





## Democracy at Hutton:

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how they can influence decision-making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Hold 'elections' to elect class representatives for May Queen and May Prince
- Give every pupil a voice through the seven pupil voice councils; School council, Eco council, HAT council, HAWK Council, Health and Safety council, Hutton International Council and SHAPE council,
- Give every pupil a voice through pupil surveys and questionnaires
- Help pupils to express their views
- Model how perceived injustice can be peacefully challenged – through the Y6 peer mediators
- Highlight democracy through history topics where relevant (Ancient Greece, magna carta etc)
- We promote Circle Time and discussion groups



## Rule of Law at Hutton:



- Ensure school rules and expectations are clear and fair
- Discuss, agree and create class contracts at the start of each academic year and we celebrate adhering to these rules
- Ensure pupils have a very clear understanding of their responsibility for the choices they make and the sanctions that are in place when rules and/ or values are not followed.
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Ensure the pupils develop their understanding of actions, responsibilities and consequences through our robust PSHE curriculum including visits from/ to authorities such as the Police, Fire Service and Lifeguards.
- Reinforce morals, values, rules and laws as an integral part of our learning ensuring pupils become law abiding citizens.
- Ensure staff are excellent role models for pupils and that they follow the same procedure when dealing with incidents so that all pupils are treated fairly and respectfully



## Individual Liberty at Hutton



- We support the aims enshrined in the UNICEF Rights of the Child ideal
- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Encourage children to make learning choices; do they need headphones or a privacy board, do they need to get maths equipment to help them.
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes
- Implement a strong anti-bullying culture
- Teach E-Safety throughout the school



## Mutual Respect at Hutton



- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Develop links with faith and other communities through RE and working alongside children and their families
- Teach pupils about, and allow them to discuss, our culturally diverse society and a wide range of different religions
- Provide opportunities for pupils to study and learn about life and culture in different countries through our project work
- Learning to disagree in a respectful way
- Actively promote positive friendships and have a robust anti-bullying policy

