



Believe. Achieve. Succeed. In our hands we hold the future.

Philippians 4:13: I can do all this through Him who gives me strength

Please see below a **suggested** timetable and timings for home learning.

| <b>KS2</b>    | <b>Year 3, Year 4, Year 5, Year 6</b>   |
|---------------|---|
| <b>Time</b>   | <b>Lesson</b>   |
| 10 mins       | Times tables Rockstars  |
| 45 mins – 1hr | English activity  |
| 20 mins       | <b>Break time</b>   |
| 10 mins       | Spelling Shed   |
| 45 mins       | White Rose Maths  |
| 20 mins       | Reading   |
| 1 hr          | <b>Lunch time</b>   |
| 10 mins       | Times tables Rockstars  |
| 1 hr          | Foundation subject – History/Geography/Science/RE                                       |
| 30 mins       | Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers |
| 20 mins       | Reading   |
| 10 mins+      | Adult reads to the child  |



Believe. Achieve. Succeed. In our hands we hold the future.  
Philippians 4:13: I can do all this through Him who gives me strength

## Weeks 1 to 3

| Year 3<br>Term 2  | Week 1, 3 <sup>rd</sup> – 7 <sup>th</sup> November  | Week 2, 9 <sup>th</sup> – 13 <sup>th</sup> November  | Week 3, 16 <sup>th</sup> - 20 <sup>th</sup> November  |
|-------------------|---|--|---|
| 10 mins           | <a href="#">TTRockstars</a>   | <a href="#">TTRockstars</a>  | <a href="#">TTRockstars</a>   |
| English           | Home School Unit – <a href="#">Unicorns Uncovered</a>   | Home School Unit – <a href="#">Unicorns Uncovered</a>  | Home School Unit – <a href="#">Unicorns Uncovered</a>   |
| 45mins –<br>1 hr  | Please download the booklet and follow the activities.  | Please download the booklet and follow the activities.   | Please download the booklet and follow the activities.  |
| Spelling          | Spelling Shed Curriculum – Stage 3 – Lesson 8<br>The prefix dis- as in does not agree disagree<br><a href="#">Download the PDF here</a> one activity a day.   | Spelling Shed Curriculum- Stage 3 – Lesson 9 – The prefix mis<br><br><a href="#">Download the PDF here</a> and work through one activity a day.  | Spelling Shed Curriculum- Stage 3 – Lesson 10 - Adding suffixes<br><br><a href="#">Download the PDF here</a> and work through one activity a day.   |
| 10 mins           |   |  |   |
| Maths             | Please watch the videos on the <a href="#">White Rose website</a> for these lessons.<br>1:<br>2: (Wk 6) <a href="#">Add 2-digit number</a><br>3: (Wk 6) <a href="#">Subtract 2-digit numbers</a><br>4: (Wk 6) <a href="#">Add/Subtract problems</a><br>5: Maths quizzes - <a href="#">Hit the Button</a> , <a href="#">Purple Mash</a>  | Please watch the videos on the <a href="#">White Rose website</a> for these lessons.<br>1: (Wk 7) <a href="#">Add-and-subtract</a><br>2: (Wk 7) <a href="#">Add two and three digit numbers</a><br>3: (Wk 7) <a href="#">Subtract 2 digit from three digit</a><br>4: (Wk 7) <a href="#">Add two three digit numbers</a><br>5: Maths quizzes - <a href="#">Hit the Button</a> , <a href="#">Purple Mash</a>   | Please watch the videos on the <a href="#">White Rose website</a> for these lessons.<br>1: (Wk 7) <a href="#">Add two three digit numbers</a><br>2: (Wk 8) <a href="#">Subtract a 3-digit number from a 3-digit number</a><br>3: (Wk 8) <a href="#">Subtract three digit from three digit exchange</a><br>4: (Wk 8) <a href="#">Estimate answers to calculations</a><br>5: Maths quizzes - <a href="#">Hit the Button</a> , <a href="#">Purple Mash</a>   |
| 45 Mins –<br>1 hr |   |  |   |
| Reading           | Reading for pleasure  | Reading for pleasure   | Reading for pleasure  |
| 20 mins           |   |  |   |
| Times             | <b>Eight times tables practise.</b><br><a href="#">BBC Super Movers The 8 Times Table</a><br><a href="http://www.snappymaths.com/multdiv/8xtable/8xtable.htm">http://www.snappymaths.com/multdiv/8xtable/8xtable.htm</a>  | <b>Four times table practise</b><br><a href="#">BBC Super Movers The 4 Times Table</a><br><a href="http://www.snappymaths.com/multdiv/4xtable/4xtable.htm">http://www.snappymaths.com/multdiv/4xtable/4xtable.htm</a>  | <b>Three times table practise</b><br><a href="#">BBC Super Movers The 3 Times Table</a><br><a href="http://www.snappymaths.com/multdiv/3xtable/3xtable.htm">http://www.snappymaths.com/multdiv/3xtable/3xtable.htm</a>  |
| Tables            |   |  |   |
| 10 mins           |   |  |   |
| Topic             | <b>The Bronze and Iron Age</b> <a href="#">Quizizz - 60716776</a><br><a href="#">Watch this topic introduction film.</a> Question:<br>What can artefacts from the Stone Age tell us about how people lived during the different periods?<br>Complete the Oak Academy lesson <a href="#">here</a> .<br>Imagine you are an archaeologist who has found some prehistoric artefacts. Write a report describing what you have found and what they were used for. Add illustrations of your artefacts. Learn the facts on the <a href="#">Knowledge Organiser</a> | <b>The Bronze and Iron Age</b> <a href="#">Quizizz – 60716776</a><br>Question: How did the bronze age change how humans lived?<br>Watch and read; <a href="#">What was life like in the Bronze Age (BBC)</a> webpage –complete the interactive activities. Complete the Oak Academy lesson <a href="#">here</a> . Imagine you are a bronze age blacksmith – write an instruction text explaining how to make a bronze age sword. Draw a picture of your sword design and make it using cardboard wrapped in tinfoil.<br>Learn the <a href="#">Bronze and Iron Age Knowledge Organiser</a>  | <b>The Bronze and Iron Age</b> <a href="#">Quizizz – 60716776</a><br>Watch this <a href="#">Iron Age introduction film</a> (BBC)<br>Watch and complete the activities on the BBC Bitesize website: <a href="#">What was it like to live in the Iron Age?</a><br>Activity: Choose an Iron Age job from the website and write a diary entry in role as an Iron Age person who does that job.<br>Write about the activities you do throughout the day. Explain what it is like to live and work in an Iron Age Hillfort.<br>Learn the facts on the <a href="#">Knowledge Organiser</a> |
| History           |   |  |   |
| 1 hr              |   |  |   |
| RE                | <b>What is the Trinity?</b> Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art. Watch this <a href="#">BBC clip</a> about Christian Baptism. Read this children’s adaptation of the story of <a href="#">The Baptism of Christ</a> (Matthew 3:13-17). Christians believe that Jesus is not just a good man, but God, come to Earth to rescue humanity. Write down the clues you can find in the text which support this idea.                            | <b>What is the Trinity?</b> Christians believe the Holy Spirit is God’s power at work in the world and in their lives today, enabling them to follow Jesus. Watch these BBC clips:<br><a href="https://www.bbc.co.uk/bitesize/clips/zxd2hyc">https://www.bbc.co.uk/bitesize/clips/zxd2hyc</a><br><a href="https://www.bbc.co.uk/bitesize/clips/zcb9jxs">https://www.bbc.co.uk/bitesize/clips/zcb9jxs</a><br><a href="https://www.bbc.co.uk/bitesize/clips/zp7tfq8">https://www.bbc.co.uk/bitesize/clips/zp7tfq8</a><br>Complete <a href="#">this activity sheet</a> by cutting out and sticking down the differences between adult and child baptisms. | <b>What is the Trinity?</b><br>Christians believe God is Trinity: Father, Son and Holy Spirit. Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. Look at <a href="#">these words</a> from the Bible used to describe each of the three parts of the Trinity. Activity: Using the words to help you and the <a href="#">Shamrock template</a> draw pictures in each of the three parts to symbolise The Father, The Son and The Holy Spirit.   |
| 1 hr              |   |  |   |
| Science           | <b>Animals including Humans</b><br><b>Science KO – Nutrition and Food Groups</b><br>1: Watch this <a href="#">BBC programme</a> and then look at this <a href="#">power point</a> .<br>2: Complete the <a href="#">nutrients activities</a> check your answers.<br><a href="#">Nutrition Quizizz: 20696808</a>  | <b>Animals including Humans</b><br><b>Science KO – Nutrition and Food Groups</b><br>1: Watch this <a href="#">BBC programme</a> and then look at this <a href="#">power point</a> .<br>2: Complete the <a href="#">Nutrient Needs</a> and <a href="#">Nutrients needed by Humans</a> sheets. <a href="#">Nutrition Quizizz: 20696808</a>   | <b>Animals including Humans</b><br>Read the <a href="#">Knowledge Organiser</a> and then ask a family member to test you on it. Can you recall all the facts and information, including the names of the bones?<br>Activity 1: Skeletons <a href="#">Powerpoint</a> <a href="#">WSheet p1-2</a><br>Activity 2: Muscles <a href="#">Powerpoint</a> <a href="#">WSheet</a>  |
| 1 hr              |   |  |   |
| 10 mins +         | Parent read to child  | Parent read to child   | Parent read to child  |



*Believe. Achieve. Succeed. In our hands we hold the future.*  
*Philippians 4:13: I can do all this through Him who gives me strength*