



*Believe. Achieve. Succeed. In our hands we hold the future.*

## **Modern Foreign Languages Policy**

### **What is this policy for?**

This policy sets out how we teach a modern foreign language in line with the legal requirements of the National Curriculum 2014. We have decided that the modern foreign language taught in KS2 will be French.

### **The vision for Modern Foreign Languages (MFL)**

At Hutton CE Primary we have two aims. Firstly to develop the confidence and competence of each child in French. Secondly for them to be passionate, curious and confident about their ability to learn a foreign language.

### **When is French taught and learned?**

French is taught in a discrete weekly 20 minute lesson.

### **How is French taught and learned?**

The teaching of French is based on a recognised scheme of work, enabling year on year progression, supplemented by the teacher's own ideas and experience.

French is taught by the class teacher or language specialist.

Games, songs, rhymes, and interactive websites are used to aid teaching and learning of French in all KS2 year groups.

### **What do we learn in French?**

Learning is organised into themed units of study.

An outline of the units covered in KS2 is provided in the curriculum document.

Each lesson will focus on a combination of the 5 key language learning skills (speaking, listening, reading, writing and grammar).

### **How do we measure success in French?**

French is not formally assessed but teachers assess whether pupils are able to work at and retain age appropriate knowledge as the year progresses. Teachers record whether pupils are working at, above or below the age expected goals. Children's learning is checked by the teacher via low stake quizzes in order to determine which knowledge has been retained and learned.

### **Resources**

The school has few French resources.

### **Community Involvement & Collaborations**

We look for opportunities to celebrate and share the children's achievements in learning French and their experiences of different languages outside school, with their parents, carers and the wider community.



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### **Monitoring and Evaluation**

The French subject leader will monitor the standards of teaching and learning. This will occur through a range of activities of monitoring planning, observation of lessons, work sampling and pupil interviews.

Information gathered is shared with the leadership team and through the link governor for MFL.

Policy written: October 2019

Policy review: October 2020

Ratified by the Local Governing Body and signed by chair or vice-chair:

Nick Middleton

10/02/20