



Believe. Achieve. Succeed. In our hands we hold the future.

Pupil Premium Policy

What is this policy for?

This policy sets out how we support Pupil Premium pupils in school.

The vision for Pupil Premium Pupils

All our work funded by the Pupil Premium will be aimed at accelerating progress so that all children leave Hutton CE Primary School at, or above, the national expected for their age.

We will endeavour to eliminate social disadvantage and ensure all pupils have equal opportunity to succeed both academically and socially.

When are pupil premium pupils taught?

Pupil Premium pupils are taught alongside their peers. However, on some mornings they receive additional reading support to ensure that their reading skills are secure, and they have opportunity to discuss their reading comprehension. On some afternoons they receive booster support to ensure they are learning their Knowledge organiser for their topic work.

How are Pupil Premium pupils taught?

We aim to ensure that teaching and learning opportunities meet the needs of all pupils and that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

We try to teach the pupils in groups where appropriate to make best use of the funds.

Some pupils are funded to pursue more specialist areas e.g. music lessons.

All Pupil Premium pupils have trips and residential trips paid for to ensure that they are able to attend such events. It is felt that it is important for their self-esteem and for their cultural capital that they do not miss out on such opportunities.

How do we measure success with Pupil Premium pupils?

Pupil Premium funding will be allocated following annual needs analyses which will identify priority classes and groups. We consider that we have been successful if the pupils achieve expected standards in core subjects, have increased their cultural capital, have taken part in the same events as their peers and are enjoying their learning. Core subject data is collected three times a year.

Resources

Our main resources are the staff who provide the support to the pupils. Additional support e.g. specialist music teaching can be paid for as appropriate.



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Community Involvement & Collaborations

Pupil Premium pupils are monitored to ensure they get equal opportunity to represent the school at a variety of events, singing and dancing events, sporting fixtures, etc. However, who the pupils are is obviously confidential.

Monitoring and Evaluation

The SLT team will monitor the standards of Pupil Premium pupils.

Information gathered is shared with the link governor for Pupil Premium pupils.

Policy written: March 2020

Policy review: 2022

Ratified by the Local Governing Body and signed by chair or vice-chair:

A handwritten signature in black ink that reads "Jane Barry". The signature is written in a cursive style and is positioned above a horizontal line.

15/03/21

LGB Chair