better at English?**
The data in the SEF is not showing that this is the case, it is cohort specific and some classes are high in boys but on the whole we are similar to national where girls tend to do better in English and boy better in Maths.
- Feedback sheets/sessions: These are now used for our marking throughout the lesson rather than marking in books. They are then used for lesson planning and referencing during lessons.
- **A Governor asked how parents have accepted this.**
We updated our feedback and marking policy to reflect this and with one or two parents talked about it at parents evening and explained the system. The advantage of these sheets is that staff are spending time planning good lessons rather than on marking and the forms are kept as a record.

6.2.3 Governors thanked Jane and Sam for their report.

7 **Policy Reviews**

7.1 Maths: The policy had been reviewed by the subject team and there were no changes required. Governors agreed the Policy.

7.2 English: The policy had been reviewed by the subject team and there were no changes required. Governors agreed the Policy

7.3 Drama: Sam to review the policy and bring back to the next C&SC meeting. Clerk to add to agenda. **SM/Clerk**

8 **Analysed School Performance (ASP) Data**

8.1 Luci presented the ASP data to Governors and explained that this data is included in the Self Evaluation Form, which had been distributed to Governors at the LGB meeting in November. Highlights from the ASP report:

- We will be focusing on writing this year.
- KS2 key headlines
 - 3 pupils disadvantaged which is 10% of cohort.
 - Scaled score for disadvantaged was 107 (reading vs 106.1 for non –disadvantaged nationally).
 - Scaled score for disadvantage was 106.3 (maths vs 105.4 for non-disadvantaged nationally).
 - Our disadvantaged are compared with our non-disadvantaged. Nationally our disadvantaged were 1 point above.
 - Our lower attainers did well across the board, middle and high attainers did well in writing.
 - Disadvantaged high attainers did well in reading.

8.2 Luci agreed to circulate the full ASP data report to Governors. **LA**

9 **Outcomes of Governor Visits in Term 2**

9.1 Lesson visits had taken place during Term 2 and the Governor reports had been distributed.

9.2 Governors had visited lessons in both Maths and English across the school and fed back on their experiences. Highlights from the visits were:

- All Governors had enjoyed their lesson visits and were impressed with how self-motivated and how engaged the children were in their lessons.
- The language the children are using in Maths and English is quite sophisticated and they know what their tasks are and what to do next.
- The learning space in the new Year 6 classroom is conducive to learning and well used, allowing space for children to be split into groups but still be part of the

class. It was noticed how different this was in the Y1 classroom, with less space to allow groups to work.

- Classes have a wide range of abilities and the teachers deal with this well.
- Anne spent time in Reception and as a result of this visit will be going into class fortnightly to read with them.
- Governors felt privileged to go into class and the children were welcoming.
- All Governors found the visits very useful and appreciated the opportunity to do this.

10 Pupil Premium pupils' progression

10.1 Luci presented the report at the meeting. Headlines from the report:

- Asterisked children are those who are either "below" or at "begin". LA has identified those with special needs, as progress will be slower.
- Maths: The Term 1 data shows that we already have some children 'within'. For most subjects children start at 'begin' and work their way along as we go through the year. The aim is that scores improve. The children that are already scoring 'within' means they have already learnt something.
- The Year 1 data wasn't available when the data was put together.
- Pupil premium pupils are on track.

11 Online Safety

Nothing to report to this meeting.

12 Training and Development

12.1 Ofsted training on new curriculum:

- Luci had attended this training on 14/11/18.
- The Ofsted visits will now focus on the curriculum and will be looking at school topic knowledge.
- **Governors asked how they would measure this.** Luci said they will do lesson observations, ask children questions and look at topics in books.
- It is good news that Ofsted are looking at the curriculum as well as data.

13 Agree Individual Governor Reports to next meeting

13.1 The Individual Governor Reports to be taken to the next meeting are:

- SEND
- Vulnerable Groups
- RE

AS/LA/MP
AS/LA/MP
WS/AW

Action

14 **Any Other Business**

14.1 Matt has been appointed Head at Warminster School and will therefore resign as a Governor. Matt plans to continue as a Governor until the end of the Summer but may step down earlier if necessary. Governors congratulated Matt on his appointment.

14.2 Another member of staff at Sidcot is interested in becoming a Governor and we will wait to receive details.

14.3 Computing Curriculum Link: Nick has agreed to take on this role and Jane has stepped down. Clerk to update schedule. **Clerk**

15 **Date of Next Meeting**

Monday, 11 February 2019 at 6.30 pm

The meeting closed at 8.00 pm.