



Believe. Achieve. Succeed. In our hands we hold the future.  
 Philippians 4:13: I can do all this through Him who gives me strength

Please see below a **suggested** timetable and timings for home learning.

KS2	Year 3, Year 4, Year 5, Year 6
<b>Time</b>	<b>Lesson</b>
10 mins	Times tables Rockstars
45 mins – 1 hr	English activity
20 mins	<b>Break time</b>
10 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Reading
1 hr	<b>Lunch time</b>
10 mins	Times tables Rockstars
1 hr	Foundation subject – History/Geography/Science/RE
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
20 mins	Reading
10 mins+	Adult reads to the child

**Maths** - Please watch the videos on the [White Rose website](#) that match up with each lesson.

[Picture News Assembly](#) – once a week in school, we would hold an assembly using events from this week's news as a theme. This can be accessed from home, please do have a look each week; they are very interesting.

**PE**

We all know the benefits of not only keeping our minds healthy but also keeping our bodies active. **Choose a different activity each day** from the choices below or the options in the timetable above. Send me some photos of you in action.

<a href="#">Wall Ball</a>	<a href="#">Daily Mile at Home</a>	<a href="#">Around the sock</a>	<a href="#">Fun challenges for KS2</a>	<a href="#">Ball games to play on your own</a>
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### Year 6 - weeks 1 to 3

<b>Year 6 Term 2</b>	<b>Week 1 - w/c 1<sup>st</sup> November Monday INSET</b>	<b>Week 2 - w/c 8<sup>th</sup> November</b>	<b>Week 3 - w/c 15<sup>th</sup> November</b>
<b>Times tables</b> 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
<b>Maths</b> 45 mins – 1 hr	<a href="#">Common factors. ANSWERS</a> <a href="#">Common multiples. ANSWERS</a> <a href="#">Primes to 100. ANSWERS</a>	<a href="#">Square and cube numbers. ANSWERS</a> <a href="#">Order of operations. ANSWERS</a> Video = week 7 <a href="#">Mental calculations and estimation. ANSWERS</a> Video = week 7 <a href="#">Reason from known facts. ANSWERS</a> Video = week 8 <a href="#">Arithmetic</a> – complete 1 or 2 slides	Consolidate the four operations (2 lessons) - <a href="#">Arithmetic test (answers at the end)</a> - <a href="#">Reasoning test (answers at the end)</a> <a href="#">Equivalent fractions. ANSWERS</a> Video = week 8 <a href="#">Arithmetic</a> – complete 1 or 2 slides
<b>Spelling</b> 10 mins	<a href="#">Week 9 Spelling Shed</a>	<a href="#">Week 10 Spelling Shed</a>	<a href="#">Week 11 Spelling Shed</a>
<b>English</b> 45 mins – 1 hr	Complete <a href="#">Treasure</a> over the next 3 weeks.	<a href="#">Treasure</a>	<a href="#">Treasure</a>
<b>Reading</b> 30 mins	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.
<b>RE</b> Gospel “What would Jesus do?” 1 hour	<b>What are the Christian foundations for living?</b> Read The Wise and Foolish Builders – <a href="#">Matthew 7:24-27</a>  Using this story from the Bible, list some ideas about what you think would be good foundations for living.  <a href="#">Use this sheet</a> and place your ideas (and the ideas on the sheet) according to whether you think they are helpful in building foundations for anyone, or foundations for Christians.	<b>How do Christians put Jesus' good news into action today?</b> Read Healing the Centurion's Servant, <a href="#">Luke 7:1-20</a> Draw a sketch of two Christians TODAY talking about the story. They want to put Jesus' good news into action, how should they do it? I have given you some sentence starters to help you work out the type of conversation the Christians might be having. • <i>Jesus could heal anyone because he was God, and so...</i> • <i>Faith is needed for healing, and so...</i> • <i>Jesus wasn't prejudiced against Romans or servants, and so...</i> • <i>Christians today can believe in miracles because...</i> • <i>When someone is ill, asking Jesus for help (by praying) is important as well as medicine because...</i> • <i>God can heal today...</i>	<b>What would Jesus do to make the world a better place?</b> The Christian story says humanity is a good thing (Created by God), spoiled (Fallen into Sin), and that Jesus was God the Son, who came to Earth to turn things round. So Christians who follow Jesus always want to make the world a better place.  Make a list of 'What is wrong with the world?' from this unit of study (and previous units – 'People of God' would be a good one to recap, and match each 'wrong' with something Christians do to follow Jesus? This may include ideas such as prayer, charity work, welcoming all regardless of race, gender etc.  See if you can link some of Jesus/Christians good work to stories in the bible. <a href="#">Example</a> I am thinking that racism is a bad thing in our world today and that Christians welcome everybody. I would link this to the story of Moses and the Exodus from Egypt to safety.



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## Year 6 – weeks 4 to 6

<b>Year 6 Term 2</b>	<b>Week 4 - w/c 22<sup>nd</sup> November</b>	<b>Week 4 - w/c 29<sup>th</sup> November</b>	<b>Week 5 - w/c 6<sup>th</sup> December</b>
<b>Times tables</b> 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
<b>Maths</b> 45 mins – 1 hr	<a href="#">Simplify fractions</a> _ ANSWERS <a href="#">Fractions on a number line</a> _ ANSWERS Video = week 9 <a href="#">Compare and order fractions by denominator</a> _ ANSWERS <a href="#">Compare and order fractions by numerator</a> _ ANSWERS <a href="#">Arithmetic</a> – complete 1 or 2 slides	<a href="#">Add and subtract proper fractions</a> _ ANSWERS <a href="#">Add and subtract fractions</a> _ ANSWERS <a href="#">Add fractions</a> _ ANSWERS _ Video = week 10 <a href="#">Subtract mixed numbers</a> _ ANSWERS _ Video = week 10 <a href="#">Arithmetic</a> – complete 1 or 2 slides	<a href="#">Subtract fractions</a> _ ANSWERS _ Video = week 11 <a href="#">Mixed addition and subtraction</a> _ ANSWERS _ Video = week 11 <a href="#">Multiply fractions by integers</a> _ ANSWERS <a href="#">Multiply fractions by fractions</a> _ ANSWERS <a href="#">Arithmetic</a> – complete 1 or 2 slides
<b>Spelling</b> 10 mins	<a href="#">Week 12</a> <a href="#">Spelling Shed</a>	<a href="#">Week 13</a> <a href="#">Spelling Shed</a>	<a href="#">Week 14</a> <a href="#">Spelling Shed</a>
<b>English</b> 45 mins – 1 hr	Complete <a href="#">Monsters</a> over the next 4 weeks.	<a href="#">Monsters</a>	<a href="#">Monsters</a>
<b>Reading</b> 30 mins	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.
<b>RE</b> Gospel “What would Jesus do?” 1 hour	<b>What did Jesus do about ill health?</b> Look at the <a href="#">Leprosy Mission</a> website. Write down 5 things this mission does which connect to Jesus’ teaching and examples. How does this mix with prayer for healing with practical treatment? How does this show the Gospel? For whom is the Leprosy Mission ‘good news’? Task – write a persuasive piece to our local church to ask them to take up the cause. Use the sentence starter below:  Christians should support The Leprosy Mission because...	<b>Can enemies become friends?</b> Draw a heart shape. Around the heart – write the steps we need to take to give forgiveness. In the middle of the heart – draw what forgiveness looks like. Remember to include the ‘hand of God’ in your work – how does God support us to forgive?  <a href="#">Use this website</a> to help you find some steps for forgiveness.	<b>How does Jesus encourage us to be generous?</b> Think back across our unit of work and consider the big question “What would Jesus do?” Please think about the value and importance of being generous with time and money and giving to/working for a charity. I would like you to write about things that you could do to show generosity with your time and money. Then compare them to the work of Christian people and communities today. Challenge How do other religions and non-religious people be generous too? Write down some ideas.



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## Year 6 – week 7

<b>Year 6 Term 2</b>	<b>Week 7 - w/c 13<sup>th</sup> December</b>
<b>Times tables</b> 10 mins	TT Rockstars
<b>Maths</b> 45 mins – 1 hr	<a href="#">Add and subtract proper fractions ANSWERS</a> <a href="#">Add and subtract fractions ANSWERS</a> <a href="#">Add fractions ANSWERS</a> Video = week 10 <a href="#">Subtract mixed numbers ANSWERS</a> Video = week 10 <a href="#">Arithmetic</a> – complete 1 or 2 slides
<b>Spelling</b> 10 mins	<a href="#">Week 15</a> <a href="#">Spelling Shed</a>
<b>English</b> 45 mins – 1hr	<a href="#">Monsters</a>
<b>Reading</b> 30 mins	Read to yourself daily and to an adult at least twice a week.
<b>RE</b> Gospel “What would Jesus do?” 1 hour	<p><b>What have I learnt?</b></p> <p>Now is your time to show exactly what you have learnt about the question “What would Jesus do?”. Remember, we have connected it to Bible stories and to how Christians behave today.</p> <p>I would like you to represent your knowledge in any form – you may write about it, draw it, paint a picture, make a cartoon. It's up to you...but do show what you know.</p>