



Believe. Achieve. Succeed. In our hands we hold the future.
 Philippians 4:13: I can do all this through Him who gives me strength

Please see below a **suggested** timetable and timings for home learning.

KS2	Year 3, Year 4, Year 5, Year 6
Time	Lesson
10 mins	Times tables Rockstars
45 mins – 1hr	English activity
20 mins	Break time
10 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Reading
1 hr	Lunch time
10 mins	Times tables Rockstars
1 hr	Foundation subject – History/Geography/Science/RE
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
20 mins	Reading
10 mins+	Adult reads to the child

Maths - Please watch the videos on the [White Rose website](#) that match up with each lesson. Any lesson that states it is a recap, can be found on the [year 5 page of the White Rose website](#).



Believe. Achieve. Succeed. In our hands we hold the future.
Philippians 4:13: I can do all this through Him who gives me strength

Weeks 1 to 3

Year 6 Term 2	Week 1 - w/c 2 nd November	Week 2 - w/c 9 th November	Week 3 - w/c 16 th November
Times tables 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
Maths 45 mins – 1 hr Watch the videos to match each lesson.	Long division (3). ANSWERS Long division (4). ANSWERS Recap factors (video on Year 5) ANSWERS Arithmetic – complete 1 or 2 slides on a Friday	Common factors. ANSWERS Common multiples. ANSWERS Primes to 100. ANSWERS Square and cube numbers. ANSWERS Arithmetic – complete 1 or 2 slides on a Friday	Order of operations. ANSWERS . Video = week 7 Mental calculations and estimation. ANSWERS . Video = week 7 Reason from known facts. ANSWERS . Video = week 8 Consolidate the four operations (2 lessons) - Arithmetic test (answers at the end) Arithmetic – complete 1 or 2 slides on a Friday
Spelling 10 mins	Week 9 – challenge words Spelling Shed	Week 10 – challenge words Spelling Shed	Week 11 – words with the short vowel 'i' spelt 'y' Spelling Shed
English 45 mins – 1hr	Complete Monsters over the next 3 weeks.	Monsters	Monsters
Topic History: The Windrush 1 hr KNOWLEDGE ORGANISER please learn it every day	Where did African-Caribbean people live before the 1940s? Research some notable African-Caribbean people from history. I would like you to write a short paragraph for each person describing the main points of information including where they were born and lived. <ul style="list-style-type: none"> - Dido Elizabeth Belle - Ignatius Sancho - Mary Prince - Sarah Bonnetta 	Why did African-Caribbean people help in World War 2? Over 10,000 men and women fought for 'the mother country' in WW2. Thousands died! After the war, they were shipped back to their homes in the Caribbean or migrated to North America and Europe. Explain, <u>in writing</u> , why they fought for Britain when our country (and the war) was so far away from them. Then, I would like you to create your own recruitment poster encouraging African-Caribbeans to join the British fighting in the war. See this poster for inspiration.	Why did West Indians come to Britain? Read this information sheet which explains why Britain needed West Indians (also known as African-Caribbeans) to come and live in the UK. Then, compare the 2 pictures of Jamaica and the UK and answer the questions in your book.
RE 1 hr	What type of saviour did the Jewish people hope for? Watch this video " Old Testament in 5 minutes ". I want you to act as an investigative journalist, read Sheet 1a (prophecies of expectations of the Messiah/Saviour). Now using the 2 nd page, create a "Wanted Poster" based on these expectations – ensure there is a link, e.g. wearing a crown, holding the family tree of David etc.	Was Jesus the Messiah? You are continuing in your role as investigative journalist and have found some witness statements regarding evidence that Jesus could be the Messiah. Link each expectation (in blue around the edge) to the clues in the text by highlighting or drawing a line. Writing – you now need to write your newspaper report that claims the Messiah has arrived (and it is Jesus). Compare it to the Jewish expectations in your "Wanted" poster from last week.	Do Christians and Jews have the same views about Christmas? Research what Christmas means to Christians and to Jews. Do they celebrate it the same way? Write a few lines about each. How would you sell the Christian message of Christmas? Some Christians have turned to advertising campaigns to get the message across about the "true meaning" of Christmas. Write, draw or storyboard an advertisement to reflect this.
Science 1 hr	What is light and where does it come from? Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	What is reflection and how can we use it? Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	What is refraction and how can we use it? Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.
Reading 30 mins	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.



Believe. Achieve. Succeed. In our hands we hold the future.
 Philippians 4:13: I can do all this through Him who gives me strength

Weeks 4 to 6

Year 6 Term 2	Week 4 - w/c 23 rd November	Week 5- w/c 30 th November	Week 6- w/c 7 th December
Times tables 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
Maths 45 mins – 1 hr Watch the videos to match each lesson.	Consolidate the four operations (2 lessons) - Reasoning test (answers at the end) Equivalent fractions _ ANSWERS _ Video = week 8 Simplify fractions _ ANSWERS Fractions on a number line _ ANSWERS _ Video = week 9 Arithmetic – complete 1 or 2 slides on a Friday	Videos can be found on weeks 9 and 10 Compare and order fractions by denominator _ ANSWERS Compare and order fractions by numerator _ ANSWERS Add and subtract proper fractions _ ANSWERS Add and subtract fractions _ ANSWERS Arithmetic – complete 1 or 2 slides on a Friday	Add fractions _ ANSWERS _ Video = week 10 Subtract mixed numbers _ ANSWERS _ Video = week 10 Subtract fractions _ ANSWERS _ Video = week 11 Mixed addition and subtraction _ ANSWERS _ Video = week 11 Arithmetic – complete 1 or 2 slides on a Friday
Spelling 10 mins	Wk 12 – words with the long vowel sound 'i' spelt with a 'y' Spelling Shed	Week 13 – adding the prefix 'over-' to verbs Spelling Shed	Week 14 – convert nouns or verbs into adjectives using suffix '-ful' Spelling Shed
English 45 mins – 1 hr	Complete Treasure over the next 3 weeks.	Treasure	Treasure
Topic History: The Windrush 1 hr KNOWLEDGE ORGANISER please learn it every day	The arrival of the Empire Windrush Read and understand this poem – it highlights the hopes many had arriving in Britain but they soon found that they weren't welcome, the weather was dreary and that life in Britain was not what many had hoped. Please write a diary entry of the day you arrive at Tilbury Docks on the Windrush – remember to use emotive language to describe the weather and your thoughts and hopes. The first part of this poem will help you the most.	The challenges faced by the Windrush generation Watch these two short videos for information: What is the Windrush Generation? Windrush Generation watch the first story only (Harold Wilmot) ends 1:48 Now look at these posters that were displayed at the time. How do they make you feel? Remember, we invited them! Your job is to imagine yourself as a landlord with a room to let. Design a poster to reflect your attitude in today's multicultural Britain (people from many different countries now all living in the same country). I hope your posters are much more welcoming!	What is the Windrush scandal? Watch this YouTube video and consider how this scandal has affected those that came over on the Windrush and also their children and grandchildren. Your parents may be good people to talk to to find out more information. I would like you to write 2-3 paragraphs on the Windrush scandal to include: - the reasons behind the scandal - what you think should happen - should they be allowed to stay in the UK?
RE (Incarnation) 1 hr	How do Christians put their beliefs about Jesus' incarnation into practice? Look at the work of these two Christian charities. Present Aid and Urban Outreach . In each section of this Christmas tree template , write the different ways that Christians celebrate Christmas (you can also include a small amount of the usual celebrations such as present giving, dinners etc). Also add, how you celebrate Christmas and what have you learnt from Christians that you could change in your own lives?	Why do Christians believe the world needed a Saviour? Write up these titles and write a brief definition of each – Creation, The Fall, People of God, Messiah, Incarnation, Gospel, Salvation. Try and link them to each other. Look at the Bible timeline to help. Also consider the problems that Jewish people were facing (story of Moses and the Exodus) and why they looked for a saviour, what Christians can do to help others and to share God's messages today (People of God). Does everybody believe Jesus is the Messiah? Answer this.	What difference could a new Messiah from God make in our world today? If God sent a brand new messenger (Messiah) to Earth in the 21 st century, what would the messenger say? It would need to be a message for ALL people, not just those who believe in God! Complete the activities on this sheet and answer the questions at the bottom in your book .
Science 1 hr	How do we see light? Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	Where do different colours come from? Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	What are some uses of light? Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.
Reading 30 mins	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.



Believe. Achieve. Succeed. In our hands we hold the future.
Philippians 4:13: I can do all this through Him who gives me strength

Week 7

	Week 7 - w/c 14th December
Times tables 10 mins	TT Rockstars
Maths 45 mins – 1 hr Watch the videos to match each lesson.	Multiply fractions by integers ANSWERS Multiply fractions by fractions ANSWERS Divide fractions by integers (1) ANSWERS Divide fractions by integers (2) ANSWERS Arithmetic – complete 1 or 2 slides on a Friday
Spelling 10 mins	Week 15 – words which can be nouns and verbs Spelling Shed
English 45 mins – 1 hr	Have fun completing the Christmas Eve poetry activity. Christmas Eve Poetry
Topic History 1 hr	Where in Bristol did some of the Windrush generation settle? See if you can find out; then design a picture to celebrate their arrival. This picture is on the end of some houses in Bristol and was painted in 2018 to commemorate 70 years since their arrival.
RE 1 hr	Design a Christian Christmas card Using all your new knowledge of the Christian belief of Jesus the Messiah and Saviour, design a Christmas card that reflects this belief.
Science 1 hr	I can use light to make a Christmas decoration Use your knowledge of light to make a fabulous Christmas decoration that reflects or refracts light to create colour. Use anything you can find around your home – don't forget to send some pictures to me by email.
Reading 30 mins	Read to yourself daily and to an adult at least twice a week.