



Believe. Achieve. Succeed. In our hands we hold the future.

Spirituality Policy

What is this policy for?

This policy sets out how we develop the spiritual dimension of human existence. We provide opportunities for children to understand life beyond the mere physical and develop self-identity, creativity, curiosity, relationships and belief.

The vision for spirituality

Through the study of spirituality pupils have the opportunity to ask questions of themselves and the world they live in, to enable them to embark on their personal search for the meaning and purpose of life.

When is spirituality taught and learned?

At Hutton CE Primary we believe spirituality is an integral part of learning and is covered in many curriculum subjects.

How is spirituality taught and learned?

Spirituality permeates all relationships and activities throughout the school. It is grounded in the school's ethos and is part of all aspects of school life. The main ways in which pupils' spiritual development is enhanced is through: Collective worship, both in school and at church; being involved in and supporting the local community; supporting communities beyond the local (Dabaso); supporting charities; extra-curricular opportunities for self-expression and circle time.

What do we learn in Spirituality?

We look particularly at **personal and religious beliefs**, appreciating that people have both individual and shared beliefs and an understanding of how beliefs contribute to personal identity.

Self-knowledge – an awareness of oneself in terms of thoughts, feelings, responsibilities and emotions and developing self-respect.

Relationships – recognising and valuing the worth of others, the ability to develop positive relationships with others and developing and valuing a sense of community

Creativity – Expressing and developing thoughts and feelings through art, music and poetry, developing inspiration creativity and imagination

The search for meaning and purpose – reflecting on key questions, including creation, existence, infinity and responding to experiences such as sadness, unfairness, beauty and happiness.

Developing a **sense of awe and wonder** by being inspired by nature and human achievement and developing a sense of awe and wonder

Feelings and emotions - being moved by art, music or kindness; hurt by injustice or aggression and a growing awareness of how to express feelings and emotions appropriately.

Feelings of transcendence – beginning to recognise an inner strength which supports the individual through experiences in life, identifying for some that this may be linked to a belief in the existence of a divine being.



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Through our English curriculum the children experience and share a sense of wonder through the beauty of language used in poetry, literature and the spoken word. In Maths they consider the concept of infinity in number, and pattern and they engage with the challenge of solving problems. In science they experience the awe and wonder of observing the natural world, and reflect and wonder at the vastness of it. In Art they express ideas and creativity and experience images that can evoke a range of emotions. Through Geography the children consider moral issues such as pollution and conservation and explore the complexity of the natural world. In History they reflect on moral issues and what may be learnt from the past, and reflect on their own cultural identities. In music they express their spirituality through making music and in R.E. they develop their own beliefs and come to an understanding and respect for those who hold views different to their own.

How do we measure success in spirituality?

Although spirituality is not directly measured it is evidence through the embedded school values and vision (see impact statement.)

Community Involvement & Collaborations

One of the school's core values is Koinonia- community. With the local community we consider others through Harvest and Remembrance. We invite the local community into school to celebrate the Nativity and take part in the carol concerts. We go out to events in the local community such as the choir singing at supermarkets to raise money for charities and singing to the elderly in nursing homes. We take part in the Wassail (for Dabaso), May Day celebrations, Hutton in Bloom, where we appreciate the beauty of flowers and the village and the Horticultural Society Show where we demonstrate our artwork and creativity.

Monitoring and Evaluation

The RE/Collective worship team and SLT will monitor. This will occur through pupil interviews.

Information gathered is shared with the leadership team and through the link governor for R.E/Collective Worship.

Policy written: February 2020

Policy review: February 2021

Ratified by the Local Governing Body and signed by chair or vice chair:

Jane Barry 18/5/20

LGB Chair