



BELIEVE | ACHIEVE | SUCCEED

In our hands we hold the future

"Philippians 4:13"

Address Church Lane, Hutton, BS24 9SN
Headteacher Mrs Luci Amos
Website www.huttonceprimaryschool.co.uk
Email office@huttonceprimaryschool.co.uk
Telephone 01934 812 852

Dear Parents,

Home Learning, **Class 1/Class 2**

Tier 3: Whole school working at home

As the school has closed for the time being your child will be expected to continue their learning at home. It is imperative that your child continues their education at home otherwise they risk falling behind in their learning.

Please refer to your child's class home learning page on the school website for more information regarding work for the children.

Class Teams lessons

Your child will be expected to join in with a daily, live Teams Literacy lesson, which will be led by the class teacher, we have added set times for these meetings. Please familiarise yourself with the times for your child's class (please note that different classes have different times). Teachers will be available for a morning welcome, it would be useful if your child logs on during this time to say hello to the class teacher and to ensure that any technical difficulties are sorted before the start of the lesson.

Teachers will also be available during the afternoon (please see specified time for your child's class) to join in a class discussion and feedback, and answer any of the children's questions or queries from the day.

KS1	Year 1 and Year 2
Time	Lesson
8:45am	Daily Welcome on Teams
9:00am	Teaching input via Teams
9:15-9:35am	Continue with teacher activity
10 mins	Numbots
20 mins	Break time
20 mins	Phonics
45 mins	White Rose Maths
10 mins	Reading
1 hr	Lunch time
1:30-2:00pm	Questions , queries and class story on Teams
45 mins	Foundation subject – History/Geography/Science/RE
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
10 mins	CBeebies bedtime stories



KALEIDOSCOPE
Multi Academy Trust

Teaching input via Teams

The class teacher will lead a daily lesson via Team meetings. The class teacher will invite your child to the meeting via email. Please click on the invite to join the lesson or you can find it in 'Calendar' on Teams. After the lesson, the children will be set a task by the teacher to complete.

English

Children will be expected to read and login to Spelling shed daily. Please continue to log your child's reading on the sheet sent home at the beginning of term. The class teacher will read some of the class book daily, this will be a recorded session for the children to listen to on teams at a convenient time for you.

Maths

Each week, four days of White Rose maths videos and worksheet will be uploaded to the class page. The fifth day, Friday, children will be expected to play maths games on either Purple Mash or Top marks. Alternatively, revise, practise or complete any work from this week.

We are expecting children to practise Times Tables Rockstars or Numbots daily. Please contact the class teacher if your child has lost their logins. If your child is having problems accessing these sites please ensure they continue to practise their tables and number bonds. There are numerous resources on internet they could use however we do recommend www.snappymaths.com for mental arithmetic challenges.

Foundation subjects – History, Geography, Science, RE

Your child will be expected to complete one of these subjects per day.

Physical Activity

The teacher will not be setting any tasks for PE however we feel it is incredibly important that all children participate in at least 30 minutes of physical activity per day. We have listed some suggested activities and websites that can be completed at home.

Workbooks and sharing work

Your child will be provided with an exercise book to work in.

Please contact the class teacher via the class email if you need any support or additional guidance.

Finally, I would like to reiterate how important it is that your child follows the curriculum plan for their year group. If they fail to do so, they risk falling behind with their learning.