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## **Physical Education Policy**

### **What is this policy for?**

This policy sets out how we teach Physical Education in line with the legal requirements of the National Curriculum 2014. It demonstrates how our provision for Physical Education offers breadth and balance. It describes how our provision for physical education contributes to our school pledge, which states that all pupils will have played in a team, run a mile a day, learned to swim, tobogganed, caved, canoed and climbed, danced at the Weston Playhouse and explored the outdoors during the time they are in school.

### **The vision for Physical Education**

At Hutton CE Primary we believe physical activity not only improves health, reduces stress and improves concentration, but also promotes correct growth and development. Exercise has a positive influence on academic achievement, emotional stability and social interaction. We believe every child should have access to PE, with activities designed to be enjoyable, vigorous, purposeful and regular. A lifelong interest in physical activity is encouraged through providing positive experiences of sport, games and exercise.

### **When is Physical Education taught & learned?**

Physical Education comprises of 2 hours of physical activity per week.

### **How is Physical Education taught & learned?**

Our P.E. is taught in weekly discrete lessons, and is taught by class teachers and specialists.

The objectives and themes within the National Curriculum are covered within our long term curriculum map. It is designed to build year on year on the children's prior knowledge learnt in earlier year groups. P.E. is delivered to Foundation Stage pupils through the Physical Development strand in discrete P.E. lessons

### **What do we learn in Physical Education?**

In EYFS, PE is taught as discrete lessons. The children also have free access to the outdoor area, where they can develop their ball skills and their movement skills. This is laid out in the Physical Development strand of Development Matters.

In Key stage 1, Physical Education includes dance, gymnastics and games and athletics. Children are taught the skills of throwing and catching, running, jumping and landing, using space and apparatus. The children learn about healthy living and how physical activity can contribute towards a healthier life style. Children participate in multi skills festivals organised by the Kaleidoscope MAT and the NSSPEA.

In Key stage 2 the children learn to compete in inter and intra-school events including cricket, hockey, rugby, netball, football, swimming, cross country and athletics. The children learn tactics,



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skills, rules and roles through peer, team, coach and teacher review and feedback. They learn how exercise and physical activity can have a positive impact on life style and health.

In both Key Stages the children are taught and are expected to demonstrate good sportsmanship qualities at all times.

### **How do we measure success in Physical Education?**

Physical Education is not formally assessed by test or teacher assessment. Each class should be able to work within age appropriate descriptors as the year progresses.

Swimming success is measured in whether or not the pupils can swim 25m and have a graded scheme to show development.

Athletics success is measured in a graded scheme from 1-10, with additional national and international records to be broken.

### **Budget and resources**

Every year group including clubs have access to the P.E cupboard and fixed indoor and outdoor equipment.

The subject leader spends the budget on resources to develop the curriculum and support progression, breadth and depth in learning through the school. Specialist equipment and expensive items are purchased by requesting additional funding.

PE & Sports funding is used to enhance fitness, participation and enjoyment and impacts on the quality of PE teaching.

The PTFA have also funded some external gym equipment, which (supplemented by a donation from the Rotary Club) has enabled us to add to our provision.

### **Safety & Risk**

Risk assessments are made for all off site visits. Both the internal and external P.E. equipment is checked annually by an outside provider in order to ensure it is safe and fit for purpose.

Any concerns can be raised with the education visits co-ordinator.

### **Community Involvement & Collaborations**

Children are encouraged to participate in local and national sporting tournaments. Key Stage 1 and 2 children represent the school in NSSPEA and Kaleidoscope MAT events. Year 1 attend a cricket festival in the summer term. Year 2,3 and 5 participate in dance shows alongside other Primary and Secondary Schools at the local Theatre in Term 4. Key stage 2 children visit local swimming pools, primary schools and local sports centres to compete in swimming, tag rugby, Dodge ball, cross country, athletics, multisport and netball tournaments.



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Outdoor Adventurous Activities are developed both at a residential centre (Y6) and locally at Mendip outdoor Pursuits. The pupils in KS2 get to toboggan, climb, abseil, cave, canoe and ski.

The Hutton CE Primary Physical Education Curriculum is available to view on the website.

### **Monitoring and Evaluation**

The P.E. team will monitor the standards of teaching and learning. This will occur through a range of activities of monitoring planning, observation of lessons, work sampling and pupil interviews.

Information gathered is shared with the leadership team and through the link governor for P.E.

Policy written: October 2019

Policy review: October 2020

Ratified by the Local Governing Body and signed by chair or vice-chair: