



Hutton CE Primary School
 Believe, Achieve, Succeed. In our hands we hold the future.
I can do all this through Him who gives me strength Philippians 4:13

French Curriculum KS2
(Year R/1/2 – no formal teaching of French)

	Year 3	Year 4	Year 5	Year 6
Term 1	<p>J'apprends le français (I'm Learning French) - Early Language unit <i>Pinpoint France on a map of the world</i> <i>Highlight other famous French cities</i> <i>Talk about other countries where French is spoken</i> <i>Say their name and how they are feeling in French</i> <i>Count to ten in French</i></p>	Swimming	<p>2021-22 J'apprends le français (I'm Learning French) - Early Language unit (2021/22) (see Y3 Term 1)</p> <p>2022-23 onwards Comptines and chansons (Rhymes and songs) <i>Learn words & actions of several French rhymes and songs</i></p>	<p>Chez moi (My home) <i>Say whether they live in a house or an apartment and say where it is.</i> <i>Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French</i> <i>Tell somebody in French what rooms they have or do not have in their home</i> <i>Ask somebody else in French what rooms they have or do not have in their home</i> <i>Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</i></p>
Term 2	<p>Les Couleurs et Les Nombres (Colours and Numbers) – Early Language unit <i>Revisit previous learning</i> <i>Name and recognise up to ten colours in French</i> <i>Count from 1-10 in French</i></p>	Swimming	<p>2021-22 Je peux (I can) Early language unit – (see Y4 Term 6)</p> <p>2022-23 onwards Les Saisons Seasons <i>Name and remember the four seasons</i> <i>Learn how to say/write a short sentence about what happens in each season</i> <i>Learn how to say which season is their favourite and justify their answer</i></p>	<p>As-tu un Animal? (Have you a pet?) <i>Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French</i> <i>Tell somebody in French if they have or do not have a pet</i> <i>Ask somebody else in French if they have a pet</i> <i>Tell somebody in French the name of their pet</i> <i>Attempt to create a longer phrase using the connectives ET ("and") or MAIS ("but").</i></p>
Term 3	<p>Les Animaux (Animals) – Early Language Unit <i>Revisit previous learning</i> <i>Be introduced to ten animals in French</i> <i>Match all the new French words to the appropriate picture</i></p>	Swimming	<p>Je me present (presenting myself) <i>Count to 20 in French</i> <i>Say their name and age in French</i> <i>Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling</i> <i>Tell you where they live in French</i> <i>Tell you if they are French or English, introducing concept of gender and agreement.</i></p>	<p>Quelle Est La Date Aujourd'hui? (What is the date today?) <i>Repeat and recognise the months of the year in French</i> <i>Ask when somebody has a birthday and say when they have their birthday</i> <i>Say the date in French</i> <i>Create a French calendar</i> <i>Recognise key dates in the French calendar.</i></p>

	Remember the words for at least five animals in French unaided. Spell at least three animals correctly in French.			
Term 4	Swimming	<p>Review learning from Year 3 (Greetings, colours, numbers, Saying name, Animals)</p> <p>Petit Chaperon Rouge (Little Red Riding Hood) - Early language unit Listen to a familiar fairy tale in French Use picture and word cards to recognise and retain key vocabulary from the story Name and spell at least three parts of the body in French as seen in the story</p>	<p>Quel Temps Fait-il? (What is the weather?) Repeat and recognise the vocabulary for weather in French Ask what the weather is like today Say what the weather is like today Create a French weather map Describe the weather in different regions of France using a weather map with symbols</p>	<p>La Famille (The family) Tell somebody the members, names and various ages of either their own or a fictional family in French Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French Move from 1st person singular</p>
Term 5	Swimming	<p>Les fruits et les legumes (Fruit & Vegetables) Early language Unit Name and recognise up to 10 fruits in French Attempt to spell some of these nouns Ask somebody in French if they like a particular fruit Say what fruits they like and dislike.</p>	<p>En Famille (Family) Continue applying the knowledge, skills and understanding of the language covered in unit one Say the nouns in French for members of their family Tell somebody in French the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary Continue to count, reaching 100, to enable students to say the age of various family members Understand the concept of mon, ma and mes in French.</p>	<p>Au Café (At the café) Intermediate language unit Order from a selection of foods from a French menu Order from a selection of drinks from a French menu Order a French breakfast Order typical French snacks Ask for the bill Remember how to say hello, goodbye,</p>
Term 6	Swimming	<p>Je Peux (I can) Early language unit Recognise some common French verbs/activities. Use these verbs to convey meaning in English by matching them to their appropriate picture. Use these verbs in the infinitive with je peux...</p>	<p>Les Vêtements (Clothes) Repeat and recognise the vocabulary for a variety of clothes in French Use the appropriate genders and articles for these clothes Use the verb PORTER in French with increasing confidence Say what they wear in different weather/situations</p>	<p>En Classe (in Class) Intermediate language unit Recognise and repeat from memory simple classroom objects and use the correct gender. Say what they have and do not have in their pencil case Recognise and respond to simple classroom commands and praise.</p>

			<i>Describe clothes in terms of their colour and apply adjectival agreement Use the possessives with increased accuracy.</i>	
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