



Believe. Achieve. Succeed. In our hands we hold the future.
 Philippians 4:13: I can do all this through Him who gives me strength

The Government expectation is that all children who are self-isolating and are well enough to work, will be expected to complete a full day of learning at home. Please see below a scheme of work and a suggested timetable for your child to follow. If you have any queries please email the class email address – yeartwo@huttonceprimaryschool.co.uk

KS1	Year 1 and 2
Time	Lesson
30 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Break
10 mins	Numbots
40 mins	English activity
1 hour	Lunch
10 mins	Numbots
45 mins	Topic
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
10 mins	Reading
10 mins +	Adult reads to the child



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Year 2 Term 3	Week 1 – w/c 22.02.21	Week 2 – w/c 1.03.21	Week 3 – w/c 8.03.21
English	<p>Mon – INSET day</p> <p>Tues – Guided Reading We will look at Mammals together</p> <p>Wed – Spelling, Punctuation and Grammar – we will look at together, before you continue to work independently</p> <p>Thurs – The Magical Box –Lesson 1 Read the story and complete the activities.</p> <p>Fri – Spelling Shed - including Spelling Test of last week's spellings and a look at next week's spellings. Discuss any spelling patterns. Additional Activity Sheets/ideas will be added to TEAMS each week.</p>	<p>Mon - Guided Reading – We will look at Rabbit's Bad Habits together. Here are the questions to work on.</p> <p>Tues – SPaG - we will look at together, before you continue to work independently</p> <p>Wed – The Magical Box Lesson 2</p> <p>Thurs – The Magical Box – Lesson 3</p> <p>Fri – Spelling Shed - including Spelling Test of last week's spellings and a look at next week's spellings. Discuss any spelling patterns. Additional Activity Sheets/ideas will be added to TEAMS each week.</p>	<p>Mon - Guided Reading –We will look at the Easter Journal together</p> <p>Tues – SPaG - we will look at together, before you continue to work independently</p> <p>Wed – The Magical Box – Lesson 4</p> <p>Thurs – The Magical Box – Lesson 5</p> <p>Fri – Spelling Shed - including Spelling Test of last week's spellings and a look at next week's spellings. Discuss any spelling patterns. Additional Activity Sheets/ideas will be added to TEAMS each week.</p>
Maths	<p>PLEASE DO NOT COMPLETE THE FLASHBACK QUESTIONS AT THE BEGINNING OF EACH VIDEO THIS TERM.</p> <p>Tues - Measuring length cm worksheet and video</p> <p>Wed - Measuring length m worksheet and video</p> <p>Thurs - Comparing lengths worksheet and video</p> <p>Fri - General Problem Solving Activity- https://nrich.maths.org/6074?utm_source=primary-map</p>	<p>PLEASE DO NOT COMPLETE THE FLASHBACK QUESTIONS AT THE BEGINNING OF EACH VIDEO THIS TERM.</p> <p>Mon - Order lengths worksheet and video</p> <p>Tues - 4 operations with length worksheet and video</p> <p>Wed - Problem solving with measurement – choose at least 5 questions from here to work o today</p> <p>Thurs - Compare mass worksheet and video</p> <p>Fri - General Problem solving activity- https://nrich.maths.org/10586?utm_source=primary-map</p>	<p>PLEASE DO NOT COMPLETE THE FLASHBACK QUESTIONS AT THE BEGINNING OF EACH VIDEO THIS TERM.</p> <p>Mon - Measure mass in g worksheet and video</p> <p>Tues - Measure mass in kg worksheet and video</p> <p>Wed - Compare volume worksheet and video</p> <p>Thurs - Millilitres worksheet and video</p> <p>Fri - General Problem Solving Activity- https://nrich.maths.org/7431?utm_source=primary-map</p>
Topic	<p>Pick Your Queen Life during Queen Victoria's reign (Victorian era). Do you think Queen Victoria was Queen before or after Queen Elizabeth I? Look at these pictures and have a careful think. Look carefully at her clothes, we do have some photographs, but they are only in black and white. What does that tell you? Now look at these pictures of life in the Victorian times and now. Sort them as you did your Elizabethan pictures. Have a look at these mystery objects. Over the course of the week can you see if you can find out why they were significant to Queen Victoria? Visit the following for more information on Queen Victoria - https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfckhbk Science – Knowledge Organiser Observing Plants and worksheet. Over the course of this term we will be growing seeds. You are free to choose</p>	<p>Pick your Queen Clothes – Design an outfit for Elizabethan or Victorian times Look at the following powerpoint (adults – there are notes with each slide that give you information) Discuss the colours of clothes/ length/ decorative features etc. Watch http://www.royalcollection.org.uk/exhibitions/in-fine-style-the-art-of-tudor-and-stuart-fashion/video-designer-gareth-pugh-talks-about to see a real designer talking about Elizabethan clothes© Now you can choose whether you would like to design an Elizabethan or Victorian outfit...and if possible, have a go at making it! Art – See the powerpoint below for RE, for the art challenge. Science - Seeds and Bulbs and follow up activity sheet</p>	<p>Pick Your Queen Values What sort of values do you think the two Queens had? We know that Elizabeth tried to help the poor with her 'poor laws'; Victoria cared for her soldiers by sending them hats and scarves in the Crimean war). <i>What did they stand for?</i> (Loyalty? Kindness? Bravery?) Look carefully at the following and consider symols shown in the portraits that show the values of the 2 Queens. Can you come up with 5 values and symbols for either Queen? I would like you to now create a painting or drawing of either Queen, and try to show those values in your painting or drawing. Science – Life Cycle of a Plant and activity sheet / Plant Detectives Activity card and Adult Guidance</p>



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	<p>whichever seeds you would like, but the attached guidance gives you some ideas and explains why the seeds have been chosen for these experiments.☺ The following link has many useful short clips and activities the children may enjoy - https://www.bbc.co.uk/bitesize/topics/zpxnyrd</p>		
RE	<p>RE – SALVATION Symbols of Easter Collect together the following items of food if you can (or look at these pictures if you would rather) – pancake, chocolate egg, hot cross bun. Think about if these foods are the most important thing about Easter for many Christians. Discuss with your adult what each food symbolises. Can you draw a picture that you think symbolises the most important thing about Easter for Christians. Write an explanation, remembering to use the word 'because'.</p>	<p>RE – What does Salvation mean? Salvation means to save someone or something from being hurt. Christians believe that we all 'sin' - we all do bad things. The way to get salvation is through Jesus – we need to say and show we are sorry for the wrong things we have done and to trust in Jesus. Look at the Beginnings and Endings Powerpoint. You might also like to take part in the art challenge at the end of the powerpoint ☺</p>	<p>RE – Watch this short film about the Easter Story - https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h Now discuss these questions with your adult and answer them in your exercise book. Please remember to answer in full sentences and in your best handwriting.</p>
PSHE (Personal, Social, Health Education)	<p>The Sleep Factor – look at the powerpoint with your adult and discuss how you can help Mia get a good nights sleep ☺</p>		<p>Dental Health – look at the powerpoint and work on the activities to help you learn how to look after your teeth and keep them healthy ☺</p>
Computing	<p>Online Safety – Digital Footprints and activity cards / activity sheet</p>	<p>Online Safety - Keywords and Activity Sheet</p>	<p>Online Safety – You Be the Judge and Activity sheet 1 and 2</p>
Numbots and TT RockStars	<p>Please continue working on Numbots to progress through the different levels. TT Rock Stars – I would like you to all begin using this if you haven't already done so. Your password for Numbots should allow you access to TTRockstars. Email me or message on Teams if this doesn't work.</p>	<p>Please continue working on Numbots to progress through the different levels. TT Rock Stars – I would like you to all begin using this if you haven't already done so. Your password for Numbots should allow you access to TTRockstars. Email me or message on Teams if this doesn't work.</p>	<p>Please continue working on Numbots to progress through the different levels. TT Rock Stars – I would like you to all begin using this if you haven't already done so. Your password for Numbots should allow you access to TTRockstars. Email me or message on Teams if this doesn't work.</p>

Physical Activity	<p>Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers I will add additional activity ideas onto TEAMS as well ☺</p>	<p>Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers I will add additional activity ideas onto TEAMS as well ☺</p>	<p>Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers I will add additional activity ideas onto TEAMS as well ☺</p>
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Weeks 4 to 6

Year 2 Term 3	Week 4 - w/c 15.03.21	Week 5- w/c 22.03.21	Week 6- w/c 29.03.21 (Friday - is Bank Holiday)
English	<p>Mon - Guided Reading – We will look at Lizzie Lizards Adventures together</p> <p>Tues – SPaG - we will look at together, before you continue to work independently</p> <p>Wed – The Magical Box – Lesson 6</p> <p>Thurs – The Magical Box – Lesson 7</p> <p>Fri – Spelling Shed - including Spelling Test of last week's spellings and a look at next week's spellings. Discuss any spelling patterns. Additional Activity Sheets/ideas will be added to TEAMS each week.</p>	<p>Mon - Guided Reading - We will look at Seaside poems together</p> <p>Tues – SPaG - we will look at together, before you continue to work independently</p> <p>Wed – The Magical Box – Lesson 8</p> <p>Thurs – The Magical Box – Lesson 9</p> <p>Fri – Spelling Shed - including Spelling Test of last week's spellings and a look at next week's spellings. Discuss any spelling patterns. Additional Activity Sheets/ideas will be added to TEAMS each week.</p>	<p>Mon - Guided Reading –We will find out about Helen Sharman together</p> <p>Tues – SPaG - we will look at together, before you continue to work independently</p> <p>Wed – The Magical Box – Lesson 10</p> <p>Thurs – Spelling Shed - including Spelling Test of last week's spellings and a look at next week's spellings. Discuss any spelling patterns. Additional Activity Sheets/ideas will be added to TEAMS each week.</p> <p>Fri – Bank Holiday. Enjoy ☺</p>
Maths	<p>PLEASE DO NOT COMPLETE THE FLASHBACK QUESTIONS AT THE BEGINNING OF EACH VIDEO THIS TERM.</p> <p>Mon - Litres worksheet and video</p> <p>Tues - Temperature worksheet and video</p> <p>Wed - Statistics – Make Tally Charts worksheet</p> <p>Thurs - Draw Pictograms 1 worksheet</p> <p>Fri - General Problem Solving Activity- https://nrich.maths.org/55</p>	<p>PLEASE DO NOT COMPLETE THE FLASHBACK QUESTIONS AT THE BEGINNING OF EACH VIDEO THIS TERM.</p> <p>Mon - Interpret Pictograms worksheet</p> <p>Tues - Draw Pictograms (2,5,10) worksheet</p> <p>Wed - Interpret Pictograms (2, 5 ,10) worksheet</p> <p>Thurs - Block Diagrams worksheet</p> <p>Fri - General Problem Solving Activity- https://nrich.maths.org/6962?utm_source=primary-map</p>	<p>PLEASE DO NOT COMPLETE THE FLASHBACK QUESTIONS AT THE BEGINNING OF EACH VIDEO THIS TERM.</p> <p>Mon - Describe movement worksheet and video</p> <p>Tues - Describing Turns worksheet and video</p> <p>Wed - Describing Movement and Turns worksheet and video</p> <p>Thurs --Making Patterns with shapes worksheet</p> <p>Fri – Bank Holiday. Enjoy ☺</p>
Topic	<p>Pick your Queen – What sort of Monarch would you be? We have thought about the values that Queen Elizabeth I and Queen Victoria stood for and how those values were shown in their portraits. Can you try and come up with 5 words or phrases to describe your own values if you were to become a contemporary monarch (e.g. a good friend; a good listener; a good sharer; treats everyone the same; encourages fun). Think with your adult about how you could represent these values. Remember that symbols can be quite simple in form and could be animals, flowers, objects, etc. Over the next fortnight I would like you to create a throne that you think would represent your values. Make sure you include your symbols on your throne! This</p>	<p>Pick your Queen – Compare Queen Elizabeth I with Queen Victoria. Look at this powerpoint with your adult. Now look at this activity sheet and see if you can sort the information correctly ☺</p> <p>Science – Plants We Eat and Worksheet</p>	<p>Pick your Queen – Which Queen would you choose and why. You have been learning so much about the 2 Queens and the times they lived in. Can you let me know which Queen you would prefer and why? You might choose to write this up in your exercise books, send me a video clip to show your explanations, or design a poster – get creative. The choice is yours!</p> <p>Science– How different Plants Grow and Activity sheet</p>



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	<p>link tells you about what different colours mean, so you can also decide on the best colour of your throne!</p> <p>Art – Design and make your own magic box.</p> <p>Science – What do Plants need? And worksheet 1 and 2</p>		
RE	<p>Cbeebies sand picture with story https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-easterperformance</p> <p>RE – EASTER FEELINGS</p> <p>Please remind yourself of the Easter story and then discuss this activity with your adult. I would like you to draw your pictures in your exercise books as there is not much room on this sheet. But do please use the sheet for the headings of each feeling you need to include. I would also like you to tell me about when the person felt like this in the story.</p>	<p>RE – EASTER QUESTIONS.</p> <p>Discuss this activity with your adult and record your 5 questions in your exercise books. I look forward to reading your questions ☺</p>	<p>RE – EASTER STORY</p> <p>Choose a comic strip and complete to tell your version of the Easter Story. I look forward to seeing the finished products ☺</p>
PSHE		<p>Making Decisions – look at the powerpoint with your adult and discuss the activities and who can help you make decisions ☺</p>	
Computing	<p>Online Safety- Rate and Review and Activity Sheet</p>	<p>Online Safety – Being Kind Online and Activity Sheet</p>	<p>Online Safety – Cyber Snakes and Ladders and playing board and cards. More cards here</p>
Numbots and TT Rock Stars	<p>Please continue working on Numbots to progress through the different levels. TT Rock Stars – I would like you to all begin using this if you haven't already done so. Your password for Numbots should allow you access to TTRockstars. Email me or message on Teams if this doesn't work.</p>	<p>Please continue working on Numbots to progress through the different levels. TT Rock Stars – I would like you to all begin using this if you haven't already done so. Your password for Numbots should allow you access to TTRockstars. Email me or message on Teams if this doesn't work.</p>	<p>Please continue working on Numbots to progress through the different levels. TT Rock Stars – I would like you to all begin using this if you haven't already done so. Your password for Numbots should allow you access to TTRockstars. Email me or message on Teams if this doesn't work.</p>

Physical Activity	<p>Choose one of these activities or do something different:</p> <p>Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers</p> <p>I will add additional activity ideas onto TEAMS as well ☺</p>	<p>Choose one of these activities or do something different:</p> <p>Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers</p> <p>I will add additional activity ideas onto TEAMS as well ☺</p>	<p>Choose one of these activities or do something different:</p> <p>Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers</p> <p>I will add additional activity ideas onto TEAMS as well ☺</p>
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