



Believe. Achieve. Succeed. In our hands we hold the future.

Philippians 4:13: I can do all this through Him who gives me strength

Please see below a **suggested** timetable and timings for home learning.

<b>KS2</b>	<b>Year 3, Year 4, Year 5, Year 6</b>
<b>Time</b>	<b>Lesson</b>
10 mins	Times tables Rockstars
45 mins – 1hr	English activity
20 mins	<b>Break time</b>
10 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Reading
1 hr	<b>Lunch time</b>
10 mins	Times tables Rockstars
1 hr	Foundation subject – History/Geography/Science/RE
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
20 mins	Reading
10 mins+	Adult reads to the child



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Year 3 Term 1	Week 6 Begins 11 <sup>th</sup> October	Week 7 Begins 18 <sup>th</sup> October
10 mins	<a href="#">TTRockstars</a>	<a href="#">TTRockstars</a>
English 45mins – 1 hr	Home School Unit – <a href="#">Journey to the Jungle</a> Please download the booklet and follow the activities.	Home School Unit – <a href="#">Journey to the Jungle</a> Please download the booklet and follow the activities.
Spelling 10 mins	Spelling Shed Curriculum – Stage 3 – Lesson 5 - Words with endings that sound like /ch/ is often spelt –'ture' unless the root word ends in (t)ch <a href="#">Download the PowerPoint here</a> and work through the one activity a day.	Spelling Shed - Stage 3 – Lesson 5 – Challenge – Year 3/4 words. <a href="#">Download the PowerPoint here</a> and work through one activity a day.
Maths 45 Mins – 1 hr	Please watch the videos on the <a href="#">White Rose website</a> for these lessons. 1: (Week 4) <a href="#">Add-and-subtract</a> <a href="#">Answer sheet</a> 2: (Week 5) <a href="#">Subtraction</a> <a href="#">Answer sheet</a> 3: (Week 5) <a href="#">Add-3-digit-and-2-digit</a> <a href="#">Answer sheet</a> 4: (Week 5) <a href="#">Add and subtract 3 and 2 digit</a> <a href="#">Answer sheet</a> 5: Maths quizzes - <a href="#">Hit the Button</a> , <a href="#">Purple Mash</a>	Please watch the videos on the <a href="#">White Rose website</a> for these lessons. 1: (Week 5) <a href="#">Add 3 and 2 digit crossing 100</a> <a href="#">Answer sheet</a> 2: (Week 5) <a href="#">Subtract 2 digit from 3 digit</a> <a href="#">Answer sheet</a> 3: (Week 6) <a href="#">Add and subtract 100s</a> <a href="#">Answer sheet</a> 4: (Week 6) <a href="#">Spot the pattern</a> <a href="#">Answer sheet</a> 5: Maths quizzes - <a href="#">Hit the Button</a> , <a href="#">Purple Mash</a>
Reading 20 mins	Reading for pleasure	Reading for pleasure
Times Tables 10 mins	<b>Eight times tables practise.</b> <a href="#">BBC Super Movers The 8 Times Table</a> <a href="http://www.snappymaths.com/multdiv/8xtable/8xtable.htm">http://www.snappymaths.com/multdiv/8xtable/8xtable.htm</a>	<b>Four times table practise</b> <a href="#">BBC Super Movers The 4 Times Table</a> <a href="http://www.snappymaths.com/multdiv/4xtable/4xtable.htm">http://www.snappymaths.com/multdiv/4xtable/4xtable.htm</a>
Topic History 1 hr	<b>The Stone Age – Mesolithic Stone Age</b> <a href="#">Quizizz - 60560016</a> Read: <a href="#">All about Stone Age Farming power point</a> Watch and read: <a href="#">Middle Stone Age animation</a> and <a href="#">Stone Age farming and homes</a> Activity: Create a newspaper report on the new farming methods, which have been introduced. Explain how they are changing Britain – include comments from people who think it is great and those who still want to be nomadic hunter-gatherers. Learn the facts on the <a href="#">Stone Age Knowledge Organiser</a> Choose and watch a Prehistoric Britain film on <a href="#">Oak Academy</a>	<b>The Stone Age – Neolithic Stone Age</b> <a href="#">Quizizz - 60560016</a> Read: <a href="#">Stonehenge facts power point</a> Watch and read: <a href="#">New Stone Age</a> and <a href="#">What is Stonehenge?</a> Activity: Build a model of Stonehenge from cardboard or paper or use this <a href="#">Printable Stonehenge cut out</a> . Read <a href="#">this factsheet</a> and write down your own ideas about why it was built and what it was used for. Optional activities: <a href="#">Creative Stone Age activities</a> . Learn the facts on the <a href="#">Stone Age Knowledge Organiser</a> Choose and watch a Prehistoric Britain film on <a href="#">Oak Academy</a>
RE 1 hr	<b>Diwali invitation</b> Watch this BBC clip - <a href="https://www.bbc.co.uk/programmes/p02n5h0">https://www.bbc.co.uk/programmes/p02n5h0</a> Create an invitation or poster to invite people to a Diwali celebration. Illustrate your poster with pictures of things that will happen: Fireworks, rows of lights, sweets, presents and a bonfire. Make your invitation as informative and inviting as you can.	<b>Celebration Time – Diwali</b> Read and complete the <a href="#">Celebration Time comprehension</a> Activity: Write about a celebration you take part and answer these questions: What is the celebration? What happens during the celebration to give you a sense of belonging? Do you think a Hindu child feels a sense of belonging during Diwali and if so why?
Science 1 hr	<b>Rocks, soils and fossils</b> <a href="#">BBC What can we learn from fossil?</a> Film, reading and quiz. Activity: Write an explanation text, with illustrations, explaining how fossils are formed. Find and draw some pictures of fossils, and create museum labels for each one. Create your own imaginary fossilised creature – what did it look like when it existed millions of years ago? Learn the facts on the <a href="#">Science Knowledge Organiser</a> Choose and watch a Rock Cycle film on <a href="#">Oak Academy</a>	<b>Rocks, soils and fossils</b> <a href="#">BBC Mary Anning – Fossil Hunter</a> Film, reading and quiz <a href="#">The Life and Work of Mary Anning</a> There is lots of information in this film to use in your writing. Activity: Write an autobiography all about Mary Anning. Include a drawing of her and the following subheadings: Childhood, Mary's Fossil Discoveries, Why we remember Mary Anning. Learn the facts on the <a href="#">Science Knowledge Organiser</a> Choose and watch a Rock Cycle film on <a href="#">Oak Academy</a>
10 mins +	Parent read to child	Parent read to child