



Believe. Achieve. Succeed. In our hands we hold the future.

Philippians 4:13: I can do all this through Him who gives me strength

Please see below a **suggested** timetable and timings for home learning.

KS2	Year 3, Year 4, Year 5, Year 6
<b>Time</b>	<b>Lesson</b>
10 mins	Times tables Rockstars
45 mins – 1hr	English activity
20 mins	<b>Break time</b>
10 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Reading
1 hr	<b>Lunch time</b>
10 mins	Times tables Rockstars
1 hr	Foundation subject – History/Geography/Science/RE
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
20 mins	Reading
10 mins+	Adult reads to the child

**Maths** - Please watch the videos on the [White Rose website](#) that match up with each lesson.



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## Year 6 - weeks 1 to 3

Year 6 Term 3	Week 1 - w/c 5 <sup>th</sup> January	Week 2 - w/c 11 <sup>th</sup> January	Week 3 - w/c 18 <sup>th</sup> January
<b>Times tables</b> 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
<b>Maths</b> 45 mins – 1 hr <b>Watch the videos to match each lesson.</b>	<a href="#">Divide fractions by integers (1)</a> <a href="#">ANSWERS</a> Video Wk 11 <a href="#">Divide fractions by integers (2)</a> <a href="#">ANSWERS</a> Video Wk 12 <a href="#">Four rules with fractions</a> <a href="#">ANSWERS</a> Video Wk 12 <a href="#">Arithmetic</a> – complete 1 or 2 slides on a Friday	<a href="#">Fractions of an amount</a> <a href="#">ANSWERS</a> Video Wk 12 <a href="#">Fraction of an amount – find the whole</a> <a href="#">ANSWERS</a> Wk 12 <a href="#">The first quadrant</a> <a href="#">ANSWERS</a> Video Wk 13 <a href="#">Four quadrants</a> <a href="#">ANSWERS</a> Video Wk 13 <a href="#">Arithmetic</a> – complete 1 or 2 slides on a Friday	<a href="#">Translations</a> <a href="#">ANSWERS</a> Video Wk 13 <a href="#">Reflections</a> <a href="#">ANSWERS</a> Video Wk 13 <a href="#">Three decimal places</a> <a href="#">ANSWERS</a> Video Wk 1 - Decimals <a href="#">Multiply by 10, 100 and 1,000</a> <a href="#">ANSWERS</a> Video Wk 1- Decimals <a href="#">Arithmetic</a> – complete 1 or 2 slides on a Friday
<b>Spelling</b> 10 mins	<a href="#">Week 16 – words with an 'oh' sound spelled 'ou' or 'ow'</a> <a href="#">Spelling Shed</a>	<a href="#">Week 17 – words with a soft 'c' spelt 'ce'</a> <a href="#">Spelling Shed</a>	<a href="#">Week 18 – prefix dis-, un-, over-, im-</a> <a href="#">Spelling Shed</a>
<b>English</b> 45 mins – 1 hr	Complete <a href="#">Gadgets</a> over the next 3 weeks	<a href="#">Gadgets</a>	<a href="#">Gadgets</a>
<b>Topic</b> History: Civil Rights Movement in the USA <a href="#">Knowledge Organiser</a> 1 hr	<b>Understand ideas of racism in America</b> Read through this <a href="#">PowerPoint</a> and complete the activities ( <a href="#">click this link</a> for information of Martin Luther King's childhood).	<b>Explore how Rosa Parks stood up to racism</b> Read this <a href="#">PowerPoint</a> about Rosa Parks and complete the activities. Her story can be <a href="#">found here</a> . It may also help you to answer the questions by <a href="#">watching this video</a> (played by actors).	<b>What was the impact of the Montgomery bus boycott?</b> Watch <a href="#">the video</a> from last week again focusing on the ending that shows what happened <b>after</b> the boycott. Use the information on <a href="#">this sheet</a> to write a chronological report on the impact of the Montgomery Bus Boycott. "Impact" means how something changed as a result of an action.
<b>RE:</b> <b>What does it mean if God is holy and loving?</b> 1 hr	<b>What does the Bible say about God?</b> Look up the following words and write a definition for each: Omnipotent, omniscient, omnipresent, eternal Then <a href="#">read these texts</a> from the Bible written by three people who claim to have known God personally. Then copy and complete the spider diagram on the last page into your book. You must use examples from the Bible texts for each description of God.	<b>Create an image of a holy and loving God.</b> Look back at the texts and your work from last week. <a href="#">Read Exodus 19:1-19</a> . Keep in your mind how God was received by the people (holy AND loving). Your activity is to draw images that reflect what you have learnt from these Bible passages about God. You can use symbols, colours, images, signs (eg fire) that show what you think is an accurate image of God – remember we don't actually know what He looks like.	<b>How do cathedrals show Christian beliefs about God?</b> Coventry Cathedral was ruined after Nazi bombers destroyed it in 1940. The provost (person in charge of administration) made a charred cross out of burnt roof timber and had the words "Father Forgive" engraved on the wall behind the altar. Who is He forgiving? Why should He? What is the message to others? ("He" = God). Have a <a href="#">tour of the Cathedral</a> – click on the small dots for more information. Choose one aspect of the Cathedral that you think shows how Christian beliefs about God are represented. Your task is to write about this aspect and describe how it shows the connection between Christian beliefs and God.
<b>Science and PSHE: Diet and lifestyle</b> 1 hr	<b>What are the key parts of a healthy diet?</b> <a href="#">Click on this link</a> , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	<b>Why do people with different lifestyles need different diets?</b> <a href="#">Click on this link</a> , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	<b>What effect does exercise have on the muscles?</b> <a href="#">Click on this link</a> , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.
<b>Reading</b> 30 mins	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.



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## Year 6 – weeks 3 to 6

Year 6 Term 3	Week 4 - w/c 25 <sup>th</sup> January	Week 5 - w/c 1 <sup>st</sup> February	Week 6 - w/c 8 <sup>th</sup> February
<b>Times tables</b> 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
<b>Maths</b> 45 mins – 1 hr <b>Watch the videos to match each lesson.</b>	<a href="#">Divide by 10, 100 and 1,000</a> <a href="#">ANSWERS</a> Video Wk 1 <a href="#">Multiply decimals by integers</a> <a href="#">ANSWERS</a> Video Wk2 <a href="#">Divide decimals by integers</a> <a href="#">ANSWERS</a> Video Wk2 <a href="#">Division to solve problems</a> <a href="#">ANSWERS</a> Video Wk2 <a href="#">Arithmetic</a> – complete 1 or 2 slides on a Friday	<a href="#">Decimals as fractions</a> <a href="#">ANSWERS</a> Video Wk2 <a href="#">Fractions to decimals (1)</a> <a href="#">ANSWERS</a> Video Wk2 <a href="#">Fractions to decimals (2)</a> <a href="#">ANSWERS</a> Video Wk3 <a href="#">Fractions to percentages</a> <a href="#">ANSWERS</a> Video Wk3 <a href="#">Arithmetic</a> – complete 1 or 2 slides on a Friday	<a href="#">Equivalent FDP</a> <a href="#">ANSWERS</a> Video Wk3 <a href="#">Order FDP</a> <a href="#">ANSWERS</a> Video Wk4 <a href="#">Percentage of an amount (1)</a> <a href="#">ANSWERS</a> Video Wk4 <a href="#">Percentage of an amount (2)</a> <a href="#">ANSWERS</a> Video Wk4 <a href="#">Arithmetic</a> – complete 1 or 2 slides on a Friday
<b>Spelling</b> 10 mins	<a href="#">Week 19 – words with the 'f' sound spelt 'ph'</a> <a href="#">Spelling Shed</a>	<a href="#">Week 20 – words with origins in other countries</a> <a href="#">Spelling Shed</a>	<a href="#">Week 21 – words with unstressed vowel sounds</a> <a href="#">Spelling Shed</a>
<b>English</b> 45 mins – 1 hr	Complete <a href="#">City of Silence</a> over the next 3 weeks.	<a href="#">City of Silence</a>	<a href="#">City of Silence</a>
<b>Topic History:</b> Civil Rights Movement in the USA <a href="#">Knowledge Organiser</a> 1 hr	<b>Who was Martin Luther King Jr?</b> Watch <a href="#">this story reading</a> of his life. Read through this <a href="#">PowerPoint</a> for further information. Complete <a href="#">this sheet</a> either in your books or print it out.	<b>What did Martin Luther King hope for the future?</b> Watch this <a href="#">video clip about The March on Washington</a> (a peaceful protest campaigning for equal rights). Notice that many different races joined in. Now read some excerpts from <a href="#">King's speech</a> and answer the questions on <a href="#">this sheet</a> – use the sentence starters and write them out fully in your book.	<b>What is the legacy of the Civil Rights Movement?</b> Answer the following questions in your book: <ol style="list-style-type: none"> <li>How is the world different today?</li> <li>What if the Civil Rights Movement hadn't happened?</li> <li>Is the world truly like Martin Luther King wanted?</li> <li>Can we link any of this work this term to earlier learning we have covered in class or at home?</li> </ol> Think carefully about your answers.
<b>RE:</b> <b>What does it mean if God is holy and loving?</b> 1 hr	<b>Design my own Christian quote</b> Building on from last lesson, I would like you to think carefully about a quote that could be displayed in a church (remember the quote "Father Forgive" from last week). The message should be suitable for all people. You can decorate your quote if you choose to.	<b>How do Christian songs link to Bible texts?</b> Listen to these songs: <a href="#">Praise my soul the King of Heaven</a> and <a href="#">Holy, holy, holy</a> . These hymns help the people who sing them get to know God better and they act as messages/prayers to God and as reminders of how we should live our lives. You have a new job in a record company. It has just released a song called "Holy love". Your task is to create a short advert, as a poster, from this Christian company persuading people to buy it. It should show customers the benefits of buying it e.g. reminding them of God's presence, helping them to know God better, being part of praise and worship and a message of love, comfort and encouragement.	<b>What is my understanding about the holiness and lovingness of God?</b> Something to think about – do all people believe that God exists? Not everybody does and they are known as Humanists. They believe that: - there is no superstition or belief in a god. - you are in charge of the world around you and your own life. - people decide what is right and moral: not God.  Your task is to answer the questions on <a href="#">this sheet</a> in your book. Please write out the questions in full and answer underneath. Look back at previous work in this term and think about stories/texts we have covered across year 5 and 6 to support you.
<b>Science and PSHE:</b> <b>Diet and lifestyle</b> 1 hr	<b>What happens to the circulatory system during exercise?</b> <a href="#">Click on this link</a> , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	<b>What are medicinal drugs?</b> <a href="#">Click on this link</a> , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	<b>What are nicotine and alcohol?</b> <a href="#">Click on this link</a> , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.
<b>Reading</b> 30 mins	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.