



Believe. Achieve. Succeed. In our hands we hold the future.
 Philippians 4:13: I can do all this through Him who gives me strength

The Government expectation is that all children who are self-isolating and are well enough to work, will be expected to complete a full day of learning at home. Please see below a scheme of work and a suggested timetable for your child to follow. If you have any queries please email the class email address – yeartwo@huttonceprimaryschool.co.uk

KS1	Year 1 and 2
Time	Lesson
30 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Break
10 mins	Numbots
40 mins	English activity
1 hour	Lunch
10 mins	Numbots
45 mins	Topic
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
10 mins	Reading
10 mins +	Adult reads to the child



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Year 2 Term 3	Week 1 – w/c 4.01.21	Week 2 – w/c 11.01.21	Week 3 – w/c 18.01.21
English	<p>Tues - Write a diary of what you got up to over the Christmas Holidays.</p> <p>The Elves and the Shoemaker. Session 1 Elves and the Shoe Maker Story Your task today is to read the story/ have the story read to you and to listen to it on the link within the story pages. Enjoy!</p> <p>Session 2 Re-read the story from yesterday. Discuss these questions with your adult and answer them in your workbooks.</p> <p>Session 3 Re – read the story above. Then answer these questions in your workbook. Remember to write in full sentences and take care with your handwriting.</p>	<p>Mon – Write a diary of your weekend news.</p> <p>The Elves and the Shoemakers Session 4 Complete this activity. Session 5 Elves and the Shoe Maker Story Re-read the story from last week. Sort these words into the correct boxes. Session 6 Get your creative heads on! Can you design 3 new outfits for the elves please.</p> <p>Fri – Spelling Shed</p>	<p>Mon - Write a diary of your weekend news</p> <p>Session 7 Enjoy this postcard challenge. Remember to keep your handwriting neat please. Session 8 Discuss your story ideas with your adult and complete this activity.</p> <p>Session 9 – Look at your story mountain that you drew last week. Discuss your ideas again with your adult. Today please draw a story map of your new story.</p> <p>Session 10 Today I would like you to write the first part of your story. Remember to write in full sentences and include some wow words to make your story interesting for the reader. Keep your handwriting neat please!</p> <p>Fri - Spelling Shed</p>
Maths	<p>Please watch the videos https://whiterosemaths.com/homelearning/year-2/ relating to the activities below Make the same amount Compare money Find the total Find the difference</p>	<p>Please watch the videos https://whiterosemaths.com/homelearning/year-2/ relating to the activities below Find change Two-step problems Recognise equal groups Make equal groups</p>	<p>Please watch the videos https://whiterosemaths.com/homelearning/year-2/ relating to the activities below Add equal groups Multiplication sentences Multiplication sentences from pictures Use arrays</p>
Topic	<p>Pick Your Queen Design the Queen's knickers. Listen to the story 'The Queens Knickers' or read the story if you have your own copy@ https://www.youtube.com/watch?v=E-wbxz8Dr1w</p> <p>If the queen visited our school, what knickers might she wear? In your book (or on plain paper), design a new pair of knickers the queen could wear if visiting our school. (An adult may need to draw the outline of the knickers to help, or you can print this). Once you have drawn and coloured in your design, can you write some adjectives around your knickers to describe them? Example: - colourful, sparkly, fluffy, soft.</p> <p>Write about your Queen's knickers. Looking back at your knickers design, can you write some sentences about your Queen's knickers? Try to use some adjectives in your sentences to describe what they look and feel like. Example: - Her knickers are comfy and</p>	<p>Pick your Queen The role of the Monarch Talk with your adult about what you know about monarchs. Make a mind map in your book and list everything you think you may know, e.g. Wears a crown etc. Do you know any famous monarchs? You might like to record your ideas in or around a crown template like this one.</p> <p>Look at this powerpoint and after reading and discussing with your adult, see if you can add some ideas to the mind map you made previously. Complete this activity.</p> <p>Queen Elizabeth I Look at this picture of Queen Elizabeth I. Do you think she lived a long time ago or recently? We don't have any photographs of her – only paintings and look carefully at her clothes. Elizabeth was Queen of England, Wales and Ireland from 1558 – 1603. Find out more about her from https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zkh</p>	<p>Pick Your Queen Queen Elizabeth I Look at this powerpoint with your adult and discuss what you have read. Look at slide 12 and complete the activity in your books. With your adult, take it in turns to play the role of Queen Elizabeth, and the other person ask the questions. Swap roles. Have fun☺</p> <p>Queen Elizabeth I Look at the link below with your adult again and answer the first set of questions here.</p>



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	shiny. Challenge: Can you use the words 'because' or 'but' in your sentence to make it more detailed? Example: - They are sparkly because they have got diamonds in them.	7bqm . Can you find out if Elizabeth was Queen before or after The Great Fire of London?	
RE	<p>RE – We are learning about Shabbat</p> <p>Why is Shabbat important to Jewish children?</p> <p>Learn the days of the week song. Which is your favourite day of the week and why? Draw a picture of what you do on your favourite day of the week. Write about why it is your favourite day. Remember to keep your writing neat and write in full sentences.</p> <p>Days of the week song</p>	<p>RE – We are learning about Shabbat</p> <p>Why is Shabbat important to Jewish children?</p> <p>Introduction to Shabbat Write a list of the things that people do to get ready for Shabbat. Remember to use bullet points when you write your list.</p>	<p>RE – We are learning about Shabbat</p> <p>Why is Shabbat important to Jewish children?</p> <p>Celebrating Shabbat complete the activity matching the Shabbat table things to the others.</p>
Numbots	Please continue working on Numbots to progress through the different levels.	Please continue working on Numbots to progress through the different levels.	Please continue working on Numbots to progress through the different levels.

Physical Activity	Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers	Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers	Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers
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Weeks 4 to 6

Year 2 Term 3	Week 4 - w/c 25.01.21	Week 5- w/c 1.02.21	Week 6- w/c 8.02.21
English	<p>Mon – Write a diary of your weekend news. Session 11 Today please write the middle part of your story. Remember to re-read what you have already written before you start today's writing.</p> <p>Session 12 Today please write the last part of your story. I would love to see what you have written – please email a copy so I can enjoy your wonderful stories@</p> <p>Session 13 Making an umbrella</p> <p>Fri – Spelling Shed</p>	<p>Mon – Write a diary of your weekend news.</p> <p>Session 14 Looking at properties of materials</p> <p>Session 15 and 16 Riddles</p> <p>Fri – Spelling Shed</p>	<p>Mon – write a diary of your weekend news.</p> <p>Queen Elizabeth I - by now you have learned a great deal of information Queen Elizabeth I. This week I would like you to design a Top Trumps card for her! Research with your adult what criteria you could have on your card and make sure you create a few designs before you choose your final one to make into an actual Top Trumps card. Have fun – I can't wait to see the finished card!</p>
Maths	<p>Please watch the videos https://whiterosemaths.com/homelearning/year-2/ relating to the activities below The 2 times table The 5 times table The 10 times table Make doubles</p>	<p>Please watch the videos https://whiterosemaths.com/homelearning/year-2/ relating to the activities below Make equal groups – sharing Make equal groups – grouping Make equal groups – grouping Making equal groups - sharing and grouping activity</p>	<p>Please watch the videos https://whiterosemaths.com/homelearning/year-2/ relating to the activities below Divide by 2 Odd and Even numbers Divide by 5 Divide by 10</p>
Topic	<p>Science - Materials Investigation – Have a look at this activity: Useless Umbrella. Instructions on how to do the investigation are here.</p> <p>Queen Elizabeth I</p> <p>Think about everything you have learned so far about Queen Elizabeth I. Look at the following and fill in the gaps.</p>	<p>Science - Materials Investigation – Have a look at this activity with your adult: Be Safe Be Seen. Instructions on how to do the investigation are here.</p>	<p>Science - Materials Investigation - Have a look at this activity with your adult: Teabag Trouble. Instructions on how to do the investigation are here.</p>
RE	<p>RE – We are learning about Shabbat Why is Shabbat important to Jewish children? What do you think this little boy would say if he was asked to play football with his friend on a Friday?</p>		
Numbots	<p>Please continue working on Numbots to progress through the different levels.</p>	<p>Please continue working on Numbots to progress through the different levels.</p>	<p>Please continue working on Numbots to progress through the different levels.</p>



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