



Hutton CE Primary School

Implementation of our Curriculum

Implementation describes the way in which we deliver our intent consistently each day. To do this we have carefully designed our knowledge engaged curriculum. This is designed to enable learners to acquire relevant subject knowledge which underpins the application of skills. Skills are carefully and progressively mapped across each key stage and subject area.

Knowledge is consolidated and built upon to support retention and recall and is clearly outlined on our Knowledge Organisers. This ensures that by the time children leave our school they have learned, and are able to recall and apply the key information that we feel is important in order for them to be successful in the future.

How do we plan for the Knowledge Engaged Curriculum?

Our themes are led by History, Geography and Science, and are blocked over a period of time. Planning is led by a key question and staff use it to plan a series of lessons, which aim to answer the key question. Subject leaders are integral to the planning process and understand the pathway that their subjects take. Progression of knowledge and skills is carefully mapped across Key Stages.

How do we plan for Cultural Capital?

The government have placed great emphasis on schools developing Cultural capital. Cultural capital is the essential knowledge that children need to prepare them for their future success. It is about giving children the best possible start to their early education.

At Hutton, we see Cultural capital as the accumulation of knowledge, attitudes, habits, and language that enables individuals to demonstrate their cultural competence and social status. Our school plays a crucial role in developing this through immersing children in dance and music, visiting theatres, galleries and historic sites and by introducing them to literature and art, and a range of sports. Many of these aspects can be seen in our pledge.

Embedding cultural capital into our curriculum is a way of closing the gap between children from differing socio-economic backgrounds by ensuring that children from all backgrounds have the same opportunities in society to achieve their full potential.

Enhanced Curriculum

Our enhanced curriculum aims to run alongside and compliments the National Curriculum, but aims to broaden the horizons of our children and links to our school's values. The opportunities offered aims to provide our children with unique experiences outside of the National Curriculum.

This includes a number of events that take part in the local community, such as wassailing, Remembrance, and the Horticultural show. It includes introducing the children to more individualised sporting opportunities such as tobogganing, climbing and caving.

We broaden pupils understanding of the wider world through the Archbishop of York projects which focus on charitable acts and raising awareness of a range of charities, some local eg the local hospice, some global e.g. toilet twinning, save the rhino.

We teach our children to make the world a more sustainable place and to take responsibility for their actions. This is enhanced through our very active pupil voice where 7 different councils take on responsibility for different aspects of school and community life.