



Believe. Achieve. Succeed. In our hands we hold the future.
 Philippians 4:13: I can do all this through Him who gives me strength

Please see below a **suggested** timetable and timings for home learning.

KS2	Year 3, Year 4, Year 5, Year 6
Time	Lesson
10 mins	Times tables Rockstars
45 mins – 1 hr	English activity
20 mins	Break time
10 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Reading
1 hr	Lunch time
10 mins	Times tables Rockstars
1 hr	Foundation subject – History/Geography/Science/RE
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
20 mins	Reading
10 mins+	Adult reads to the child

Maths - Please watch the videos on the [White Rose website](#) that match up with each lesson.

[Picture News Assembly](#) – once a week in school, we would hold an assembly using events from this week's news as a theme. This can be accessed from home, please do have a look each week; they are very interesting.

PE

We all know the benefits of not only keeping our minds healthy but also keeping our bodies active. **Choose a different activity each day** from the choices below or the options in the timetable above. Send me some photos of you in action.

Wall Ball	Daily Mile at Home	Around the sock	Fun challenges for KS2	Ball games to play on your own
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Year 6 - weeks 1 to 3

Year 6 Term 3	Week 1 - w/c 5th January Tuesday INSET	Week 2 - w/c 10th January	Week 3 - w/c 17th January
Times tables 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
Maths 45 mins – 1 hr	Subtract fractions _ ANSWERS _ Video = week 11 Mixed addition and subtraction _ ANSWERS Video = week 11 Multiply fractions by integers _ ANSWERS	Multiply fractions by fractions _ ANSWERS Multiply fractions by fractions _ ANSWERS Divide fractions by integers (1) _ ANSWERS _ Video Wk 11 Divide fractions by integers (2) _ ANSWERS _ Video Wk 12 Arithmetic – complete 1 or 2 slides on a Friday	Four rules with fractions _ ANSWERS _ Video Wk 12 Fractions of an amount _ ANSWERS _ Video Wk 12 Fraction of an amount – find the whole _ ANSWERS _ Wk 12 The first quadrant _ ANSWERS _ Video Wk 13 Arithmetic – complete 1 or 2 slides on a Friday
Spelling 10 mins	Week 15 Spelling Shed	Week 16 Spelling Shed	Week 17 Spelling Shed
English 45 mins – 1hr	Complete Treasure over the next 3 weeks.	Treasure	Treasure
Reading 30 mins	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.
RE Kingdom of God “What kind of king is Jesus?” 1 hour	Interpret the Lord's Prayer Read through this PowerPoint explaining The Lord's Prayer. Your task is to rewrite The Lord's Prayer into language that a Year 1 child would understand. You can decorate it, make it into a book – the focus is on the words.	How can we respond to the invitation to God's Kingdom? Read The Feast: Luke 14:12-24 Think about times when you have made excuses to not do something you have been asked to do. Answer the following questions about The Feast. 1. Is the Feast Heaven or is it a banquet on Earth? 2. Is the man giving the feast, more similar to God or to Jesus? 3. Why do rich and successful people make excuses? 4. When Jesus came to Earth, it was the common people and outsiders who welcomed him – how does this connect to the parable? 5. Was Jesus teaching that everyone is welcome if they want to be part of his Kingdom?	What sort of kingdom did Jesus strive for? What is meant by the word 'king'? I see it as a ruler of someone or something else. If Christians believe that Jesus is a king, then what would his kingdom be like? Think about the features of our world as it is today: creative, energetic, fast, diverse, unequal, polluted, violent etc. You may want to add some more of your own. I would like you to fill a page with the kind of things that Jesus would want to change about our 'kingdom' today. You can draw it, write it, represent your answer through poetry etc. - see if you can link it to Bible stories you know where Jesus tried to improve his world for the better.



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Year 6 – weeks 4 to 6

Year 6 Term 2	Week 4 - w/c 24 th January	Week 4 - w/c 31 st January	Week 5 - w/c 7 th February
Times tables 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
Maths 45 mins – 1 hr	Four quadrants ANSWERS Video Wk 13 Translations ANSWERS Video Wk 13 Reflections ANSWERS Video Wk 13 Three decimal places ANSWERS Video Wk 1 - Decimals Arithmetic – complete 1 or 2 slides on a Friday	Multiply by 10, 100 and 1,000 ANSWERS Video Wk 1- Decimals Divide by 10, 100 and 1,000 ANSWERS Video Wk 1 Multiply decimals by integers ANSWERS Video Wk2 Divide decimals by integers ANSWERS Video Wk2 Arithmetic – complete 1 or 2 slides on a Friday	Division to solve problems ANSWERS Video Wk2 Decimals as fractions ANSWERS Video Wk2 Fractions to decimals (1) ANSWERS Video Wk2 Fractions to decimals (2) ANSWERS Video Wk3 Arithmetic – complete 1 or 2 slides on a Friday
Spelling 10 mins	Week 18 Spelling Shed	Week 19 Spelling Shed	Week 20 Spelling Shed
English 45 mins – 1hr	Complete Monsters over the next 4 weeks.	Monsters	Monsters
Reading 30 mins	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.
RE Kingdom of God “What kind of king is Jesus?” 1 hour	<p>How is God’s kingdom represented through song?</p> <p>Read these lyrics to “Down to Earth” by Stephen Fischbacher.</p> <ul style="list-style-type: none"> for Christians, the key significance of this song is that it gives 3 verses on the birth, life and death of Jesus, which see him as human and humane. He changed the world forever (as God’s incarnate Son) but he did this by connecting the Kingdom of God to ordinary people – the opposite of how we usually see royalty. <p>Your task is to draw your ideas about the lyrics to this song (look at the deeper meaning of the words – INFERENCE – rather than just what the words tell you. You could do one drawing for each verse of the song.</p>	<p>How can we make the world a better place?</p> <p>Think back to lesson 1 – The Lord’s Prayer.</p> <p>What project would you like to see happen that will make the world a better place for all?</p> <p>Ideas could include helping people in prison, arts projects for children, special events to bring families together, a project to give refugees a chance in life etc.</p> <p>I would like you to write a paragraph about a project you would like to see happen. Write it under the heading:</p> <p>If I were King, I would...</p>	<p>What is a parable and why are they important?</p> <p>Please conduct some research into what a parable is and why Christians use them as a way to guide their own lives. You can present your findings any way you choose but I would like to see some understanding of the key question.</p>



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Year 6 – week 7

Year 6 Term 2	Week 7 - w/c 14th February
Times tables 10 mins	TT Rockstars
Maths 45 mins – 1 hr	Fractions to percentages ANSWERS Video Wk3 Equivalent FDP ANSWERS Video Wk3 Order FDP ANSWERS Video Wk4 Percentage of an amount (1) ANSWERS Video Wk4 Percentage of an amount (2) ANSWERS Video Wk4
Spelling 10 mins	Week 21 Spelling Shed
English 45 mins – 1hr	Monsters
Reading 30 mins	Read to yourself daily and to an adult at least twice a week.
RE Kingdom of God "What kind of king is Jesus?" 1 hour	<p>What have I learnt?</p> <p>Now is your time to show exactly what you have learnt about the question "What kind of king is Jesus?". Remember, we have connected it to Bible stories and to how Christians behave today.</p> <p>I would like you to represent your knowledge in any form – you may write about it, draw it, paint a picture, make a cartoon. It's up to you...but do show what you know.</p>