



Believe. Achieve. Succeed. In our hands we hold the future.

Philippians 4:13: I can do all this through Him who gives me strength

Please see below a **suggested** timetable and timings for home learning.

KS2	Year 3, Year 4, Year 5, Year 6
<b>Time</b>	<b>Lesson</b>
10 mins	Times tables Rockstars
45 mins – 1hr	English activity
20 mins	<b>Break time</b>
10 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Reading
1 hr	<b>Lunch time</b>
10 mins	Times tables Rockstars
1 hr	Foundation subject – History/Geography/Science/RE
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
20 mins	Reading
10 mins+	Adult reads to the child



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## Year 6 - weeks 5 to 7

Year 6 Term 1	Week 5 - w/c 5 <sup>th</sup> October	Week 6 - w/c 12 <sup>th</sup> October	Week 7- w/c 19 <sup>th</sup> October
<b>Times tables</b> 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
<b>Maths</b> 45 mins – 1 hr	<a href="#">Multiply 4-digits by 1-digit ANSWERS</a> <a href="#">Multiply 2-digits by 2-digits ANSWERS</a> <a href="#">Multiply 3-digits by 2-digits ANSWERS</a> <a href="#">Multiply up to a 4-digit number by a 2-digit number ANSWERS</a> <a href="#">Arithmetic</a> – complete 1 or 2 slides on a Friday	<a href="#">Divide 4-digits by 1 digit ANSWERS</a> <a href="#">Divide with remainders ANSWERS</a> <a href="#">Short division ANSWERS</a> <a href="#">Divide using factors ANSWERS</a> <a href="#">Arithmetic</a> – complete 1 or 2 slides on a Friday	<a href="#">Long division (1) ANSWERS</a> <a href="#">Long division (2) ANSWERS</a> <a href="#">Long division (3) ANSWERS</a> <a href="#">Long division (4) ANSWERS</a> <a href="#">Arithmetic</a> – complete 1 or 2 slides on a Friday
<b>Spelling</b> 10 mins	<a href="#">Week 5 – challenge words</a> <a href="#">Spelling Shed</a>	<a href="#">Week 6 – challenge words</a> <a href="#">Spelling Shed</a>	<a href="#">Week 7 – challenge words</a> <a href="#">Spelling Shed</a>
<b>English</b> 45 mins – 1 hr	<a href="#">Monsters</a>	<a href="#">City of Silence</a>	<a href="#">City of Silence</a>
<b>Topic</b> History 1 hr	<b>How was Bristol involved in the triangular trade?</b> Use this <a href="#">PowerPoint</a> to summarise the following: <ol style="list-style-type: none"> <li>What goods were shipped from Bristol to the British colonies?</li> <li>What was transported from Africa to the Americas?</li> <li>Which slave-produced goods were shipped from the Americas to Bristol (and other British ports)?</li> </ol> You can write or draw your research but it must show the Triangular Trade. You can complete the summary task on the last slide if you choose to.	<b>Buildings linked to the slave trade in Bristol</b> <a href="#">Find out what these buildings</a> are and write a summary against each picture. It may help if you type these words into google "Bristol slave trade buildings education banks" – click on "images". Make sure your building matches exactly the one on the sheet.	<b>Why was slavery abolished?</b> Watch this <a href="#">BBC clip</a> . Write an explanation of the reasons for the abolition of slavery. Write 3 paragraphs about the key reasons. You may wish to do some extra research to supplement this.
<b>RE</b> 1 hr	<b>What difference would it make to how people treated our world if we were to think about it more regularly?</b> Gaze up at the night sky and record your feelings and sensations. How often do you stop and wonder at our amazing world? <a href="#">Complete this sheet</a> – explain the connection between the experience of reflecting upon the marvel of the world and how Genesis 1 inspires Christians to care for the Earth and to worship God.	<b>What have you learned about Christian beliefs as God the Creator?</b> <a href="#">Sort the statements on this sheet</a> onto a continuous line. You can either cut them out or write them down. Then explain, in detail, your reasons for where you have placed them on the line.	<b>What do you think?</b> "Genesis explores WHY the universe and life exists. Scientists explores HOW the universe works the way it does." Explain, in writing, how much you agree or disagree with the above statement and why. Are there any questions that science cannot answer? For example: How should we live? What is my purpose in life? What is more important, truth or freedom? See if you can come up with your own questions and have a go at answering them.
<b>Science</b> 1 hr	<b>What are conductors and insulators?</b> <a href="#">Click on this link</a> , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	<b>What happens in a circuit when we change the components?</b> <a href="#">Click on this link</a> , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	<b>How much do we rely on electricity?</b> <a href="#">Click on this link</a> , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.
<b>Reading</b> 30 mins	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.