



Believe. Achieve. Succeed. In our hands we hold the future.  
 Philippians 4:13: I can do all this through Him who gives me strength

Please see below for a **suggested** timetable and further down timings for home learning.

KS2	Year 3, Year 4, Year 5, Year 6
<b>Time</b>	<b>Lesson</b>
10 mins	Times tables Rockstars
45 mins – 1hr	English activity
20 mins	<b>Break time</b>
10 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Reading
1 hr	<b>Lunch time</b>
10 mins	Times tables Rockstars
1 hr	Foundation subject – History/Geography/Science/RE
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
20 mins	Reading
10 mins+	Adult reads to the child

**Reading** – Please complete the weekly reading logs and send to your teacher the following Monday.

**Maths** - Please watch the videos on the [White Rose website](#) that match up with each lesson.

**Assembly**- [Picture News Assembly](#) This can be accessed from home, please do have a look each week; they are very interesting.

**Live School Assemblies** - These can be accessed through the Whole School Assembly tab in TEAMS. There is also an Assemblies tab at the top of the TEAMS screen where there are some recorded assemblies by Mrs Amos and others.

**Stories** - There is a Stories tab on TEAMS with videos of Mrs Amos and others reading stories, you can also access a range of online book band books by accessing [Oxford Owl](#) and creating a free account.

**Mental Health – 5-minute daily activities** - [Mindfulness Calendar](#)

**PE** - We all know the benefits of not only keeping our minds healthy but also keeping our bodies active. **Choose a different activity each day** from the choices below or the options in the timetable above.

<a href="#">Wall Ball</a>	<a href="#">Daily Mile at Home</a>	<a href="#">Around the sock</a>	<a href="#">Fun challenges for KS2</a>	<a href="#">Ball games to play on your own</a>
---------------------------	------------------------------------	---------------------------------	----------------------------------------	------------------------------------------------

**Music** – Lessons for music are available here: [Oak Academy Music Lessons](#)

**Art** – There are lots of super activities and artists to learn about on the [Tate Kids website](#)

Download: [Maths Knowledge Organisers here](#) [Y3/4 SPELLING WORDS](#) [Y3 Spelling rules](#)



Believe. Achieve. Succeed. In our hands we hold the future.  
Philippians 4:13: I can do all this through Him who gives me strength

## Weeks 1-6

Year 3 Term 5	Week 1 - w/c 19th April	Week 2- w/c – 26 <sup>th</sup> April	Week 3- w/c – 3 <sup>rd</sup> May
Times 10 table min	<a href="#">TTRockstars</a>	<a href="#">TTRockstars</a>	<a href="#">TTRockstars</a>
English – 1 hr download booklet first.	<b>Talk 4 Writing Booklet-</b> Home School Unit – <a href="#">Journey to the Jungle</a> - Monday to Thursday - Please download the booklet and follow the activities. Friday: Creative Writing Task – Watch <a href="#">The Way Back Home</a> Write a recount or diary entry of the boys adventure from the boys point of view. Bring the story to life with adventurous vocabulary.	<b>Talk 4 Writing Booklet-</b> Home School Unit <a href="#">Journey to the Jungle</a> Monday to Thursday - Please download the booklet and follow the activities. Friday: Creative Writing Task – <a href="#">Watch The Clock Tower</a> – Write the story from the point of view of the girl. What was she thinking and feeling? How will she describe what she saw?	<b>Talk 4 Writing Booklet-</b> Home School Unit <a href="#">Journey to the Jungle</a> Monday to Thursday - Please download the booklet and follow the activities. Friday: Creative Writing Task – Watch – <a href="#">Marshmallows</a> – tell the story as a recount from the monsters point of view and then the boys. What is the differences between their stories?
Spelling 10 mins	<b>Spelling Shed</b> - Stage 3 Lesson 31 - The suffix sion pronounced n <a href="#">Download the power point here</a> Complete an activity a day.	<b>Spelling Shed</b> - Stage 3 Lesson 32 - Challenge Words <a href="#">Download the power point here</a> Complete an activity a day.	<b>Spelling Shed</b> – Stage 3 Lesson 33 - Revision spelling rules we have learned in Stage 3 <a href="#">Download the power point here</a> Complete an activity a day.
Times Tables	<b>Eight times tables practise.</b> <a href="#">BBC Super Movers The 8 Times Table</a> <a href="http://www.snappymaths.com/multdiv/8xtable/8xtable.htm">http://www.snappymaths.com/multdiv/8xtable/8xtable.htm</a>	<b>Four times table practise</b> <a href="#">BBC Super Movers The 4 Times Table</a> <a href="http://www.snappymaths.com/multdiv/4xtable/4xtable.htm">http://www.snappymaths.com/multdiv/4xtable/4xtable.htm</a>	<b>Three times table practise</b> <a href="#">BBC Super Movers The 3 Times Table</a> <a href="http://www.snappymaths.com/multdiv/3xtable/3xtable.htm">http://www.snappymaths.com/multdiv/3xtable/3xtable.htm</a>
Maths – 1 hr	Click <a href="#">here</a> for the video lessons. <a href="#">Maths Fluency</a> <a href="#">Fractions KO</a> Monday: <a href="#">Making the Whole</a> <a href="#">Answers</a> Tuesday: <a href="#">Tenths</a> <a href="#">Answers</a> Wednesday: <a href="#">Count in Tenths</a> <a href="#">Answers</a> Thursday: <a href="#">Tenths as Decimals</a> <a href="#">Answers</a> Friday: Maths games – <a href="#">Hit the Button</a> , <a href="#">Fact Families</a> , <a href="#">TTRockstars</a>	Click <a href="#">here</a> for the video lessons. <a href="#">Maths Fluency</a> <a href="#">Fractions KO</a> Monday: <a href="#">Fractions on a number line</a> <a href="#">Answers</a> Tuesday: <a href="#">Fractions of a set of objects 1</a> <a href="#">Answers</a> Wednesday: <a href="#">Fractions of a set of objects 2</a> <a href="#">Answers</a> Thursday: <a href="#">Fractions of a set of objects 3</a> <a href="#">Answers</a> Friday: Maths games <a href="#">Hit the Button</a> , <a href="#">Fact Families</a> , <a href="#">TTRockstars</a>	Click <a href="#">here</a> for the video lessons. <a href="#">Maths Fluency</a> <a href="#">Fractions KO</a> Monday: <a href="#">Equivalent fractions 1</a> <a href="#">Answers</a> Tuesday: <a href="#">Equivalent fractions 2</a> <a href="#">Answers</a> Wednesday: <a href="#">Equivalent fractions 3</a> <a href="#">Answers</a> Thursday: <a href="#">Compare Fractions</a> <a href="#">Answers</a> Friday: Maths games – <a href="#">Hit the Button</a> , <a href="#">Fact Families</a> , <a href="#">TTRockstars</a>
Reading	Reading for pleasure – 25 min <a href="#">Weekly Reading Log</a>	Reading for pleasure – 25 min <a href="#">Weekly Reading Log</a>	Reading for pleasure – 25 min <a href="#">Weekly Reading Log</a>
Geography 1 hr	<a href="#">Download Geography Knowledge Organiser here</a> <i>Name and locate UK counties and cities (including Bristol).</i> 1: Watch this <a href="#">BBC programme</a> and then look at this <a href="#">powerpoint</a> . 2: Complete the name the countries <a href="#">sheet</a> and the name the cities <a href="#">sheet</a>	<a href="#">Download Geography Knowledge Organiser here</a> <i>Identify human and physical characteristics and key features.</i> Create a tourist brochure for Weston-Super-Mare. Include information on: population, <a href="#">human features</a> and <a href="#">physical features</a> . You will also need to include a sketch map.	<a href="#">Download Geography Knowledge Organiser here</a> Farming linked to Geography and the changes in local topography over time due to the invention of and changes in farming and population. Fieldwork to create a sketch map of Hutton. Oak Academy: <a href="#">Sketch Maps Lesson</a>
Science 1 hr	<a href="#">Download Plants Knowledge Organiser here</a> Watch and read BBC Bitesize: <a href="#">What does a plant need to live?</a> Plan and carry out the start of a six week experiment using this quiz as your guide: <a href="#">Investigating What Plants Need to Grow: Plan and Do</a> Write up your experiment using <a href="#">this template</a> if needed. Leave the conclusion to complete at the end of your experiment. Complete the quiz: <a href="#">Plant Part Vocabulary</a>	<a href="#">Download Plants Knowledge Organiser here</a> Watch and read BBC Bitesize: <a href="#">What is a Plant?</a> Oak Academy lesson: <a href="#">What are the parts and functions of a plant?</a> Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Activity: With adult support find a suitable flowering plant and dissect the plant to find and label all its parts. Complete the quiz: <a href="#">Plant Parts and their Functions</a>	<a href="#">Download Plants Knowledge Organiser here</a> BBCBitesize: <a href="#">What are the requirements for plant growth?</a> Oak Academy: <a href="#">What is the plant life cycle?</a> Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Draw a diagram of the plant life cycle. Complete the quiz: <a href="#">Plant Nutrition Vocabulary</a>
RE 1 hr	<b>Christianity - Kingdom of God - Big Question: “When Jesus left, what was the impact of the Pentecost?”</b> Make links between the description of <b>the Day of Pentecost</b> in <a href="#">Acts 2</a> (Read first), the Holy Spirit and the Kingdom of God, and how Christians live their lives. Watch: <a href="#">Pentacost and the Apostles</a> . Complete: <a href="#">Activity Sheet</a>	<b>Christianity - Kingdom of God - Big Question: “When Jesus left, what was the impact of the Pentecost?”</b> Make clear links between the story of the Day of Pentecost and Christian belief about the <b>Kingdom of God</b> on Earth. Read: <a href="#">The Parable of the talents</a> . Complete: <a href="#">Activity sheet 2</a> Draw and annotate pictures for each of the <b>9 fruits of the Holy Spirit</b> .	<b>Christianity - Kingdom of God - Big Question: “When Jesus left, what was the impact of the Pentecost?”</b> Give examples of what Pentecost means to some Christians now. We often say the Lord’s Prayer in class. Complete: <a href="#">Activity 3</a> Write out <a href="#">this prayer</a> in your best handwriting and write down five things people can do to help others.
Computing 1 hr	<b>Purple Mash Coding Unit 3.1 - Knowledge Organiser</b> Purple Mash Coding 2Dos – Free code Chimp, Gibbon and Gorilla. Log in - code games, complete tasks and challenges. Or try the lessons on <a href="https://turtleacademy.com/">https://turtleacademy.com/</a>	<b>Purple Mash Coding Unit 3.1 - Knowledge Organiser</b> Purple Mash Coding 2Dos – Free code Chimp, Gibbon and Gorilla. Log in - code games, complete tasks and challenges. Or try the lessons on <a href="https://turtleacademy.com/">https://turtleacademy.com/</a>	<b>Purple Mash Coding Unit 3.1 - Knowledge Organiser</b> Purple Mash Coding 2Dos – Free code Chimp, Gibbon and Gorilla. Log in - code games, complete tasks and challenges. Or try the lessons on <a href="https://turtleacademy.com/">https://turtleacademy.com/</a>
Reading	Adult read to child	Adult read to child	Adult read to child



Believe. Achieve. Succeed. In our hands we hold the future.  
Philippians 4:13: I can do all this through Him who gives me strength

Year 3 Term 5	Week 4 - w/c 10th May	Week 5 - w/c 17th May	Week 6 - w/c 24th May
<b>Times tables</b>	<a href="#">TTRockstars</a>	<a href="#">TTRockstars</a>	<a href="#">TTRockstars</a>
<b>English</b> 45 mins – 1 hr download booklet before lesson.	<b>Talk 4 Writing Booklet</b> - Home School Unit <a href="#">Unicorns Uncovered</a> Monday to Thursday - Please download the booklet and follow the activities. Friday: Creative Writing Task – Watch <a href="#">Pidgeon Impossible</a> Use <a href="#">this template</a> to write a newspaper report about the events. Make sure you include quotes from eye-witnesses.	<b>Talk 4 Writing Booklet</b> - Home School Unit <a href="#">Unicorns Uncovered</a> Monday to Thursday - Please download the booklet and follow the activities. Friday: Creative Writing Task – Watch <a href="#">The Gate of Youth</a> - What is the moral of the story? Retell the story from your own point of view but this time going through The Gate of Aging!	<b>Talk 4 Writing Booklet</b> - Home School Unit <a href="#">Unicorns Uncovered</a> Monday to Thursday - Please download the booklet and follow the activities. Friday: Creative Writing Task – <a href="#">Tiny Dragon</a> . If it was your own dragon how would you answer the questions? Write a non-chronological report about your dragon with pictures!
<b>Spelling</b> 10 mins	<b>Spelling Shed</b> - Stage 3 Lesson 34 - Revision spelling rules we have learned in Stage 3 <a href="#">Download the power point here</a>	<b>Spelling Shed</b> - Stage 3 Lesson 35 - Revision spelling rules we have learned in Stage 3 <a href="#">Download the power point here</a>	<b>Spelling Shed</b> - Stage 3 Lesson 36 - Revision spelling rules we have learned in Stage 3 <a href="#">Download the power point here</a>
<b>Times Tables</b>	<b>Eight times tables practise.</b> <a href="#">BBC Super Movers The 8 Times Table</a> <a href="http://www.snappymaths.com/multdiv/8xtable/8xtable.htm">http://www.snappymaths.com/multdiv/8xtable/8xtable.htm</a>	<b>Four times table practise</b> <a href="#">BBC Super Movers The 4 Times Table</a> <a href="http://www.snappymaths.com/multdiv/4xtable/4xtable.htm">http://www.snappymaths.com/multdiv/4xtable/4xtable.htm</a>	<b>Three times table practise</b> <a href="#">BBC Super Movers The 3 Times Table</a> <a href="http://www.snappymaths.com/multdiv/3xtable/3xtable.htm">http://www.snappymaths.com/multdiv/3xtable/3xtable.htm</a>
<b>Maths</b> 45 mins – 1 hr	Click <a href="#">here</a> for the video lessons. <a href="#">Maths Fluency</a> <a href="#">Time KO</a> Monday: <a href="#">Order Fractions</a> <a href="#">Answers</a> Tuesday: <a href="#">Add Fractions</a> and <a href="#">Subtract Fractions</a> <a href="#">Answers</a> Wednesday: <a href="#">O'clock and half past</a> <a href="#">Answers</a> Thursday: <a href="#">Quarter past and quarter to</a> <a href="#">Answers</a> Friday: Maths games – <a href="#">Hit the Button</a> , <a href="#">Fact Families</a> , <a href="#">TTRockstars</a>	Click <a href="#">here</a> for the video lessons. <a href="#">Maths Fluency</a> <a href="#">Time KO</a> Monday: <a href="#">Months and Years / Hours in a day</a> <a href="#">Answers</a> Tuesday: <a href="#">Telling the time to 5 minutes</a> <a href="#">Answers</a> Wednesday: <a href="#">Telling the time to the minute</a> <a href="#">Answers</a> Thursday: 24 Hour Clock activity - <a href="#">24 hour clock</a> <a href="#">Answers</a> Friday: Maths games – <a href="#">Hit the Button</a> , <a href="#">Fact Families</a> , <a href="#">TTRockstars</a>	Click <a href="#">here</a> for the video lessons. <a href="#">Maths Fluency</a> <a href="#">Time KO</a> Monday: <a href="#">Using a.m. and p.m</a> <a href="#">Answers</a> Tuesday: <a href="#">Find the duration / Compare durations</a> <a href="#">Answers</a> Wednesday: <a href="#">Start and end times</a> <a href="#">Answers</a> Thursday: <a href="#">Measuring time in seconds</a> <a href="#">Answers</a> Friday: Maths games – <a href="#">Hit the Button</a> , <a href="#">Fact Families</a> , <a href="#">TTRockstars</a>
<b>Reading</b>	Reading for pleasure – 25 min <a href="#">Weekly Reading Log</a>	Reading for pleasure – 25 min <a href="#">Weekly Reading Log</a>	Reading for pleasure – 25 min <a href="#">Weekly Reading Log</a>
<b>Geography</b> 1 hr	<a href="#">Download Geography Knowledge Organiser here</a> Read <a href="#">Hills and Mountains</a> Complete: <a href="#">Hills and Mountains Activity</a> <a href="#">Answers</a> or Oak Academy Lessons: <a href="#">Field sketching Lesson</a> and create a field sketch of a place local to you.	<a href="#">Download Geography Knowledge Organiser here</a> Land Use – Read: <a href="#">How London Grew PowerPoint</a> Activity: <a href="#">London Timeline</a> and <a href="#">How London Grew Activity</a> <a href="#">Answers here.</a>	<a href="#">Download Geography Knowledge Organiser here</a> Read: <a href="#">Our Changing Nation PowerPoint</a> Complete: <a href="#">Daily Life Comparison Activity</a>
<b>Science</b> 1 hr	<a href="#">Download Plants Knowledge Organiser here</a> BBC Bitesize: <a href="#">What is fertilizer?</a> Oak Academy: <a href="#">How does a plant transport water?</a> Investigate the way in which water is transported within plants. With adult support <a href="#">complete the celery experiment</a> using water coloured with food dye and a stick of celery. Write down what you observed during the experiment. Complete the quiz: <a href="#">What Plants Need to Grow.</a>	<a href="#">Download Plants Knowledge Organiser here</a> BBC Bitesize: <a href="#">Why are bees attracted to flowers?</a> Oak Academy: <a href="#">What are the parts and functions of a flower?</a> Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Write an explanation text describing the different methods of seed dispersal. Complete the quiz: <a href="#">Can this dandelion really tell the time? 1</a>	<a href="#">Download Plants Knowledge Organiser here</a> BBC Bitesize: <a href="#">Why are plants important?</a> Oak Academy: <a href="#">How do plants adapt to different environments?</a> Complete and label the drawing from the lesson and then choose two more plants in your house or garden to draw a diagram of. Next label the features that you can see and explain why you think the features may help them to survive in their environment.
<b>RE</b> 1 hr	<b>Christianity - Kingdom of God - Big Question: "When Jesus left, what was the impact of the Pentecost?"</b> Offer suggestions about what the description of Pentecost in Acts 2 might mean. Recap Pentecost – Watch: <a href="#">Pentecost explained</a> Read: <a href="#">Symbols of the Holy Spirit PowerPoint</a> Complete: <a href="#">Activity 4</a>	<b>Christianity - Kingdom of God - Big Question: "When Jesus left, what was the impact of the Pentecost?"</b> Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas. Watch: <a href="#">The Prodigal Son</a> Watch: <a href="#">The Sower of Seeds</a> Answer <a href="#">these questions.</a>	<b>Christianity - Kingdom of God - Big Question: "When Jesus left, what was the impact of the Pentecost?"</b> Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God. Read: <a href="#">Corinthians Bible reading</a> Complete: <a href="#">Activity 5</a>
<b>Computing</b> 1 hr	<b>Purple Mash Coding Unit 3.1 - Knowledge Organiser</b> Purple Mash Coding 2Dos – Free code Chimp, Gibbon and Gorilla. Log in - code games, complete tasks and challenges. Or try the lessons on <a href="https://turtleacademy.com/">https://turtleacademy.com/</a>	<b>Purple Mash Coding Unit 3.1 - Knowledge Organiser</b> Purple Mash Coding 2Dos – Free code Chimp, Gibbon and Gorilla. Log in - code games, complete tasks and challenges. Or try the lessons on <a href="https://turtleacademy.com/">https://turtleacademy.com/</a>	<b>Purple Mash Coding Unit 3.1 - Knowledge Organiser</b> Purple Mash Coding 2Dos – Free code Chimp, Gibbon and Gorilla. Log in - code games, complete tasks and challenges. Or try the lessons on <a href="https://turtleacademy.com/">https://turtleacademy.com/</a>
<b>Reading</b>	Adult read to child	Adult read to child	Adult read to child