



Hutton CE Primary School
Curriculum Statement for the teaching and learning of French (a Modern Foreign Language)

Intent	At Hutton CE Primary we have two aims. Firstly, to develop the confidence and competence of each child in French and for them to make substantial progress during KS2. Secondly, for them to be passionate, curious and confident about their ability to learn a foreign language. We use the Language Angels scheme of work and resources to ensure we offer a relevant, broad and ambitious French curriculum.			
Underpinned by:	Vocabulary	Listening, Speaking, Reading & Writing	Grammar	Appreciating songs, stories & rhymes
	Children progressively acquire, use and apply a range of vocabulary based on age-appropriate topics.	These four key language learning skills will be taught throughout KS2.	Knowledge and awareness of required and appropriate grammar concepts will be taught throughout all units at all levels of challenge.	Children listen to a range of French songs, rhymes and stories as part of the scheme of work.
Implementation	When?	How?	What?	Assessment
	French is taught in a discrete weekly 20-30 minute lesson.	The teaching of French is based on a recognised scheme of work, enabling year on year progression. Games, songs, rhymes, and interactive websites are used to aid teaching and learning of French.	Learning is organised into themed units of study. An outline of the units covered in KS2 is provided in the curriculum document. Each lesson will focus on a combination of the 5 key language learning skills (speaking, listening, reading, writing and grammar).	French is not formally assessed. Teachers assess whether pupils are able to work at and retain age appropriate knowledge as the year progresses. Teachers record whether pupils are working at, above or below the age expected goals.
Impact	Pupil Interviews	Evidence in Knowledge	Evidence in Skills	Breadth and Depth
	Through discussion and feedback children talk enthusiastically about their French lessons and show a curiosity and interest in languages and other cultures.	Pupils can make links between different topics and build knowledge of vocabulary and grammar.	Pupils use acquired knowledge of French in speaking and writing.	The scheme of work enables year on year progression.

I can do all this through Him who gives me strength. Philippians 4:13