



Believe. Achieve. Succeed. In our hands we hold the future.

Policy Preface

What is this policy for?

Our whole school ethos underpins all policies within school. To be practical as well as meaningful policies are kept to a reasonable length and are reviewed as part of a planned programme. Rather than replicating these commonalities in each policy document, this Policy Preface applies to all policies at Hutton Church of England Primary Academy.

The vision for All Policies

Our ethos recognises the historic foundation of Hutton Church of England Primary School. We aim to provide an education of the highest quality within the context of Christian belief and practice. We promote Christian values through all that we do and through the broad experiences we offer to all our pupils in the spirit of John 10:10- that they may have life: life in all its fullness.

Our **school vision** is for a school team of staff and pupils who:

- Have high expectations to develop their individual talents and abilities, enabling them to do well academically, spiritually and personally.
- Are happy, successful and confident lifelong learners.
- Are respectful, thoughtful, self-disciplined individuals
- Have high integrity, high self-esteem and self-motivation
- Show initiative and are willing to take responsibility for their actions
- Wish to learn in a safe, vibrant and creative Christian environment.

Our vision is underpinned by our school values of: Friendship, Thankfulness, Forgiveness, Trust, Hope, Koinonia and Compassion and the belief that:

'I can do all this through Him who gives me strength' Philippians 4:13

How is our Policy Preface delivered?

Each of the following aspects of school life has its own policy. Please refer to the relevant policy for more details.

Safeguarding

Hutton Church of England Primary fully recognises its responsibility under section 175 of the Education Act 2002 to safeguard and promote the welfare of children and to work together with other agencies to ensure adequate arrangements within our school to identify, assess and support those children who are suffering harm. Our school procedures for safeguarding children are in line with North Somerset Safeguarding Children's Board and the South West Child Protection Procedures.

Inclusion

Hutton Church of England primary is an educationally inclusive school in which the teaching and learning, achievements, attitudes and well-being of every young person matter. We believe we should enable every child to flourish. We identify any pupils who may be missing out, difficult to engage, or feeling in some way apart from what the school seeks to provide. All staff take



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practical steps in the classroom and beyond- to meet pupils needs effectively, and they promote respect and understanding in a diverse society.

Equal Opportunities

Hutton Church of England Primary is committed to achieving equality of education for all pupils. Implementation of Equal Opportunities means providing opportunities for pupils who may have had different life experiences. This does not mean treating all pupils in the same way. Rather, it involves equal opportunity to achieve, regardless of social background, race, gender, sexual orientation, ability, disability or religion. All pupils have equal value and status in school. We are also committed to equality of opportunity for all staff.

We believe that the society in which we live is enriched by the ethnic diversity, culture and faith of its citizens and therefore the education we provide is for all. We strive to ensure that the culture and ethos of the school are such that, everyone is equally valued and we treat one another with respect. Pupils are provided with the opportunity to experience, understand and celebrate diversity.

Special Educational Needs and Disabilities (SEND)

We are an educationally inclusive school in which the learning achievements, attitudes and well-being of every young person matter. We aim to ensure the educational needs of all children are identified, assessed and whenever possible, are provided for and enable all children to receive the support they need to maximise their achievements.

Looked After Children (LAC), Previously Looked After Children (PLAC) and Special Guardianship Orders (SGO)

Looked After Children (LAC), Previously Looked After Children (PLAC) and Special Guardianship Order (SGO) pupils will be monitored closely and support will be given to ensure their emotional well-being as well as their academic achievements. They will be supported to enable them to achieve as well as they can. Our Learning mentor or a Teaching Assistant will be designated to provide support.

Confidentiality

The school is mindful that it is placed in a position of trust by all stakeholders and a professional and confidential approach will be used in all matters.

Photographs

Where policies state that photographs/filming will be used, this will only be of pupils whose parents have given permission for these to occur. Permission is sought as a blanket procedure to enable school to function effectively without permanently seeking parental permission for each individual occasion. However, different levels of permission are sought e.g. use within school, on websites, on social media, in order to provide parents with a choice as to which photo opportunities they would like their child in.

Covid-19

We will abide by all the policies as well as we can during the current restrictions due to covid-19. Some aspects of our policies, monitoring, or school pledge may not be fulfilled at this time. Any aspects not covered will be reviewed and dealt with in a timely way once restrictions are lifted.



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Monitoring and Evaluation

Subject teams will monitor the relevant curriculum policies annually. The Senior Leadership Team will review the non-curriculum policies with Governors and Kaleidoscope MAT on a rolling programme as and when they require updating.

Policy written: November 2020

Policy review: September 2021

Jane Barry

16/11/20

Ratified by the Local Governing Body and signed by chair or vice chair: