



Believe. Achieve. Succeed. In our hands we hold the future.  
 Philippians 4:13: I can do all this through Him who gives me strength

Please see below for a **suggested** timetable and further down timings for home learning.

KS2	Year 3, Year 4, Year 5, Year 6
<b>Time</b>	<b>Lesson</b>
10 mins	Times tables Rockstars
45 mins – 1hr	English activity
20 mins	<b>Break time</b>
10 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Reading
1 hr	<b>Lunch time</b>
10 mins	Times tables Rockstars
1 hr	Foundation subject – History/Geography/Science/RE
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
20 mins	Reading
10 mins+	Adult reads to the child

**Reading** – Please complete the weekly reading logs and send to your teacher the following Monday.

**Maths** - Please watch the videos on the [White Rose website](#) that match up with each lesson.

**Assembly**- [Picture News Assembly](#) This can be accessed from home, please do have a look each week; they are very interesting.

**Live School Assemblies** - These can be accessed through the Whole School Assembly tab in TEAMS. There is also an Assemblies tab at the top of the TEAMS screen where there are some recorded assemblies by Mrs Amos and others.

**Stories** - There is a Stories tab on TEAMS with videos of Mrs Amos and others reading stories, you can also access a range of online book band books by accessing [Oxford Owl](#) and creating a free account.

**Mental Health – 5-minute daily activities** - [Mindfulness Calendar](#)

**PE** - We all know the benefits of not only keeping our minds healthy but also keeping our bodies active. **Choose a different activity each day** from the choices below or the options in the timetable above. This term we will be recording our Wall Ball scores in the Notebook collaborative area in TEAMS. Each day record your score in that days box.

<a href="#">Wall Ball</a>	<a href="#">Daily Mile at Home</a>	<a href="#">Around the sock</a>	<a href="#">Fun challenges for KS2</a>	<a href="#">Ball games to play on your own</a>
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**Music** – Lessons for music are available here: [Oak Academy Music Lessons](#)

**Art** – There are lots of super activities and artists to learn about on the [Tate Kids website](#)



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## Weeks 1-6

Year 3 Term 4	Week 1 - w/c 23 <sup>rd</sup> February	Week 2- w/c – 1 <sup>th</sup> March	Week 3- w/c – 8 <sup>th</sup> March
<b>Times tables</b> 10 mins	<a href="#">TTRockstars</a>	<a href="#">TTRockstars</a>	<a href="#">TTRockstars</a>
<b>English</b> 45 mins – 1 hr download booklet before lesson.	<b>Talk 4 Writing Booklet - <a href="#">A Tale of Stone Trolls</a></b> Tuesday: Innovating Ideas Wednesday: Plan your story Thursday: Write your story Friday: Creative Writing Task – A Cloudy Lesson - <a href="#">Film</a> – choose one of the ideas beneath the film to write about – newspaper report, diary entry by the boy, instructions or story with speech (dialogue).	<b>Talk 4 Writing Booklet – <a href="#">Marvellous Monsters</a></b> Monday: Read the Text Tuesday: Respond to the text Wednesday: What do the words mean? Thursday: Draw images to represent the words Friday: Creative Writing Task – Catch It – <a href="#">Film</a> – choose one of the ideas beneath the film to write about.	<b>Talk 4 Writing Booklet - <a href="#">Marvellous Monsters</a></b> Monday: Recall the definition – Challenge – Anything Else Tuesday: The Monster Talk Game and challenge Wednesday: Monster Comprehension Thursday: Help I've seen a monster game – adjectives / similes. Friday: Creative Writing Task – Once in a Lifetime – <a href="#">Film</a> – Write the ending to the story – Where do the turtles take him?
<b>Spelling</b> 10 mins	<b>Spelling Shed</b> - Stage 3 Lesson 23 - Adding the suffix -ly. Words which do not follow the rules. <a href="#">Download the power point here</a> Complete an activity a day.	<b>Spelling Shed</b> - Stage 3 - Lesson 24 – Challenge Words <a href="#">Download the power point here</a> Complete an activity a day.	<b>Spelling Shed</b> – Stage 3 - Lesson 25 – Words ending in '-er' when the root word ends in (t)ch. <a href="#">Download the power point here</a> Complete an activity a day.
<b>Times Tables</b>	<b>Eight times tables practise.</b> <a href="#">BBC Super Movers The 8 Times Table</a> <a href="http://www.snappymaths.com/multdiv/8xtable/8xtable.htm">http://www.snappymaths.com/multdiv/8xtable/8xtable.htm</a>	<b>Four times table practise</b> <a href="#">BBC Super Movers The 4 Times Table</a> <a href="http://www.snappymaths.com/multdiv/4xtable/4xtable.htm">http://www.snappymaths.com/multdiv/4xtable/4xtable.htm</a>	<b>Three times table practise</b> <a href="#">BBC Super Movers The 3 Times Table</a> <a href="http://www.snappymaths.com/multdiv/3xtable/3xtable.htm">http://www.snappymaths.com/multdiv/3xtable/3xtable.htm</a>
<b>Maths</b> 45 mins – 1 hr	Click <a href="#">here</a> for the video lessons. <a href="#">Daily Maths Fluency Lessons</a> Monday: No lessons as inset day. Tuesday: <a href="#">Measure Length</a> <a href="#">Answers</a> Wednesday: <a href="#">Recap Measure Length (m)</a> <a href="#">Answers</a> Thursday: <a href="#">Equivalent Lengths (m and cm)</a> <a href="#">Answers</a> Friday: <a href="#">NRICH Problem solving</a> and Maths games – <a href="#">Hit the Button</a> , <a href="#">Fact Families</a> , <a href="#">TTRockstars</a>	Click <a href="#">here</a> for the video lessons. <a href="#">Daily Maths Fluency Lessons</a> Monday: <a href="#">Equivalent lengths - mm &amp; cm</a> <a href="#">Answers</a> Tuesday: <a href="#">Recap Compare lengths</a> <a href="#">Answers</a> Wednesday: <a href="#">Compare lengths</a> <a href="#">Answers</a> Thursday: <a href="#">Add lengths</a> <a href="#">Answers</a> Friday: <a href="#">NRICH Problem solving</a> and Maths games – <a href="#">Hit the Button</a> , <a href="#">Fact Families</a> , <a href="#">TTRockstars</a>	Click <a href="#">here</a> for the video lessons. <a href="#">Daily Maths Fluency Lessons</a> Monday: <a href="#">Subtract lengths</a> <a href="#">Answers</a> Tuesday: <a href="#">Measure perimeter</a> <a href="#">Answers</a> Wednesday: <a href="#">Calculate perimeter</a> <a href="#">Recap video</a> <a href="#">Answers</a> Thursday: Activity Calculate perimeter activity <a href="#">Video</a> Friday: <a href="#">NIRCH problem solving</a> and Maths games – <a href="#">Hit the Button</a> , <a href="#">Fact Families</a> , <a href="#">TTRockstars</a>
<b>Reading</b>	Reading for pleasure – 25 min <a href="#">Weekly Reading Log</a>	Reading for pleasure – 25 min <a href="#">Weekly Reading Log</a>	Reading for pleasure – 25 min <a href="#">Weekly Reading Log</a>
<b>History</b> 1 hr	<b>History – The Anglo-Saxons and Vikings – <a href="#">Knowledge Organiser</a></b> BBC Bitesize website: <a href="#">Who were the Anglo Saxons?</a> BBC Bitesize website: <a href="#">When did the Anglo Saxons come to Britain?</a> Browse BBC School radio: <a href="#">Anglo-Saxons</a>	<b>History – The Anglo-Saxons and Vikings – <a href="#">Knowledge Organiser</a></b> Watch and complete the activities: BBC Bitesize website: <a href="#">How was Anglo Saxon Britain ruled?</a> Browse BBC School radio: <a href="#">Anglo-Saxons</a>	<b>History – The Anglo-Saxons and Vikings – <a href="#">Knowledge Organiser</a></b> Watch and complete the activities: BBC Bitesize website: <a href="#">Who was Alfred the Great?</a> Browse BBC School radio: <a href="#">Anglo-Saxons</a>
<b>Science</b> 1 hr	<b>Forces and magnets - <a href="#">Knowledge Organiser</a></b> Watch and complete the following activities: BBC Bitesize webpage activities: <a href="#">What is a force?</a> and additional <a href="#">Video clips</a> to browse through. Oak Academy Lesson 1: <a href="#">What are non-contact forces? Sheet</a>	<b>Forces and magnets - <a href="#">Knowledge Organiser</a></b> Watch and complete the following activities: BBC Bitesize website activities: <a href="#">Friction</a> and additional <a href="#">Video clips</a> to browse through. Oak Academy Lesson 2: <a href="#">What are Magnets? Sheet 2</a>	<b>Forces and magnets - <a href="#">Knowledge Organiser</a></b> Watch and complete the following activities: BBC Bitesize webpage: <a href="#">Water and air resistance</a> and additional <a href="#">Video clips</a> to browse through. Oak Academy Lesson 3: <a href="#">How does a compass work? Sheet 3</a>
<b>RE</b> 1 hr	<b>Salvation: Why do Christians remember the events of Holy week every year? Symbolism and Meaning of the Holy Week Crosses</b> Watch and complete the following activities: BBC Bitesize webpage: <a href="#">What is Easter?</a> Read with an adult: <a href="#">The Easter Story power point</a> Complete the questions: <a href="#">RE-Lesson-1-Term-4.pdf</a> .	<b>Salvation: Why do Christians remember the events of Holy week every year? Emotions during Holy Week.</b> Watch and complete the following activities: BBC My Religion My Life clip: <a href="#">Easter</a> Read: <a href="#">Holy Week power point</a> . Complete the questions: <a href="#">RE-Lesson-2-Term-4.pdf</a>	<b>Salvation: Why do Christians remember the events of Holy week every year? Emotions during Holy Week - Art</b> Watch and complete the following activities: Reread <a href="#">Holy Week Power point</a> Download: <a href="#">RE-Lesson-3-Term-4.pdf</a> Tate Art website: <a href="#">Colour and Shape</a>
<b>Computing</b> 1 hr	<b>Purple Mash Coding Unit 3.1 - <a href="#">Knowledge Organiser</a></b> Purple Mash Coding 2Dos – Free code Chimp, Gibbon and Gorilla. Log in - code games, complete tasks and challenges. Or try the lessons on <a href="https://turtleacademy.com/">https://turtleacademy.com/</a>	<b>Purple Mash Coding Unit 3.1 - <a href="#">Knowledge Organiser</a></b> Purple Mash Coding 2Dos – Free code Chimp, Gibbon and Gorilla. Log in - code games, complete tasks and challenges. Or try the lessons on <a href="https://turtleacademy.com/">https://turtleacademy.com/</a>	<b>Purple Mash Coding Unit 3.1 - <a href="#">Knowledge Organiser</a></b> Purple Mash Coding 2Dos – Free code Chimp, Gibbon and Gorilla. Log in - code games, complete tasks and challenges. Or try the lessons on <a href="https://turtleacademy.com/">https://turtleacademy.com/</a>
<b>Reading</b>	Adult read to child	Adult read to child	Adult read to child



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	Week 4 - w/c 15 <sup>th</sup> March	Week 5 - w/c 22 <sup>nd</sup> March	Week 6 - w/c 8 <sup>th</sup> February – Thu 1 <sup>st</sup> April
<b>Times tables</b>	<a href="#">TTRockstars</a>	<a href="#">TTRockstars</a>	<a href="#">TTRockstars</a>
<b>English</b> 45 mins – 1 hr download booklet before lesson.	<b>Talk 4 Writing Booklet - <a href="#">Marvellous Monsters</a></b> Monday: The Talk like an expert game Tuesday: Monster Power Wednesday: A Monster of your own Thursday: Your Monsters Favourite Dinner Friday: Creative Writing Task – Hugh (An Apache myth – in French with English subtitles) – <a href="#">Film</a> – Rewrite the myth and change how the children raised the sky. Be imaginative!	<b>Talk 4 Writing Booklet – <a href="#">Marvellous Monsters</a></b> Monday: Lets Innovate! Tuesday: Talk your plan through. Wednesday: What's under a monsters bed? / Write your poem Thursday: Complete and publish your poem. Friday: Creative Writing Task – The Catch – <a href="#">Film</a> – Write the story from a narrators point of view (in the third person and past tense) He ran.. He felt.. (not 'I') with focus on the boy emotions.	<b>Talk 4 Writing Booklet - <a href="#">Marvellous Monsters</a></b> See p26 Monday: Write instructions on how to look after a pet monster. Tuesday: Write a story with your monster as the main character Wednesday: Write a letter saying sorry for scaring people from your monster explaining he is mice really. Thursday: Design and write an invitation to a monster party. Friday: Creative Writing Task – Ruckus – <a href="#">Film</a> – Create wanted posters for the two villains with vivid character descriptions!
<b>Spelling</b> 10 mins	<b>Spelling Shed</b> - Stage 3 Lesson 26 - Words with the /k/ sound spelled 'ch.' These words have their origins in the Greek language. <a href="#">Download the power point here</a>	<b>Spelling Shed</b> - Stage 3 Lesson 27 - Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelled '-que'. These words are French in origin. <a href="#">Download the power point here</a>	<b>Spelling Shed</b> - Stage 3 Lesson 28 - Words with the /s/ sound spelled 'sc' which is Latin in its origin. <a href="#">Download the power point here</a> Complete an activity a day.
<b>Times Tables</b>	<b>Eight times tables practise.</b> <a href="#">BBC Super Movers The 8 Times Table</a> <a href="http://www.snappymaths.com/multdiv/8xtable/8xtable.htm">http://www.snappymaths.com/multdiv/8xtable/8xtable.htm</a>	<b>Four times table practise</b> <a href="#">BBC Super Movers The 4 Times Table</a> <a href="http://www.snappymaths.com/multdiv/4xtable/4xtable.htm">http://www.snappymaths.com/multdiv/4xtable/4xtable.htm</a>	<b>Three times table practise</b> <a href="#">BBC Super Movers The 3 Times Table</a> <a href="http://www.snappymaths.com/multdiv/3xtable/3xtable.htm">http://www.snappymaths.com/multdiv/3xtable/3xtable.htm</a>
<b>Maths</b> 45 mins – 1 hr	Click <a href="#">here</a> for the video lessons. <a href="#">Daily Maths Fluency Lessons</a> Monday: Activity Working with wholes and parts (Y2) <a href="#">Video</a> Tuesday: <a href="#">Recap Make Equal Parts</a> <a href="#">Answers</a> Wednesday: <a href="#">Recap Recognise a half</a> <a href="#">Answers</a> Thursday: <a href="#">Recap Find a half</a> <a href="#">Answers</a> Friday: <a href="#">NRICH Problem solving</a> and Maths games – <a href="#">Hit the Button, Fact Families, TTRockstars</a>	Click <a href="#">here</a> for the video lessons. Monday: <a href="#">Recap Recognise a quarter</a> <a href="#">Answers</a> Tuesday: <a href="#">Recap Find a quarter</a> <a href="#">Answers</a> Wednesday: <a href="#">Recap Recognise a third</a> <a href="#">Answers</a> Thursday: <a href="#">Recap Find a third</a> <a href="#">Answers</a> Friday: <a href="#">NRICH Problem solving</a> and Maths games – <a href="#">Hit the Button, Fact Families, TTRockstars</a>	Click <a href="#">here</a> for the video lessons. Monday: <a href="#">Recap Unit fractions</a> <a href="#">Answers</a> Tuesday: <a href="#">Recap Non-unit fractions</a> <a href="#">Answers</a> Wed: <a href="#">Recap Equivalence of a half and 2 quarters</a> <a href="#">Answers</a> Thursday: <a href="#">Recap Count in fractions</a> <a href="#">Answers</a> Friday – No lessons as End of Term 4
<b>Reading</b>	Reading for pleasure – 25 min <a href="#">Weekly Reading Log</a>	Reading for pleasure – 25 min <a href="#">Weekly Reading Log</a>	Reading for pleasure – 25 min <a href="#">Weekly Reading Log</a>
<b>History</b> 1 hr	<b>History – The Anglo-Saxons and Vikings – <a href="#">Knowledge Organiser</a></b> Watch and complete the activities: BBC Bitesize: <a href="#">What was Anglo-Saxon Art and Culture like?</a> Browse BBC School radio: <a href="#">Anglo-Saxons</a> and <a href="#">Viking resources</a>	<b>History – The Anglo-Saxons and Vikings – <a href="#">Knowledge Organiser</a></b> BBC Bitesize: <a href="#">What did the Anglo-Saxons believe?</a> <a href="#">What happened to the Anglo-Saxons and Vikings?</a> Browse BBC School radio: <a href="#">Anglo-Saxons</a> and <a href="#">Viking resources</a>	<b>History – The Anglo-Saxons and Vikings – <a href="#">Knowledge Organiser</a></b> Watch and complete the activities: BBC Bitesize website: <a href="#">The Norman Conquest 1066AD</a> Browse BBC School radio: <a href="#">Anglo-Saxons</a> and <a href="#">Viking resources</a>
<b>Science</b> 1 hr	<b>Forces and magnets - <a href="#">Knowledge Organiser</a></b> BBC Bitesize website activities: <a href="#">What is Gravity?</a> <a href="#">Video clips</a> Oak Academy Lesson 4: <a href="#">How can we see a magnetic field?</a> <a href="#">Worksheet 4</a>	<b>Forces and magnets - <a href="#">Knowledge Organiser</a></b> BBC Bitesize clip: <a href="#">What is a magnet?</a> And <a href="#">Which metals are magnetic?</a> <a href="#">Video clips</a> Oak Academy Lesson 5: <a href="#">How can we tell if a material is magnetic or not?</a> <a href="#">Worksheet 5</a>	<b>Forces and magnets - <a href="#">Knowledge Organiser</a></b> BBC Bitesize website activities: <a href="#">What is buoyancy?</a> Oak Academy Lesson 6: <a href="#">What are some uses of magnetic materials?</a> <a href="#">Worksheet 6</a>
<b>RE</b> 1 hr	<b>Salvation: Why do Christians remember the events of Holy week every year? The Last Supper-observation and reflection.</b> Watch and complete the following activities: Read: <a href="#">Good Friday power point recap</a> Read: <a href="#">The Last Supper power point</a> Read and complete the activity: <a href="#">RE-Lesson-4-Term-4.pdf</a> .	<b>Salvation: Why do Christians remember the events of Holy week every year? What would you stand up for?</b> Read and complete the following activities: Read: <a href="#">Easter symbols power point</a> Read and complete the activity: <a href="#">RE Lesson 5 Term 4 and activities</a> .	<b>Salvation: Why do Christians remember the events of Holy week every year? Resurrection and New Life</b> Download and read: <a href="#">RE Lesson 6 Term 4</a> Recap activity: <a href="#">Evidence for been a Christian</a> Power point: <a href="#">Easter Sunday</a> Complete: <a href="#">Easter Egg design and questions</a>
<b>Computing</b> 1 hr	<b>Purple Mash Coding Unit 3.1 - <a href="#">Knowledge Organiser</a></b> Purple Mash Coding 2Dos – Free code Chimp, Gibbon and Gorilla. Log in - code games, complete tasks and challenges. Or try the lessons on <a href="https://turtleacademy.com/">https://turtleacademy.com/</a>	<b>Purple Mash Coding Unit 3.1 - <a href="#">Knowledge Organiser</a></b> Purple Mash Coding 2Dos – Free code Chimp, Gibbon and Gorilla. Log in - code games, complete tasks and challenges. Or try the lessons on <a href="https://turtleacademy.com/">https://turtleacademy.com/</a>	<b>Purple Mash Coding Unit 3.1 - <a href="#">Knowledge Organiser</a></b> Purple Mash Coding 2Dos – Free code Chimp, Gibbon and Gorilla. Log in - code games, complete tasks and challenges. Or try the lessons on <a href="https://turtleacademy.com/">https://turtleacademy.com/</a>
<b>Reading</b>	Adult read to child	Adult read to child	Adult read to child