



*Believe. Achieve. Succeed. In our hands we hold the future.*

## **Curriculum Policy**

### **What is this policy for?**

This policy sets out what our curriculum covers in line with the legal requirements of the National Curriculum 2014. It demonstrates how our provision offers breadth and balance.

### **The vision for our Curriculum**

**Our school vision statement is: 'Believe, Achieve, Succeed- In our hands we hold the future.'**

Our vision is for a school team of staff and pupils who:

- have high expectations to develop their individual talents and abilities, enabling them to do well academically, spiritually and personally
- are happy, successful and confident lifelong learners
- are respectful, thoughtful, self-disciplined individuals
- have integrity, high self-esteem and self-motivation
- show initiative and are willing to take responsibility for their actions
- wish to learn in a safe, vibrant and creative Christian environment.

Our vision is underpinned by the belief that

**'I can do all this through Him who gives me strength' Philippians 4:13.**

We believe we are educating the 'citizens of the future' and as such we want to ensure they have a broad and balanced education, in terms of the taught curriculum, the experiences they engage with and also the way they behave – their character education.

### **How is our curriculum taught & learned?**

Our **taught curriculum** is one which is 'Knowledge engaged'. It has a core bank of knowledge, based on the National Curriculum that is clearly defined for each year group, supplemented by key skills that underpin certain more practical subjects. (*See implementation section*). Teachers ensure that the pupils know and remember this knowledge; enabling us to measure progress on the basis that children know more and remember more. However it also takes into account the learning behaviours that enable us to learn more – having a positive growth mindset and the resilience and perseverance to overcome obstacles or difficulties with their learning.

Our curriculum is constructed in a three dimensional way so that it links together horizontally, diagonally and vertically, so that as children move through the school they consolidate their knowledge and understanding, concepts are built upon from one year to the next and they build a bank of core knowledge across a wide variety of subjects. Knowledge Organisers are a brief overview of the key vocabulary and facts that we expect the pupils to learn. These are used as homework to ensure pupils have plenty of opportunity to consolidate this knowledge and that parents can work as partners in their child's education.



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### **What do we learn in our Curriculum?**

See the separate subject policies for details.

### **How do we measure success in our Curriculum?**

See impact document.

### **Budget and resources**

A budget is created for the curriculum and subject leaders draw up wish lists for their subjects. These are reviewed and awarded on a proportional basis depending on the needs of the school at the time.

### **Community Involvement & Collaborations**

See impact document.

### **Monitoring and Evaluation**

The SLT, subject leaders, and staff review the curriculum annually and make adjustments as necessary.

Policy written: December 2020

Policy review: December 2022

Ratified by the Local Governing Body and signed by chair or vice-chair:

Jane Barry

29/11/21