



Believe. Achieve. Succeed. In our hands we hold the future.

Philippians 4:13: I can do all this through Him who gives me strength

Please see below a **suggested** timetable and timings for home learning.

KS2	Year 3, Year 4, Year 5, Year 6
Time	Lesson
10 mins	Times tables Rockstars
45 mins – 1hr	English activity
20 mins	Break time
10 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Reading
1 hr	Lunch time
10 mins	Times tables Rockstars
1 hr	Foundation subject – History/Geography/Science/RE
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
20 mins	Reading
10 mins+	Adult reads to the child

PE Challenge – Keep an eye out on our Teams pages for our latest PE challenge – I will also talk you through it during our online lessons.

What else can you do to keep fit?

Here are some other activities you can do in addition to the weekly challenges to keep you active.

Daily Mile at Home	Fun challenges for KS2	Ball games to play on your own
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Year 6 - weeks 1 to 3

Year 6 Term 5	Week 1 - w/c 19 th April	Week 2 - w/26 th April	Week 3 - w/c 4 th May (4 days – Bank Holiday)
Times tables 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
Maths 45 mins – 1 hr Watch the videos to match each lesson.	Metric measures ANSWERS Video Wk7 Convert metric measures ANSWERS Video Wk7 Calculate with metric measures ANSWERS Video Wk7 Miles and kilometres ANSWERS Video Wk7 Arithmetic – complete 1 or 2 slides	Imperial measures ANSWERS Video Wk7 Shapes – same area ANSWERS Video Wk8 Area and perimeter ANSWERS Video Wk8 Area of a triangle (1) ANSWERS Video Wk8 Arithmetic – complete 1 or 2 slides	Area of a triangle (2) ANSWERS Video Wk8 Area of a triangle (3) ANSWERS Video Wk8 Area of a parallelogram ANSWERS Video Wk9 Arithmetic – complete 1 or 2 slides
Spelling 10 mins	Week 28 – changing '-ent-' to '-ence' Spelling Shed	Week 29 – words ending '-er', '-or', or '-ar' Spelling Shed	Week 30 – adverbs synonymous with determination Spelling Shed
English 45 mins – 1 hr	Complete Treasure over the next 3 weeks	Treasure	Treasure
Art: Banksy – street art 1 hr	Develop techniques for art work comprising of stylised graffiti lettering Work through these slides , thinking about the questions asked – you don't need to write them down but please do the thinking! Your task is to create your own 'throwie'. Read each section of these sheets (there are 6 pages) – some are duplicated for printing purposes so ignore the 2 nd part. At the end are some examples of lettering and colours you could use. I can't wait to see your finished result!	Develop ideas for improving a public space with street art. Work through these slides – again do the thinking. Your task this week is to improve a new music shop through graffiti. Read the brief and in your book (or plain paper), draw and annotate (label) several designs for street art. Once you have done several designs, choose the one you are most happy with and draw or paint a final version of this.	Express ideas through a satirical work of art designed for public spaces. Satirical means to ridicule the work or antics of another person (make fun of). Look carefully at each image to see on these slides . See if you can find the hidden meaning (not all graffiti is for decoration). Now it's your turn – choose one subject from pages 1 and 2 on this sheet to turn into your own satirical art. Read the blurb to make sure you are doing the activity fully and accurately. (Again this is repeated on one page for printing – just read the first half of page 3).
RE: Islam - Does belief in Akhirah help Muslims lead good lives? 1 hr	Revisit the religion of Islam Research the 5 Pillars of Islam. Write a full description of each principle in your book and what it means to Muslims. Use this template to make your own pillar. Write each principle in Arabic and then a brief description of each pillar eg, Salah – ritual prayer 5 times a day.	What motivates people to take certain actions? Scenario - if someone robs a bank, what could their motivation be? Would it always be wrong to rob a bank or could there be a situation in which it might be an understandable action? Jot your ideas down in your book. Look at these images taken during World War 2 and answer these questions in your book: - how do you feel about war? - is war ever right? - is war ever considered to be a 'good' action? - what are the alternatives to war?	What makes a 'good' person? Think about these questions carefully: What do you think leading a good life looks like or involves? How would you know if/when someone was living a 'good' life? Who do you think leads a 'good' life? Your task today is to research a 'good' person and then write a couple of paragraphs about what makes them a 'good' person and what their qualities are. You could choose well-known people such as Nelson Mandela or Mother Theresa etc. or it may be someone in our community who is a 'good' person.
Music: Rhythm 1 hr	Understanding pulse and rhythm Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	Understanding basic notation Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	Reading simple rhythms Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.
Reading 30 mins	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.



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Year 6 – weeks 3 to 6

Year 6 Term 5	Week 4 - w/c 10 th May	Week 5 - w/c 17 th May	Week 6 - w/c 24 th May
Times tables 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
Maths 45 mins – 1 hr Watch the videos to match each lesson.	What is volume? (Recap) ANSWERS Video Volume – counting cubes ANSWERS Video Wk9 Volume of a cuboid ANSWERS Video Wk 9 Using ratio language ANSWERS Video Wk 10 Arithmetic – complete 1 or 2 slides	Ratio and fractions ANSWERS Video Wk 10 Introducing the ratio symbol ANSWERS Video Wk 10 Calculating ratio ANSWERS Video Wk 10 Using scale factors ANSWERS Video Wk 11 Arithmetic – complete 1 or 2 slides	Calculating scale factors ANSWERS Video Wk 11 Ratio and proportion problems (1) ANSWERS Video Wk 11 Ratio and proportion problems (2) ANSWERS Video Wk 11 Mystery Matrix - investigation Arithmetic – complete 1 or 2 slides
Spelling 10 mins	Week 31 – adjectives to describe settings Spelling Shed	Week 32 – vocabulary to describe feelings Spelling Shed	Week 33 – adjectives to describe character Spelling Shed
English 45 mins – 1 hr	Complete Doors – the World of Possibility over the next 3 weeks.	Doors – the World of Possibility	Doors – the World of Possibility
Art: Banksy – street art 1 hr	Develop techniques for creating street art using stencils. Read all the interesting information on these slides and then follow the instructions at the end to create your own stencil. I have added the instructions here as a single sheet in case you want to print them. Choose an image from pages 2 to 4 and create a stencil. You will need to use a craft knife for this activity. If you don't have one, a kitchen knife or a sharp pair of scissors will work (use one blade to draw across the card). Do take care and make sure an adult knows you are using a sharp tool!	Create street art using stencils. Work through these step-by-step guides . Activity – read carefully. You will need your stencil from last week, glue stick, paint, paintbrush and something to paint onto – perhaps a large piece of card or something thick if you can find it (eg plywood). Once you have stencilled your design, consider how you can 'enhance' your work (make it better). See how on the slides.	Who is Banksy? Banksy likes to remain anonymous so we know very little about him. Your task this week is to find out as much information as you can about him – where does he come from? what is his street art like? where does he do his graffiti? his beliefs/messages that are shown in his art? etc. I am expecting approximately a page of writing – you will need to research him thoroughly to be able to do this.
RE: Islam - Does belief in Akhirah help Muslims lead good lives? 1 hr	How and why do Muslims try to lead a good life? Allah (God of Islam) will judge Muslims when they die and will weigh up the good things they have done against the not so good. Every Muslim will have a Judgement Day which will determine whether they go to Heaven after they die. Our big question is "Does belief in Akhirah (life after death) help Muslims lead good lives?" Watch this video clip and then complete this sheet .	What are the most important ways a Muslim may follow the teachings of Allah? Use this Diamond 9 sheet to order all the ways a Muslim follows the teachings of Allah. Page 2 gives you some of the ways they do this. Use these ideas (on page 2) to put them in order (on page 1) of most important to least important – you can write in the boxes or cut them out and stick them in. Then on page 3, I would like you to order them in terms of how much effort is involved – from most at the top to least at the bottom.	How are you righteous in your own life? Look up the meaning of 'righteous'; and write a definition in your book. Read this extract from the Qur'an (the sacred text of Islam). What do you think this means? Please write a few sentences to explain your interpretation of this text. Now, I would like you to create your own version of the Diamond 9 (see last lesson) to show the 9 most important ways you might try to lead a good life. You must explain why you have ordered them in this way. You can portray it how you like (eg. a ladder, spiral, diamond etc but it must have most important at the top and least important at the bottom).
Music: Rhythm 1 hr	Developing reading rhythm Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	Composing rhythm Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	Performing rhythms Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.
Reading 30 mins	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.