



Believe. Achieve. Succeed. In our hands we hold the future.
 Philippians 4:13: I can do all this through Him who gives me strength

The Government expectation is that all children who are self-isolating and are well enough to work, will be expected to complete a full day of learning at home. Please see below a scheme of work and a suggested timetable for your child to follow. If you have any queries please email the class email address – yeartwo@huttonceprimaryschool.co.uk

KS1	Year 1 and 2
Time	Lesson
30 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Break
10 mins	Numbots
40 mins	English activity
1 hour	Lunch
10 mins	Numbots
45 mins	Topic
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
10 mins	Reading
10 mins +	Adult reads to the child



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Year 2 Term 3	Week 1 – w/c 3.01.22	Week 2 – w/c 10.01.22	Week 3 – w/c 17.01.22
English	<p>Wed - Write a diary of what you got up to over the Christmas Holidays.</p> <p>The Elves and the Shoemaker. Session 1 Elves and the Shoe Maker Story Your task today is to read the story/ have the story read to you and to listen to it on the link within the story pages. Enjoy! Fri - Spelling Shed</p>	<p>Mon – Write a diary of your weekend news.</p> <p>The Elves and the Shoemakers Session 2 Re-read the story from yesterday. Discuss these questions with your adult and answer them in your workbooks.</p> <p>Session 3 Re – read the story above. Then answer these questions in your workbook. Remember to write in full sentences and take care with your handwriting.</p> <p>Session 4 Complete this activity.</p> <p>Fri – Spelling Shed</p>	<p>Mon - Write a diary of your weekend news</p> <p>The Elves and the Shoemakers Session 5 Elves and the Shoe Maker Story Re-read the story from last week. Sort these words into the correct boxes.</p> <p>Session 6 Get your creative heads on! Can you design 3 new outfits for the elves please.</p> <p>Session 7 Enjoy this postcard challenge. Remember to keep your handwriting neat please.</p> <p>Fri - Spelling Shed</p>
Maths	<p>Please watch the videos https://whiterosemaths.com/homelearning/year-2/ relating to the activities below Make the same amount Compare money Find the total Find the difference</p>	<p>Please watch the videos https://whiterosemaths.com/homelearning/year-2/ relating to the activities below Find change Two-step problems Recognise equal groups Make equal groups</p>	<p>Please watch the videos https://whiterosemaths.com/homelearning/year-2/ relating to the activities below Add equal groups Multiplication sentences Multiplication sentences from pictures Use arrays</p>
RE Community and belonging “Does going to a Mosque give Muslims a sense of belonging?” We are learning to understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging.	<p>RE – WALT: Identify places where we feel we belong</p> <p>Discuss with your adult the word 'Belong'. What do you think it means to belong to Class 2? Record your ideas in your book. Now think about somewhere else you belong and record your ideas about how you know you belong there and how it makes you feel. Draw this special place you belong.</p>	<p>RE –</p> <p>Watch the video below and discuss with your adult what you think is happening. Watch the video again and record your ideas in your book. https://www.bbc.co.uk/bitesize/clips/z74wmp3</p> <p>Explain that these people follow the religion Islam, instead of reading stories from the bible they read stories from the Quran and worship in a Mosque.</p>	<p>RE - WALT - Explore where and how Muslims pray. Look at the video clip below with your adult - https://www.bbc.co.uk/bitesize/clips/z4gka6f</p> <p>Main Activity: chn to draw pictures of where Muslims pray choose to pray. They need to list what a Muslim must do before they pray.</p>
Numbots	Please continue working on Numbots to progress through the different levels.	Please continue working on Numbots to progress through the different levels.	Please continue working on Numbots to progress through the different levels.
Spelling Shed	Please continue to practice your spellings each day. You can go on the Spelling Shed website or can practice using pen and paper.	Please continue to practice your spellings each day. You can go on the Spelling Shed website or can practice using pen and paper.	Please continue to practice your spellings each day. You can go on the Spelling Shed website or can practice using pen and paper.
Reading	Please read to your adult for 15 minutes each day. Remember to also listen to stories that your adult can read to you!	Please read to your adult for 15 minutes each day. Remember to also listen to stories that your adult can read to you!	Please read to your adult for 15 minutes each day. Remember to also listen to stories that your adult can read to you!



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Weeks 4 to 6

Year 2 Term 3	Week 4 - w/c 24.01.22	Week 5- w/c 31.01.22	Week 6- w/c 7.02.22
English	<p>Mon – Write a diary of your weekend news. Session 8 Discuss your story ideas with your adult and complete this activity.</p> <p>Session 9 – Look at your story mountain that you drew last week. Discuss your ideas again with your adult. Today please draw a story map of your new story.</p> <p>Session 10 Today I would like you to write the first part of your story. Remember to write in full sentences and include some wow words to make your story interesting for the reader. Keep your handwriting neat please!</p> <p>Fri – Spelling Shed</p>	<p>Mon – Write a diary of your weekend news.</p> <p>Session 11 Today please write the middle part of your story. Remember to re-read what you have already written before you start today's writing.</p> <p>Session 12 Today please write the last part of your story. I would love to see what you have written – please email a copy so I can enjoy your wonderful stories☺</p> <p>Session 13 - Edit your writing Today I would like you to read through your story. Look through carefully and see if you can spot anything that needs to be improved. Remember to look for capital letters and full stops as well as adjectives and sentence starters etc. Discuss with your adult how you might improve some parts of your work.</p> <p>Fri – Spelling Shed</p>	<p>Mon – write a diary of your weekend news.</p> <p>Session 15 and 16 Riddles</p> <p>Fri – Spelling Shed</p>
Maths	<p>Please watch the videos https://whiterosemaths.com/homelearning/year-2/ relating to the activities below The 2 times table The 5 times table The 10 times table Make doubles</p>	<p>Please watch the videos https://whiterosemaths.com/homelearning/year-2/ relating to the activities below Make equal groups – sharing Make equal groups – grouping Make equal groups – grouping Making equal groups - sharing and grouping activity</p>	<p>Please watch the videos https://whiterosemaths.com/homelearning/year-2/ relating to the activities below Divide by 2 Odd and Even numbers Divide by 5 Divide by 10</p>
RE Community and belonging "Does going to a Mosque give Muslims a sense of belonging?" We are learning to understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging.	<p>RE – Look at different pictures of mosques, explaining that inside they all have similar things e.g. Grand mosque in Makkah/ Islamic Centre in Bournemouth. Set up washing routine (wudu)in which you and your adult can take part. www.bbc.co.uk/education/clips/zfhyr82 Qu: Is it only in the mosque where Muslims pray? Look for other examples, prayer mats and compasses</p>	<p>RE – Look at these picture cards and question sheets. They show Muslims praying. Discuss with your adult - which Muslim would feel the strongest sense of belonging? Why? Do Muslims need to be together to pray in order to have a strong sense of belonging? Do Muslims have a sense of belonging even if they are on their own praying? Are they on their own? Teach that Muslims believe that praying together in groups brings greater blessings than praying alone. The prophet Muhammad said, 'Prayer at home is counted once, prayer</p>	<p>RE – Discuss with your adult the key Question for this piece of learning - "Does going to a Mosque give Muslims a sense of belonging?" Your challenge today is to design either a game or a ceremony that the whole class can join in with to feel a sense of belonging. I look forward to seeing your ideas.</p>



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Remember the key question for this learning - "**Does going to a Mosque give Muslims a sense of belonging?**" Discuss your thoughts.

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