



Believe. Achieve. Succeed. In our hands we hold the future.
 Philippians 4:13: I can do all this through Him who gives me strength

Please see below a **suggested** timetable and timings for home learning.

KS2	Year 3, Year 4, Year 5, Year 6
Time	Lesson
10 mins	Times tables Rockstars
45 mins – 1hr	English activity
20 mins	Break time
10 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Reading
1 hr	Lunch time
10 mins	Times tables Rockstars
1 hr	Foundation subject – History/Geography/Science/RE
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
20 mins	Reading
10 mins+	Adult reads to the child



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Year 5 Term 4	Week 1 – w/c 22 nd February (Monday is INSET)	Week 2 - w/c 1 st March	Week 3 - w/c 8 th March
Times tables 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
English 45 mins – 1 hr	Beware of Dragons – Please follow the link and complete the activities over the next three weeks https://www.talk4writing.com/wp-content/uploads/2021/02/5-Dragons.pdf	Beware of Dragons – Please continue to follow the activities https://www.talk4writing.com/wp-content/uploads/2021/02/5-Dragons.pdf	Beware of Dragons – Please continue to follow the activities https://www.talk4writing.com/wp-content/uploads/2021/02/5-Dragons.pdf
Spelling 10 mins	words containing ough Spelling Shed	Words containing ough Spelling Shed	Adverbs of possibility Spelling Shed
Maths 45 mins – 1 hr	https://whiterosemaths.com/homelearning/year-5/ Please click on the link above for videos relating to the worksheets. What is a fraction? Answers Recap equivalent fractions Answers Equivalent fractions Answers Friday we will cover maths on Teams	https://whiterosemaths.com/homelearning/year-5/ Please click on the link above for videos relating to the worksheets. Fractions greater than 1 Answers Improper fractions to mixed numbers Answers Mixed numbers to improper fractions Answers Number sequences Answers Friday we will cover maths on Teams	https://whiterosemaths.com/homelearning/year-5/ Please click on the link above for videos relating to the worksheets. Compare and order fractions less than 1 (Monday and Tuesday – there is a video for each day) Answers Compare and order fractions greater than 1 (Wednesday and Thursday) Answers Friday we will cover maths on Teams
Reading 20 mins	Reading for pleasure	Reading for pleasure	Reading for pleasure
Number Bonds 10 mins	https://www.bbc.co.uk/teach/superheroes/ks2-maths-mental-addition-&-subtraction/zi9pwty http://www.snappymaths.com/addsub/addsubnp10/addsubnp10.htm	http://www.snappymaths.com/addsub/addsubrelate/addsubrelate.htm	http://www.snappymaths.com/addsub/addsubp10/addsubp10.htm
Science 1 hr	<u>Describe how some plants reproduce</u> Many plants have both male and female parts which are used to produce new plants. Watch the videos below to see how this happens. BBC Video – You only need to watch up to 3.14 Study Jam – Have a go at completing the quiz as well. Complete the worksheet about the parts of plants and how they are used to help a plant reproduce.	<u>Describe how some plants reproduce</u> Last week we looked at how the male parts from one flower fuse with the female parts of another flower to reproduce. Some plants can produce new plants on their own and this is known as asexual reproduction. Here the new plants are complete clones of their parents. Here you can find out about some of the plants that reproduce in this way. There are also instructions on how to reproduce a plant at home yourself. Complete the worksheet on the advantages and disadvantages of the two different ways plants reproduce.	<u>Insect and wind pollination</u> There are two different ways that plants can be pollinated. Watch the videos below to see how the wind and insects play a part. https://www.bbc.co.uk/bitesize/clips/zfx76sg https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zqbcxfr In your book, create a table of similarities and differences between the two different types of pollination. Create a story board of how an insect pollinates a flower. You can create your own or use the template .



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<p>Topic 1 hr</p>	<p>Geography: This will be taught by Miss Momber on Teams</p> <p>Art: This term we are focussing on profile self-portraits (where you are facing the side) and how light effects them. To begin with, find an object at home that is easy to draw. Place a light behind the object to create a shadow. Draw the object, using shading with a pencil to show the shadow created by the light. There are some examples here.</p>	<p>Geography: This will be taught by Miss Momber on Teams</p> <p>Art: Last week we had a look at creating shadows behind objects. This week we are going to take profile pictures (pictures of our faces from side on) of ourselves in different lights. Using a camera (you may need someone to help you take the pictures) experiment taking photos of yourself with the light behind you, in front of you or to the side. Which one creates the most shadow? Which one do you prefer? Keep these photos for next week.</p>	<p>Geography: Using Atlases</p> <p>Work your way through the PowerPoint and then have a go at the Atlas Scavenger Hunt. If you don't have an Atlas at home there are some online versions below.</p> <p>https://kids.britannica.com/kids/browse/atlas</p> <p>https://www.worldatlas.com/aatlas/world.htm</p> <p>Art: This week we are going to draw profile self-portraits and add in shadow. Follow the instructions on how to draw a profile self-portrait. Using the photographs you took last week, have a go at adding in shadow by shading the areas around your portrait. Do you like the one that matches the photo you preferred or do you now have another favourite?</p>
<p>RE 1 hr</p>	<p>Explore how we can make sacrifices to help others</p> <p>The word sacrifice can have many meanings. Here we are thinking of what it means to give up something we value for the sake of other considerations. For example you may have a comfy seat on the train which is very busy and your journey may be a long one. However, you see someone struggling to stay standing as they may have a disability or are a lot older than you. Giving up your comfy seat would be the sacrifice so that the other person did not suffer.</p> <p>Read through the worksheet and complete the questions. Write about a time you, or someone you know, sacrificed something you value for someone else.</p>	<p>Explore how Jesus' death was a sacrifice</p> <p>One of the reasons Christians give as an explanation for why Jesus' death is a sacrifice, is that Jesus dies to save people – to rescue them from their sins and to bring them back to God. They explain this in terms of Jesus giving his life to others, for example, by taking the punishment for sin.</p> <p>John 19 tells the story of Jesus' crucifixion and his sacrifice. Read it here. https://www.bible.com/bible/1359/JHN.19.ICB</p> <p>After reading answers the questions below in your work book.</p> <ul style="list-style-type: none"> - Why did he sacrifice himself? - How might Christians feel about this? - How can Christians respond to Jesus and God afterwards? - How can they show their gratitude? - Write some words to describe what Jesus has done. 	<p>Research Eucharist</p> <p>Create a poster, power point or fact file about Eucharist and why it takes place. Think about other names it is given, how often it takes place and why it takes place – which story in the Bible does it link to. You may also want to research who can take part and what needs to happen so that you can take part.</p> <p>This website is a good place to start.</p> <p>https://www.bbc.co.uk/religion/religions/christianity/ritesrituals/eucharist_1.shtml#:~:text=The%20Eucharist%20is%20a%20re,sa me%20in%20memory%20of%20him.</p>
<p>Physical Activities</p>	<p>Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers</p>	<p>Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers</p>	<p>Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers</p>



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Weeks 4 to 6

Year 5 Term 4	Week 4 – w/c 15 th March	Week 5- w/c 22 nd March	Week 6- w/c 29 th March (Friday is Bank Holiday)
Times tables 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
English 45 mins – 1 hr	One Chance – Please follow the link and complete the activities over the next three weeks https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf	One Chance – Please continue to follow the activities https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf	One Chance – Please continue to follow the activities https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf
Spelling 10 mins	Challenge words Spelling Shed	Homophones Spelling Shed	Homophones Spelling Shed
Maths 45 mins – 1 hr	https://whiterosemaths.com/homelearning/year-5/ Please click on the link above for videos relating to the worksheets. Add and Subtract Fractions Answers Add fractions within 1 Answers Add 3 or more fractions Answers Add fractions Answers Friday we will cover maths on Teams	https://whiterosemaths.com/homelearning/year-5/ Please click on the link above for videos relating to the worksheets. Add mixed numbers Answers Subtract fractions Answers Subtract mixed numbers Answers Subtraction – breaking the whole Answers Friday we will cover maths on Teams	https://whiterosemaths.com/homelearning/year-5/ Please click on the link above for videos relating to the worksheets. Subtract 2 mixed numbers Answers Multiply unit fractions by an integer Answers Multiply non-unit fractions by an integer Answers Multiply mixed numbers by integers Answers
Reading 20 mins	Reading for pleasure	Reading for pleasure	Reading for pleasure
Number Bonds 10 mins	https://www.bbc.co.uk/teach/superheroes/ks2-maths-mental-addition-&-subtraction/zi9pwty http://www.snappymaths.com/addsub/addsubw5/addsubw5.htm	http://www.snappymaths.com/addsub/addsubw20/addsubw20.htm	http://www.snappymaths.com/addsub/addsubw100/addsubw100.htm
Science 1 hr	<u>Describe the lifecycle of a mammal</u> Read the information on the PowerPoint about the different lifecycles of mammals. Download and create the three different lifecycles of mammals. Make sure you complete the sentences before you attach the sheets together.	<u>Explain Metamorphosis</u> https://www.bbc.co.uk/bitesize/clips/zt96sg8- introduces Metamorphosis. https://kids.kiddle.co/Metamorphosis - Read through the website about the different types of metamorphosis. Create your own factfile about what you have learnt. You can either do this on the computer or in your book.	<u>Comparing lifecycles</u> Over this term we been looking at the life cycles of plants and different animals. Go through the PowerPoint to learn about the life cycle of birds and to recap other animals. The video here also recaps lifecycles. Follow the instructions on the activity sheet . What kind of documentary will you create?
Topic 1 hr	<u>Geography: Locating countries in Europe</u> Read through the PowerPoint and explore different European countries using the interactive map. Complete the worksheet .	<u>Geography: What is human and physical geography?</u> Read through the PowerPoint . Complete two posters that explain what human geography is and what physical geography is.	<u>Geography: Research the human and physical geography of Weston Super Mare</u> Recap what human and physical geography is. Using the websites below, as well as other information you can find, to



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	<p>Art: Take your favourite profile self-portrait from last week and draw it out again on an A3 piece of paper. Make sure your picture take up most of the paper but allows you to add in the shadow around your face. This will be your final piece and will be needed for the last lesson. Make sure you take your time so that your final picture is the best it can be.</p>	<p>Art: create a list of all the things that represent you. It might include your favourite sport, favourite food, favourite hobby, favourite toy etc. Draw a picture to go with each of your ideas. Think about the colours you would use and how you might use shading to change the effect of the colour.</p>	<p>research the human and physical geography of Weston Super Mare – you will need this when you are back in school.</p> <p>https://www.visit-westonsupermare.com/dbimgs/weston%20centre%20map.jpg</p> <p>https://www.visit-westonsupermare.com/dbimgs/weston%20beach%20map.jpg</p> <p>Art: This week we are going to combine our profile self-portrait and pictures of objects that represent us. Take your completed self-portrait from lesson 4 and add in the middle the objects that you drew last week. You may want to cut these out and stick them in or draw them inside your portrait. There is an example here. Please send in photos of any finished work.</p>
<p>RE 1 hr</p>	<p>Understand how Jesus' sacrifice is represented in Eucharist</p> <p>Catholic Mass is a sacrifice – it is wrong to think of sacrifice as death. It is always a gift but is not always a killing. For example, the Israelites also made grain offerings; drink offerings etc. In the Eucharist (Mass), Jesus' body and blood are represented so this means that his sacrifice on the cross must be present in some sense. Mass is not a commemoration of his sacrifice but renews his sacrifice again and again reminding Christians of what he has done for us.</p> <p>Watch this clip of a Roman Catholic Mass in Liverpool https://www.bbc.com/bitesize/clips/zwcd2hv The first part of the service is happy; it involves hugs and greetings of friendship (01:26). Consider how things change from happy to serious as the video goes on and answer the questions below in your book.</p> <ul style="list-style-type: none"> - Does the mood change when the congregation take the Eucharist? - What might the congregation be thinking about? - What do you think the bread and wine represent? - Why is the Eucharist a celebration AND a serious moment? 	<p>Consider sacrifices made by Christians</p> <p>Think about something you love or believe in. It needs to be something big, bigger than your favourite toy or games console.</p> <p>Think about whether you would give your loved thing up for:</p> <ul style="list-style-type: none"> - 10p - £10 - All your Christmas presents <p>Would you keep your loved thing if you:</p> <ul style="list-style-type: none"> - got laughed at in not a nice way? - Lose friends over it? - suffered physical pain? <p>There are many world leaders/activists/Religious leaders who have made sacrifices for causes they believe in. Work through the worksheet to find out about them.</p>	<p>Easter Craft</p> <p>The links below show some ideas for different Easter cards and other Easter craft you can make for family and friends.</p> <p>https://totalprimary.co.uk/6-quick-and-easy-easter-card-ideas-for-kids/</p> <p>http://www.show.me.uk/editorial/1159-how-to-make-an-easter-card</p> <p>https://www.craftymorning.com/sunday-school-easter-crafts-for-kids-to-make/</p>



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Physical Activities	Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers	Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers	Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers
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