



# COVID-19 catch-up premium report – Hutton CE Primary School

COVID-19 catch-up premium spending: summary

## SUMMARY INFORMATION

Total number of pupils:	210	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£16,800		

## STRATEGY STATEMENT

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census meaning Hutton CE Primary School will be in receipt of £16,800 (210 x £80).

### Spending:

At Hutton CE Primary School, this money will be used in order to:

Purchase curriculum resources and materials that support pupils to get “back on track”. This includes White Rose Maths.

Fund additional support staff to develop the outcomes of children who have been identified as needing “catch up” in their learning.

### Aims

The broad aims for “catch up” at Hutton CE Primary School:

Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year.

By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with FFT 20 estimates.

The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

## Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
To ensure Quality First Teaching and adequate curriculum resourcing across the school.	Pupils' attainment demonstrates improvement and narrows the gap to FFT 20 estimates, as per individual targets.	Test data from week 2 of the year demonstrates significant gaps in learning and attainment.	Monitoring and feedback. Use of tests and benchmarking. Provision of quality resources that build consistency of approach across the school – White Rose Maths and Number sense.	Executive Head, Head of School	Termly monitoring
Total budgeted cost:					£497.94
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff	When will you review this?
YR Helicopter stories	Children's story language improves	Increase story language	Monitoring	JG	Termly

<p>Y1 Employ a reading support assistant x8 hours weekly.</p> <p>Increase the LSA hours by 7 hours a week to support with maths, phonics, writing</p>	<p>To improve reading outcomes in year 1. Target – 81.5% phonics Reading – 81.5%</p> <p>To improve maths</p>	<p>Reception phonics = %</p> <p><b>Lockdown 1</b> Attainment shows only 22% would attain the phonics screener (Oct 2020).</p> <p><b>Lockdown 2&amp;3</b> Attainment shows 46% (13/28) would achieve phonics screener April 2021</p> <p>-----</p> <p>Benchmarking Reading Data on track (March 2020 74%)</p> <p><b>Lockdown 1</b> Benchmarking, October 2020, shows only 63% are reading at the expected level.</p> <p><b>Lockdown 2&amp;3</b> Benchmarking Reading Data on track 67% (April 2021)</p> <p>-----</p> <p>Attainment shows in Maths (March 2020 78%)</p> <p><b>Lockdown 1</b> October 2020, shows only 79% are at the expected level for maths.</p> <p><b>Lockdown 2&amp;3</b> Attainment shows 64% (18/28) at expected.</p>	<p>Termly tests and benching marking Monitoring</p>	<p>JC, LD Monitored by EH, HoS</p> <p>KW</p>	<p>Termly</p>
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<p>Y2 Employ a reading support assistant x8 hours weekly.</p>	<p>To improve phonics and reading outcomes in year 2. Target – 83% phonics <b>Achieved 86%</b></p> <p>Reading – 79% Writing -76% Maths - 86%</p>	<p>Attainment shows only 31% would have attained the phonics screener –September 2020. <b>86% passed the phonics test in Dec 2020.</b> .Reading benchmarking (March 2020 52%) Lockdown 1 Benchmarking, September 2020, shows only 10% are reading at the expected level <b>Lockdown 2&amp;3</b> Reading benchmarking 37% (10/27) April 2021 passed Y2 SAT paper</p>	<p>Termly tests and benching marking Monitoring</p>	<p>JS, MB Monitored by EH, HoS</p>	<p>Termly</p>
<p>Y3 Employ a reading support assistant x8 hours weekly.</p>	<p>To improve phonics and reading outcomes in year 3. Reading – 83% Maths – 76% Writing -72%</p>	<p>. (March 2020 74%) <b>Lockdown 1</b> Benchmarking, September 2020, shows only 38% are reading at the expected level Reading benchmarking 55% (15/27) at expected level April 2021</p>	<p>Termly tests and benching marking Monitoring</p>	<p>BA, PC Monitored by EH, HoS</p>	<p>Termly</p>
<p>Y4 Employ a reading support assistant x8 hours weekly.</p>	<p>To improve phonics and reading outcomes in year 4. Reading – 90% Writing - 90% Maths - 90%</p>	<p>March 2020 81%) <b>Lockdown 1</b> September 2020, shows only 13% are reading at the expected level. <b>Lockdown 2&amp;3</b> Benchmarking 64% (21/33) at expected April 2021 NFER test: 79% (26/33) expected</p>	<p>Termly tests and benching marking Monitoring</p>	<p>AS, AH Monitored by EH, HoS</p>	<p>Termly</p>

Y5 Targeted Maths intervention in Year 5 X 6hours weekly	Improve Maths attainment to FFT 50 by 2020/21 Year 5 Targets M – D+91%, S+ 38% Reading target 86%	<a href="#">Reading Data (March 2020 73%).</a> September 2020 shows 80% are reading at the expected level <a href="#">Benchmarking 61% (20/31)April 2021</a> <a href="#">NFER 74% (23/31) April 2021</a>  Therefore catch up is focused on maths. Start data – EOT1 2020 Maths D+61% S+6% <a href="#">Lockdown 2&amp;3</a> <a href="#">White Rose Autumn T2 Maths Paper 45% (14/31)</a>	Termly tests and monitoring Pupil Progress Meeting – including reviews of interventions Involvement of SENDCo as appropriate	RW,Class teacher Executive Head Head of School SENDCo	Termly
Y6 Additional TA for Literacy and Numeracy in Year 6 x4 hours weekly – Spring Term	Attainment gap narrowed in RWM End of Year targets R 83%,W72%, M 87% GD 36%, M -37%	Start data – September 2020 R64%, W52%, Maths D+63% S+18% <a href="#">April 2021</a> <a href="#">Reading 2018 SAT – 64% (15/34)</a> <a href="#">Maths 2018 SAT – 44% (15/33)</a>	Termly tests and monitoring Pupil Progress Meeting – including reviews of interventions Involvement of SENDCo as appropriate	WS, JK, Class teachers, TA Executive Head Head of School SENDCo	Termly
Total budgeted cost:					£11,436
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

	Total budgeted cost:
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