



Believe. Achieve. Succeed. In our hands we hold the future.

Philippians 4:13: I can do all this through Him who gives me strength

The Government expectation is that all children who are self-isolating and are well enough to work, will be expected to complete a full day of learning at home. Please see below a scheme of work and a suggested timetable for your child to follow. If you have any queries please email the class email address.

KS1	Year 1 and 2
<b>Time</b>	<b>Lesson</b>
30 mins	Phonics
45 mins	White Rose Maths
<b>20 mins</b>	<b>Break</b>
10 mins	Numbots
30 mins	English activity
10 mins	Spelling Shed
<b>1 hour</b>	<b>Lunch</b>
10 mins	Numbots
45 mins	Topic
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
10 mins	Reading
10 mins +	Adult reads to the child

Please see below for weekly activities up until half term.



Believe. Achieve. Succeed. In our hands we hold the future.

Philippians 4:13: I can do all this through Him who gives me strength

### Weeks 1 to 3

Year 2 Term 1	Week 1 - w/c 2 <sup>nd</sup> November	Week 2 - w/c 9 <sup>th</sup> November	Week 3 - w/c 16 <sup>th</sup> November
<b>English</b>	The Quangle Wangle's Hat Please use the link below and complete the activities over the next 4 weeks. <a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Quangle-F.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Quangle-F.pdf</a> Revise Phase 5 sounds - <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Read to an adult for 10 minutes and discuss what you have read. Don't forget to enjoy listening to a story that your adult reads to you too!	The Quangle Wangle's Hat Please use the link below and continue with the activities. <a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Quangle-F.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Quangle-F.pdf</a> Revise Phase 5 sounds - <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Read to an adult for 10 minutes and discuss what you have read. Don't forget to enjoy listening to a story that your adult reads to you too!	The Quangle Wangle's Hat Please use the link below and continue with the activities. <a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Quangle-F.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Quangle-F.pdf</a> Revise Phase 5 sounds - <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Read to an adult for 10 minutes and discuss what you have read. Don't forget to enjoy listening to a story that your adult reads to you too!
<b>Maths</b>	<a href="#">Add and subtract 10s</a> <a href="#">Add by making 10</a> <a href="#">Add a 2 digit and a 1 digit number</a> <a href="#">Subtraction crossing 10</a>	<a href="#">Subtract a 1 -digit number from a 2-digit number</a> <a href="#">Add 2-digit numbers (1)</a> <a href="#">Add 2-digit numbers (2)</a> <a href="#">Subtract 2-digit numbers (1)</a>	<a href="#">Subtract 2-digit numbers (2)</a> <a href="#">Find and make number bonds</a> <a href="#">Bonds to 100 tens and ones</a> <a href="#">Add three 1-digit numbers</a>
<b>Topic</b>	Habitats – Over the few weeks look at the following units and discuss with your adult. <a href="https://classroom.thenational.academy/units/habitats-c850">https://classroom.thenational.academy/units/habitats-c850</a> You can also use the following to help with your learning <a href="https://www.bbc.co.uk/bitesize/topics/zx882hv">https://www.bbc.co.uk/bitesize/topics/zx882hv</a> <a href="https://www.bbc.co.uk/bitesize/topics/zx882hv/resources/1">https://www.bbc.co.uk/bitesize/topics/zx882hv/resources/1</a>	Habitats – Continue to look at the units on the following link. <a href="https://classroom.thenational.academy/units/habitats-c850">https://classroom.thenational.academy/units/habitats-c850</a> You can also use the following to help with your learning <a href="https://www.bbc.co.uk/bitesize/topics/zx882hv">https://www.bbc.co.uk/bitesize/topics/zx882hv</a> <a href="https://www.bbc.co.uk/bitesize/topics/zx882hv/resources/1">https://www.bbc.co.uk/bitesize/topics/zx882hv/resources/1</a>	When you have completed the units on habitats, look at this link on <a href="#">Animal Habitats</a> . Can you make your own mini-habitat in a box?
<b>RE</b>	<b>Incarnation – Why Does Christmas Matter to Christians?</b> <b>WALT – identify parts of the Christmas story.</b> Read the Christmas Story out loud starting at Mary being visited and finishing with the Wise men leaving. Focus on the parts where Joseph is visited by Gabriel and the Wise Men coming. Why are these parts so special? What important message is being told?	<b>Incarnation – Why Does Christmas Matter to Christians?</b> <b>WALT – identify parts of the Christmas story</b> Remind yourself of the story you read last week and why those particular parts of the story are so important. <a href="#">Sequence the story</a> and write about when Gabriel speaks to Joseph and when the Three Wise Men meet Jesus for the first time.	<b>Incarnation – Why Does Christmas Matter to Christians?</b> <b>WALT – identify where we see Nativity scenes.</b> Look at the <a href="#">powerpoint</a> . What do you think all these different pictures are of? Who can we see in these pictures? What is it celebrating and why are those people there. Draw your own Nativity scene and number the people in order of importance. Write an explanation of why you have numbered them like this.
<b>Spelling</b>	<a href="#">Spelling Shed</a>	<a href="#">Spelling Shed</a>	<a href="#">Spelling Shed</a>
<b>Numbots</b>	Please continue working on Numbots to progress through the different levels.	Please continue working on Numbots to progress through the different levels.	Please continue working on Numbots to progress through the different levels.



Believe. Achieve. Succeed. In our hands we hold the future.

<b>Physical Activity</b>	Choose one of these activities or do something different: <b>Skipping,</b> <b>Go noodle,</b> <b>Cosmic Kids Yoga</b> <b>BBC Super movers</b>	Choose one of these activities or do something different: <b>Skipping,</b> <b>Go noodle,</b> <b>Cosmic Kids Yoga</b> <b>BBC Super movers</b>	Choose one of these activities or do something different: <b>Skipping,</b> <b>Go noodle,</b> <b>Cosmic Kids Yoga</b> <b>BBC Super movers</b>
--------------------------	--	--	--

## Weeks 4 to 6

Year 2 Term 2	Week 4 - w/c 23 <sup>rd</sup> November	Week 5- w/c 30 <sup>th</sup> November	Week 6- w/c 7 <sup>th</sup> December
<b>English</b>	The Quangle Wangle's Hat. Please use the link below and complete the activities over the next week. <a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Quangle-F.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Quangle-F.pdf</a> Recap on Phase 5 sounds – <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Read to an adult for 10 minutes and discuss what you have read. Don't forget to enjoy listening to a story that your adult reads to you too!	The Quangle Wangle's Hat. Please use the link below and complete the activities over the next week. <a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Quangle-F.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Quangle-F.pdf</a> Recap on Phase 5 sounds – <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Read to an adult for 10 minutes and discuss what you have read. Don't forget to enjoy listening to a story that your adult reads to you too!	Read to an adult for 10 minutes and discuss what you have read. Don't forget to enjoy listening to a story that your adult reads to you too! Recap on Phase 5 sounds – <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>
<b>Maths</b>	<a href="#">County money – pence</a> <a href="#">Count money – pounds</a> <a href="#">Count money – notes and coins</a> <a href="#">Select money</a>	<a href="#">Make the same amount</a> <a href="#">Compare money</a> <a href="#">Find the total</a> <a href="#">Find the difference</a>	<a href="#">Find change</a> <a href="#">Two-step problems</a> <a href="#">Recognise equal groups</a> <a href="#">Make equal groups</a>
<b>Topic</b>	Everyday Materials -over the next 2 weeks look at the following units and discuss with your adult. <a href="https://classroom.thenational.academy/units/materials-de3f">https://classroom.thenational.academy/units/materials-de3f</a>	Everyday Materials -over the next week continue to look at the following units and discuss with your adult. <a href="https://classroom.thenational.academy/units/materials-de3f">https://classroom.thenational.academy/units/materials-de3f</a>	<b>Art</b> - A really special project to make an <a href="#">advent calendar</a> . This will take longer than 1 session if you ensure you are doing your very best work. Once you have drawn and coloured the pictures for inside each door of your Advent calendar, you need to decorate the doors themselves. Ask an adult to help with the cutting if you need any help, but do try to do it yourself first!
<b>RE</b>	<b>Incarnation – Why Does Christmas Matter to Christians?</b> <b>WALT: Understand why Jesus was extraordinary.</b> List together people in the story who know that Jesus is God: for example, Mary, Joseph, wise men, shepherds, angels.  With your adult role play that you are one of those characters and explain why Jesus is such an important baby according to your character.	<b>Incarnation – Why Does Christmas Matter to Christians?</b> <b>WALT: Understand what incarnation means</b> Talk through why Jesus was special. What does it mean to be the son of God? Link back to the shepherds being chosen to visit and how God wanted to feel like normal people.  Draw a picture of Jesus and mind map the different reasons to why God sent himself to Earth.	<b>Incarnation – Why Does Christmas Matter to Christians?</b> This week and next week, I would like you to write the Christmas Story. Remember to use wow words and different sentence starters to make your writing as exciting as possible.
<b>Spelling</b>	<a href="#">Spelling Shed</a>	<a href="#">Spelling Shed</a>	<a href="#">Spelling Shed</a>



Believe. Achieve. Succeed. In our hands we hold the future.

<b>Numbots</b>	Please continue working on Numbots to progress through the different levels.	Please continue working on Numbots to progress through the different levels.	Please continue working on Numbots to progress through the different levels.
<b>Physical Activity</b>	Choose one of these activities or do something different: <b>Skipping,</b> <b>Go noodle,</b> <b>Cosmic Kids Yoga</b> <b>BBC Super movers</b>	Choose one of these activities or do something different: <b>Skipping,</b> <b>Go noodle,</b> <b>Cosmic Kids Yoga</b> <b>BBC Super movers</b>	Choose one of these activities or do something different: <b>Skipping,</b> <b>Go noodle,</b> <b>Cosmic Kids Yoga</b> <b>BBC Super movers</b>

## Week 7

<b>Year 2 Term 2</b>	<b>Week 7 - w/c 14<sup>th</sup> December</b>
<b>English</b>	Read to an adult for 10 minutes and discuss what you have read. Don't forget to enjoy listening to a story that your adult reads to you too! Recap on Phase 5 sounds – <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>
<b>Maths</b>	<a href="#">Add equal groups</a> <a href="#">Multiplication sentences</a> <a href="#">Multiplication sentences from pictures</a> <a href="#">Use arrays</a>
<b>Topic</b>	<b>Art</b> – Make a Christmas card to send to someone you won't see this Christmas. <b>Art</b> – Use some old magazines or some coloured paper to make some paper chains to decorate your house.
<b>RE</b>	<b>Incarnation – Why Does Christmas Matter to Christians?</b> Complete the writing of the Christmas Story.
<b>Spelling</b>	<a href="#">Spelling Shed</a>
<b>Numbots</b>	Please continue working on Numbots to progress through the different levels.
<b>Physical Activity</b>	Choose one of these activities or do something different: <b>Skipping,</b> <b>Go noodle,</b> <b>Cosmic Kids Yoga</b> <b>BBC Super movers</b>