



**Meeting of the Local Governing Body
held at Hutton C E Primary School
on Monday, 20 January 2020 at 6.30 pm**

Present:	Luci Amos	Headteacher
	Jane Barry	Foundation Governor and Chair
	Veronika Chidemo	Co-opted Governor
	Michelle Groom	Parent Governor
	Phil Heycock	Co-opted Governor
	Justine Kuht	Staff Governor
	Mary Potter	Foundation Governor
	Alan Seabrook	Foundation Governor
	Liz Woodrow	Parent Governor
	Jacqui Cashmore	Clerk

Action

Training

- 1 Curriculum Developments
 - 1.1 As a school we have always maintained balance but have had to work to the Ofsted framework. As a result of the framework changing we have reviewed our curriculum, as the focus has changed from looking mainly at data, to looking at the whole curriculum and end of key stage published data. Ofsted will still look at data but more broadly on what we are teaching them.
 - 1.2 The Philosophy (intention) of our curriculum has been set out and this document was distributed to Governors at the meeting and will be shared on One Drive. It sets out the philosophy of our curriculum, our intention, how we will implement it and what is the impact of what we do. It is based on our vision for our school and because of the changes to the curriculum we have been able to evidence this. **LA/Clerk**
 - 1.3 As children go through school they learn all our values and each year group focus on one.
 - 1.4 We have written a pledge and by time the children leave school, children will have experienced all this. A copy of this document will be added to the Governors Handbook and shared on One Drive. **Clerk**

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Signed:

Dated:

1.5 What do we actually do

1.5.1 Maths and English are our core subjects, the other subjects have been based on the national curriculum but they give us quite a lot of scope. We have therefore reviewed all our subjects but tonight we will only look at one.

1.5.2 History National Curriculum

KS1

- Changes within living memory (to show a change in national life).
- Events beyond living memory that are significant nationally and globally.
- Lives of significant individuals in the past who have contributed to national and international achievement to compare different periods.
- Significant historical events, people and place in their own locality.

KS2

- Changes in Britain Stone Age to Iron Age.
- Roman Empire and its impact on Britain.
- Britain's settlement by Anglo Saxons and Scots.
- Viking and Anglo Saxon struggle for kingdom of England up to Edward the Confessor.
- A local history study.
- A study of an aspect or theme in British History beyond 1066.
- Achievements of earliest civilizations.
 - Ancient Sumer
 - Indus Valley
 - Ancient Egypt
 - Shang Dynasty of Ancient China
- A non-European society that provides contrast with British
 - Islamic civilization
 - Mayan civilization
 - Benin (West Africa) civilization
- Ancient Greece.

1.5.3 Hutton's Curriculum

<u>Y1</u>		
Changes within living memory – a change in national life	Events beyond living memory that are significant nationally or global - Great fire of London	

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<u>Y2</u>		
The lives of significant individuals who have contributed to national/international achievements - *Elizabeth 1 st /Victoria	Significant historical events, people places in their locality – Brunel	
<u>Y3</u>		
Changes in Britain from Stone Age to Iron Age	Local Study - Worlebury Hill Fort	The Roman Empire and its impact on Britain – local study Roman Baths
		Britain's settlement by Anglo Saxons and Scots
		Viking and Anglo Saxon Struggle for Kingdom of England up to Edward the Confessor
<u>Y4 - Democracy</u>		
		Ancient Greece Legacy - Democracy
<u>Y5 - Democracy</u>		
	A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066.	Magna Carter, relations hip between King John and the Barons (Democracy)
		War of the Rose and Henry VII unifying them as first Tudor King
		Civil War Roundheads vs Cavaliers; Establishment of Parliament
<u>Y6- Individual Liberty</u>		
A local history - Cabot (Bristol)*	*	
<u>Omitted</u>		
Achievements of the earliest civilizations	A non-European society that	

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<ul style="list-style-type: none"> • Ancient Sumer • Indus Valley • Ancient Egypt • Shang Dynasty (China) 	<p>provides contrast with British</p> <ul style="list-style-type: none"> • Islamic civilization • Mayan civilization • Benin (West Africa) civilization 			
<p><u>Added</u></p>				
<p>*</p> <ul style="list-style-type: none"> • From slavery to freedom • *Elizabeth I • John Hawkins to capture African slaves 	<ul style="list-style-type: none"> • Windrush* racism 	<p>Civil Rights in the USA</p> <ul style="list-style-type: none"> • 1865 abolishment of slavery • 1955 Rosa Parks • 1960's Martin Luther King 		<p>British Values</p> <ul style="list-style-type: none"> • Democracy • Rule of Law • Individual liberty • Respect other faiths/beliefs

1.6 Governors thanked Luci and all the teaching and support staff for delivering the curriculum. The level of knowledge they have to have. Changing the curriculum like this creates additional workload for the teachers to be able to teach it. All the Kaleidoscope Schools are also doing this and working collaboratively to help each other.

Procedural

2 Apologies for Absence

Apologies for absence were received and accepted from Julia Cruse, Nick Middleton and Andy Rowse.

3 Register of Business Interests

There were no new business or pecuniary interests to add to the register and there were no interests raised with regard to items on the agenda.

4 Equalities Impact Assessment

Acknowledged and available for Governors at the Meeting.

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5 Minutes of the Meeting held on 9 December 2019

The Minutes of the meeting of Local Governing Body Meeting held on 9 December 2019 were agreed and signed as a true record.

6 Matters Arising from the Minutes of 9 December 2019

6.1 Governors noted the report and were updated on the following:

6.1.1 Online safety training (2.1): The training link will be sent out to parents and we will see what the uptake is and follow this up if necessary.

6.1.2 GDPR (6.1.2): This has to be completed annually. Clerk to check if any Governor is due to complete this. **Clerk**

6.1.3 SIAMS Inspection (6.1.4): LA/JB/ WS and Rev Anne Wilkins will be meeting this term. Our Philippians quote will be displayed on all our notice boards. **JB/LA**

6.1.4 School Development Plan (SDP) (7.1): The updated SDP action plans will be shared on One Drive. **LA/ Clerk**

6.1.5 Lesson Visits Term 3 (9.5 to 9.7): Mary, Jane and Alan had been into class today and other visits were taking place later in the week.

6.1.6 English Curriculum Table (10.1.2): The table had been updated to show the Reception link.

6.1.7 Pupil Premium data Y3 (11.2.2): Luci to update the table with the Y3 data. **LA**

Accountability**7 Health and Safety**

7.1 Health and Safety checks had been carried out and the reports distributed to Governors in advance of the meeting.

7.2 H&S Report on Fire: There was only one outstanding action, which the Fire Officer had recommended, which was for the site plans to incorporate both the old and new buildings. We are asking AGM if they are able to do this for us.

7.3 H&S Report on Asbestos/Gym equipment/outdoor equipment/rats/kitchen:

- An external company will be coming in, to check the gym equipment.
- Luci confirmed that there is only an Asbestos management plan for the old building as the other buildings have been built since 1999.

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7.4 Governors noted the reports.

8 **Safeguarding**

8.1 Online Safety: None.

8.2 Incidents relating to pupils: None.

8.3 Incidents relating staff: None.

8.4 Any other: None.

9 **Any other business**

Sedgemoor Schools and Open Biathlon: Liz advised that there is an opportunity for schools outside the Sedgemoor area to enter a Biathlon. This was open for Years 3 to 9. Liz is happy to help if need. Luci will ask teachers to discuss with children in Years 4 to 6.

10 **Date and Time of Next Meeting**

Monday, 10 February 2020 at 6.30 pm.

The meeting closed at 8.00 pm

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