



## Hutton CE Primary School

### Intention of our Curriculum

**Our school vision statement is: 'Believe, Achieve, Succeed- In our hands we hold the future.'**

Our vision is for a school team of staff and pupils who:

- have high expectations to develop their individual talents and abilities, enabling them to do well academically, spiritually and personally
- are happy, successful and confident lifelong learners
- are respectful, thoughtful, self-disciplined individuals
- have integrity, high self-esteem and self-motivation
- show initiative and are willing to take responsibility for their actions
- wish to learn in a safe, vibrant and creative Christian environment.

Our vision is underpinned by the belief that

**'I can do all this through Him who gives me strength' Philippians 4:13.**

We believe we are educating the 'citizens of the future' and as such we want to ensure they have a broad and balanced education, in terms of the taught curriculum, the experiences they engage with and also the way they behave – their character education.

Our **taught curriculum** is one which is 'Knowledge engaged'. It has a core bank of knowledge, based on the National Curriculum that is clearly defined for each year group, supplemented by key skills that underpin certain more practical subjects. (*See implementation section*). Teachers ensure that the pupils know and remember this knowledge; enabling us to measure progress on the basis that children know more and remember more. However it also takes into account the learning behaviours that enable us to learn more – having a positive growth mindset and the resilience and perseverance to overcome obstacles or difficulties with their learning.

Our curriculum is constructed in a three dimensional way so that it links together horizontally, diagonally and vertically, so that as children move through the school they consolidate their knowledge and understanding, concepts are built upon from one year to the next and they build a bank of core knowledge across a wide variety of subjects. Knowledge Organisers are a brief overview of the key vocabulary and facts that we expect the pupils to learn. These are used as homework to ensure pupils have plenty of opportunity to consolidate this knowledge and that parents can work as partners in their child's education.

Hutton CE Primary School is geographically at the heart of the village, but is also the heartbeat of the village. As such, our core value of **Koinonia (community)** forms a large part of our curriculum and the school has good links with many village organisations.

September - Harvest-church and Somewhere to Go

November - Remembrance Service - Royal British Legion

December - Nativity - Friendship Circle

January - Wassailing - Hutton/Dabaso Twinning Committee

June- Hutton in Bloom – Hutton in Bloom Committee

July - Horticultural Show - RHS

The **Hutton CE Pledge** is a commitment to what the pupils will have experienced before leaving our school. This is mapped out in the 'chart of opportunities' which are available in each year group and across the school.

We work hard to ensure that the principles of 'Character Education' are adhered to. As such; our core values of Friendship, Forgiveness, Thankfulness, Trust, Compassion, Koinonia and Hope are well defined, understood and embedded. Our school is a caring community which develops children's integrity and provides opportunities for moral action. PSHE (personal, social, and health education) and core British values underpin this. We have a meaningful and challenging academic curriculum that respects all learners and helps them succeed, which fosters self-motivation and perseverance. All staff share responsibility for developing and modelling ethical behaviour and the school engages families and community partners in character initiatives, such as the Archbishop of York projects and charity fundraising. We provide plenty of opportunities for each child to find their 'talents'- whether that is within the main curriculum or inspired by it.

Our philosophy of education has been shared with governors, staff and parent groups. It is published on our website. Our school vision and values are displayed around school and are annually reviewed by Governors and discussed, shared and demonstrated in Collective Worship.