

Appendix A Levels of Unacceptable Behaviour and Sanctions			
Unacceptable Behaviour	Sanctions	Serious Incidents	Sanctions
<ul style="list-style-type: none"> Shouting out/interrupting. 	<ul style="list-style-type: none"> Praise those sitting nearby showing appropriate behaviour. A glare, a shake of the head to show disapproval. Reminder of the rules. Warning by teacher/learning support assistant. A clear concise message. "X" if you carry on doing 'Y' then 'Z' will happen. Sitting/working alone. The child should be relocated to another seat or area where they will have a clear explanation of the behaviour required of them to return to their original seat. This behaviour may be the completion of a task or a time period for appropriate action. This will be a maximum of ten minutes. Children will miss part (age appropriate) of playtime in the morning and be sent to a KS1 or KS2 class to complete work that has been unfinished due to "unacceptable" incidents. At lunchtime pupils will be sent to the Library area. In all these possible strategies once the child has successfully completed their sanction this will be acknowledged. 	<ul style="list-style-type: none"> Spoiling other people's work. 	<p>Yellow card given to child and child loses 10 tribe points. One of the following sanctions may be applied:</p> <ul style="list-style-type: none"> Upper KS2 children will miss all their playtime by going to alternate KS class or stay with class teacher. Work in another class for a period of up to one hour. Written apology. Child spoken to by SENDCO/ Head of school Behaviour targets set with child. Informal discussion with parents or notification in home link book if persistent yellow cards occur. <p>If a child receives three yellow cards in a week or refuses to comply to time out then they will be referred to the Executive head teacher.</p>
<ul style="list-style-type: none"> Throwing things. 		<ul style="list-style-type: none"> Taking other people's property. 	
<ul style="list-style-type: none"> Breaking the class rules. 		<ul style="list-style-type: none"> Persistent breaking of the class rules. Deliberately Breaking school rules. 	
<ul style="list-style-type: none"> Wandering around the classroom. 		<ul style="list-style-type: none"> Frequently avoiding "in-seat" work. 	
<ul style="list-style-type: none"> Refusing to work. 		<ul style="list-style-type: none"> Persistently refusing to work. 	
<ul style="list-style-type: none"> Thoughtlessly being impolite. 		<ul style="list-style-type: none"> Deliberately being impolite. 	
<ul style="list-style-type: none"> Thoughtlessly stopping other children learning. 		<ul style="list-style-type: none"> Deliberately stopping other children learning. 	
<ul style="list-style-type: none"> Irritating/winding up other children/name calling/teasing. 		<ul style="list-style-type: none"> Repeated name-calling/teasing/winding up 	
<ul style="list-style-type: none"> Unhelpful, uncooperative behaviour. 		<ul style="list-style-type: none"> Persistent unhelpful, uncooperative behaviour. 	
<ul style="list-style-type: none"> Leaving the classroom without permission. 		<ul style="list-style-type: none"> Leaving the building without permission. 	
<ul style="list-style-type: none"> Misuse of school equipment. 		<ul style="list-style-type: none"> Misuse of cloakrooms/toilet areas. 	
<ul style="list-style-type: none"> Inappropriate behaviour at lunchtime. 		<ul style="list-style-type: none"> Frequent inappropriate behaviour at lunchtime. 	

Levels of Unacceptable Behaviour			
Very Serious Incidents	Sanctions	Extremely Serious Incidents	Sanctions
<ul style="list-style-type: none"> Swearing and rudeness 	<p>Red card given to child and child loses 20 tribe points. The following will also apply:</p> <ul style="list-style-type: none"> Spoken to by Executive Headteacher. Child misses playtime and lunch time break on the day, or next day. If occurs after lunch Friday golden time will be missed instead. Letter to Parents after 3rd red card. <p>If behaviour is repeated:</p> <ul style="list-style-type: none"> Behaviour Plan will be put in place. Parents invited in for a discussion. An internal exclusion may be necessary, where the child may be placed in an alternative area to work or spend their break or lunchtimes. Warning of suspension <p>On some rare occasions the headteacher may feel that the formal process should be activated to remove a child from the school temporarily.</p>		<ul style="list-style-type: none"> Parents called immediately Fixed term suspension. An incident of extreme seriousness has occurred and all parties need a short period to consider the best course of action. Permanent Exclusion is an extreme step and will only be taken in cases where: Long term misbehaviour is not responding to the strategies and the safety and learning of others is being seriously hindered. The pupil will be considered to have Special Educational Needs and the procedures for meeting those needs are set out in our SEND policy.
<ul style="list-style-type: none"> Stone throwing/dangerous play. Theft. 			
<ul style="list-style-type: none"> Refusing to follow staff instructions or go to designated person/classroom 		<ul style="list-style-type: none"> Being disrespectful, swearing at or hitting any member of staff. 	
<ul style="list-style-type: none"> Racist/minority group remarks or behaviour. 		<ul style="list-style-type: none"> Repeated physical aggression to another adult or child. 	
<ul style="list-style-type: none"> Persistently and deliberately hurting another child (body or feelings) 		<ul style="list-style-type: none"> Bullying and persistent threatening, intimidating or harming behaviour. 	
		<ul style="list-style-type: none"> Anti-social behaviour. 	
<ul style="list-style-type: none"> Leaving school without permission. 			
<ul style="list-style-type: none"> Vandalism 			
<ul style="list-style-type: none"> Inappropriate touching. 			

Jane Barry

LGB Chair

15/3/21