



Believe. Achieve. Succeed. In our hands we hold the future.

Philippians 4:13: I can do all this through Him who gives me strength

The Government expectation is that all children who are self-isolating and are well enough to work will be expected to complete a full day of learning at home. Please see below a scheme of work and a suggested timetable for your child to follow. If you have any queries please email the class email address.

KS2	Year 3, Year 4, Year 5, Year 6
Time	Lesson
10 mins	Times tables Rockstars
45 mins – 1 hr	English activity
20 mins	Break time
10 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Reading
1 hr	Lunch time
10 mins	Times tables Rockstars
1 hr	Foundation subject – History/Geography/Science/RE
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
20 mins	Reading
10 mins+	Adult reads to the child



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Week 6-8

Year 5 Term 1	Week 3 5/10/2020	Week 4 12/10/2020	Week 5 19/10/2020
Times Tables 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
English 45 mins – 1 hour	One Chance – Please follow the link and complete the activities over the next three weeks https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf	One Chance – Please continue to follow the activities https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf	One Chance – Please continue to follow the activities https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf
Spelling 10 mins	Words ending in 'cial and tial' (set 3) Spelling Shed	Challenge words Spelling Shed	Words ending in 'ant' Spelling Shed
Maths 45 mins – 1 hour	Round numbers to 1 million Negative numbers Roman Numerals Roman Numeral Activity Games assigned on Purple Mash	Add two four digit numbers – one exchange Add two four digit numbers – more than one exchange Add whole numbers with more than 4 digits Subtract two four digit numbers – one exchange Games assigned on Purple Mash	Subtract two four digit numbers – more than one exchange Subtract whole numbers with more than 4 digits Round to estimate and approximate Inverse operations Multistep addition and subtraction problems
Reading 20 mins	Reading for pleasure	Reading for pleasure	Reading for pleasure
Times Tables 10 mins	8 times tables practise. https://www.bbc.co.uk/teach/superovers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk http://www.snappymaths.com/multdiv/8xtable/8xtable.htm	9 times tables practise. https://www.bbc.co.uk/teach/superovers/ks2-maths-the-9-times-table/zr2qt39 http://www.snappymaths.com/multdiv/9xtable/9xtable.htm	11 times tables practise. https://www.bbc.co.uk/teach/superovers/ks2-maths-the-11-times-table/z464nrd http://www.snappymaths.com/multdiv/11xtable/11xtable.htm
Science 1 hour	Investigate which materials dissolve https://www.bbc.co.uk/bitesize/topics/zjtv4wx/articles/zpbdpbk Watch the video clip above on dissolving. Test materials in your home. Use the worksheet to write down your method and results.	What is separation? https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9g Watch the video, complete the activity and quiz underneath it.	Reversible and irreversible changes https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcw Watch the video and complete the worksheet



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<p>Topic History 1 hour</p>	<p>Who were the Barons?</p> <p>We have looked at why many people were unhappy with how King John ruled England. It was the Barons who decided that King John should be stopped.</p> <p>Complete the boxes on the worksheet by researching the answers to the questions. Below are some websites to get you started.</p> <p>https://kids.kiddle.co/Baron</p>	<p>Create a Monarchy timeline</p> <p>Use the resources below to create a timeline of England's Kings and Queens for 1066. Make sure you include the dates of the reign.</p> <p>https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-the-monarch-song</p> <p>https://www.english-heritage.org.uk/members-area/kids/kids-rule-guide-to-kings-and-queens/</p> <p>https://www.royal.uk/kings-and-queens-1066</p>	<p>Create a non-chronological report</p> <p>After the reign of King John came King Henry III, John's eldest son.</p> <p>Create a non-chronological report about Henry II using the subheadings</p> <p>Who is King Henry III? What did King Henry VIII do with the Magna Carta? Was King Henry VIII liked?</p> <p>Don't forget your introduction and fun facts box!</p>
<p>RE 1 hour</p>	<p>Understand the point of view of Christian Scientists</p> <p>http://request.org.uk/issues/ultimate-questions/science-faith/</p> <p>Watch the two videos on the link above. Write down the key points the two scientists make about their beliefs on how God and science work together.</p>	<p>Reflect on the reading of Genesis 1</p> <p>https://www.biblegateway.com/passage/?search=Genesis+1%3A1-2%3A3&version=NIV</p> <p>Reread Genesis 1. In class we discussed how the story made us think about how much effort may have gone into creating the world.</p> <p>Spend some time in an outside space or looking out of a window. Draw the different nature that you see. Write some sentences that describe how you feel whilst you are sat watching the world. Complete the Link about how Genesis 1 may inspire Christians to care for the Earth and worship God.</p>	<p>My thoughts on the Creation Story and Science</p> <p>We have looked a lot this term on how Genesis 1 and Science compliment and contradict each other.</p> <p>Genesis explores why the universe and life exists. Science explores how the universe works the way it does.</p> <p>Write a paragraph for each sentence explaining whether you agree or disagree and your reasons for your decision.</p>



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