



Believe. Achieve. Succeed. In our hands we hold the future.  
 Philippians 4:13: I can do all this through Him who gives me strength

Please see below a **suggested** timetable and timings for home learning.

The Government expectation is that all children who are self-isolating and are well enough to work, will be expected to complete a full day of learning at home. Please see below a scheme of work and a suggested timetable for your child to follow. If you have any queries please email the class email address – yeartwo@huttonceprimaryschool.co.uk

KS1	Year 1 and 2
<b>Time</b>	<b>Lesson</b>
30 mins	Phonics
45 mins	White Rose Maths
<b>20 mins</b>	<b>Break</b>
10 mins	Numbots
40 mins	English activity
<b>1 hour</b>	<b>Lunch</b>
10 mins	Numbots
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
10 mins	Reading
10 mins +	Adult reads to the child

**Maths** - Please watch the videos on the [White Rose website](#) that match up with each lesson. Any lesson that states it is a recap, can be found on the [year 1 white rose maths home learning](#).



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## Weeks 1 to 4

Year 1 Term 2	Week 1 - w/c 3rd January	Week 2 - w/c 10th January	Week 3 - w/c 17th January	Week 4 - w/c 24th January
Phonics 30 mins	Wednesday – Friday: practice writing the phase 5 tricky words using <a href="#">these sheets</a> .	Monday - <a href="#">Phonics P5 ay</a> Tuesday – <a href="#">Phonics P5 - ou</a> Wednesday – <a href="#">Phonics P5 - ie</a> Thursday – <a href="#">Phonics P5 - ea</a> Friday - <a href="#">in the tent-</a>	<a href="#">Monday: Lesson 39 u unicorn</a> <a href="#">Tuesday: Lesson 41 o open</a> <a href="#">Wednesday: Lesson 42 i find</a> <a href="#">Thursday: lesson 43 a paper</a> <a href="#">Friday: Lesson 44 e she</a> Friday - <a href="#">60 second read - toast-</a>	<a href="#">Monday: Lesson 52 Review igh/ie i-e i</a> <a href="#">Tuesday: Lesson 53 Review ai/ay a a-e</a> <a href="#">Wednesday: Lesson 54 Review oa/oa o o-e</a> <a href="#">Thursday: Lesson 55 Review the week</a> <a href="#">Friday: Lesson 56 Review yoo/oo/u ue u-e</a> Friday - <a href="#">60 second read - twins-</a>
White Rose Maths 30mins	Wednesday – <a href="#">Subtraction – crossing 10</a> Thursday – <a href="#">Related facts</a> Friday – <a href="#">Compare number sentences</a>	<a href="#">Monday numbers to 20</a> <a href="#">Tuesday – numbers 11 to 20</a> <a href="#">Wednesday – tens and ones first part</a> <a href="#">Thursday – tens and ones second part</a> <a href="#">Friday – count one more and one less</a>	Monday – <a href="#">compare a group of objects</a> Tuesday – <a href="#">compare numbers</a> Wednesday – <a href="#">order groups of objects</a> Thursday – <a href="#">order numbers</a> Friday – Recap place value	Monday – add by counting on - watch the video of the activity. Tuesday – <a href="#">Add by counting on</a> Wednesday – <a href="#">Add ones using number bonds first part</a> Thursday – <a href="#">Add ones using number bonds second part</a> Friday – <a href="#">Find and make number bonds</a>
Numbots 10 mins	Log on and work through the levels.	Log on and work through the levels.	Log on and work through the levels.	Log on and work through the levels.
English 30 mins	You are going to keep a diary, each day you need to write several sentences talking about what you did the day before. When you have done your writing, draw a picture.	You are going to keep a diary, each day you need to write several sentences talking about what you did the day before. When you have done your writing, draw a picture.	You are going to keep a diary, each day you need to write several sentences talking about what you did the day before. When you have done your writing, draw a picture.	You are going to keep a diary, each day you need to write several sentences talking about what you did the day before. When you have done your writing, draw a picture.
Read to an adult 10 mins	Read your school book or one of the same colour band on Oxford Owls online.	Read your school book or one of the same colour band on Oxford Owls online.	Read your school book or one of the same colour band on Oxford Owls online.	Read your school book or one of the same colour band on Oxford Owls online.
Spelling shed 10 mins	Log on and complete this week's assignments.	Log on and complete this week's assignments.	Log on and complete this week's assignments.	Log on and complete this week's assignments.
Numberblocks 10 mins	<a href="#">Numbersblocks eleven</a> <a href="#">numberblocks twelve</a> <a href="#">numberblocks thirteen</a>	<a href="#">Numbersblocks eleven</a> <a href="#">numberblocks twelve</a> <a href="#">numberblocks thirteen</a> <a href="#">numberblocks fourteen</a>	<a href="#">numberblocks fifteen</a> <a href="#">numberblocks sixteen</a> <a href="#">numberblocks seventeen</a> <a href="#">numberblocks-eighteen</a>	<a href="#">Numberblocks nineteen</a> <a href="#">numberblocks twenty</a> <a href="#">loop the loop</a> <a href="#">numberblocks it's all in the balance</a>
RE 30 mins	<b>RE – We are learning about Shabbat</b> Is Shabbat important to Jewish children? What do you know about Shabbat?	<b>RE – We are learning about Shabbat</b> Is Shabbat important to Jewish children? <b>Learn the days of the week song.</b> Which is your favourite day of the week and why? Draw a picture of what you do on your favourite day of the week. <a href="#">Days of the week song</a>	<b>Watch this clip about Shabbat –</b> <a href="#">introduction to shabbat</a> write a list of the things that people do to get ready for Shabbat	<b>Watch this clip about Shabbat –</b> <a href="#">celebrating shabbat what have you learnt from</a> <a href="#">From this clip.</a>
Physical activity 30 mins	Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers	Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers	Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers	Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers



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Storytime  
10 mins

Read a story to your child and discuss what it is about.

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## Weeks 5 to 7

Year 1 Term 1	Week 5 - w/c 31 <sup>st</sup> January	Week 6- w/c 7 <sup>th</sup> February	Week 7- w/c 14 <sup>th</sup> February
Phonics 30 mins	<a href="#">Monday 25th January: Lesson 57 Review ee/ee e e-e</a> <a href="#">Tuesday 26th January: Lesson 58 Review ow/ou/oi/oy/ur/ir</a> <a href="#">Wednesday 27th January: Lesson 59 Review the week</a> <a href="#">Thursday 28th Jan: Lesson 60</a> <a href="#">Friday 29th - 60 second read - The Queen's Elephant-</a>	<u>Lessons from Letters and Sounds Spring Term</u> Monday <a href="#">Lesson 1 y silly</a> Tuesday – <a href="#">Lesson 2 ea head</a> Wednesday – <a href="#">Lesson 3 ew new and chew</a> Thursday – <a href="#">Lesson 4 oe toe and ou shoulder</a> Friday <a href="#">Lesson 5 Review the week</a>	<u>Lessons from Letters and Sounds Spring Term</u> <a href="#">Monday Lesson 6 y fly</a> <a href="#">Tuesday Lesson 7 ow snow</a> <a href="#">Wednesday Lesson 8 ie field</a> <a href="#">Thursday Lesson 9 aw claw</a> <a href="#">Friday Lesson 10 Review the week</a>
White Rose Maths 30mins	Monday – Add by making ten (watch the White Rose video and complete the activity) Tuesday – <a href="#">Add by making 10</a> Wednesday – <a href="#">Subtraction – not crossing 10</a> Thursday – <a href="#">Subtraction not crossing 10 (counting back)</a> Friday – <a href="#">Subtraction crossing 10 (counting back)</a>	Monday – <a href="#">Subtraction crossing ten 1</a> Tuesday – <a href="#">Subtraction crossing ten 2</a> Wednesday – <a href="#">Related Facts</a> Thursday – <a href="#">Compare number sentences</a> Friday – Recap addition and subtraction to 20.	Monday – Counting to 50 making 10's watch the White Rose video and complete the activity. Tuesday – <a href="#">Numbers to 50</a> Wednesday – <a href="#">Counting forwards and backwards within 50</a> Thursday – <a href="#">Tens and ones</a> Friday – <a href="#">Represent numbers to 50</a>
Numbots 10 mins	Log on and work through the levels.	Log on and work through the levels.	Log on and work through the levels.
English 30 mins	You are going to keep a diary, each day you need to write several sentences talking about what you did the day before. When you have done your writing, draw a picture.	You are going to keep a diary, each day you need to write several sentences talking about what you did the day before. When you have done your writing, draw a picture.	You are going to keep a diary, each day you need to write several sentences talking about what you did the day before. When you have done your writing, draw a picture.
Read to an adult 10 min	Read your school book or one of the same colour band on Oxford Owls online.	Read your school book or one of the same colour band on Oxford Owls online.	Read your school book or one of the same colour band on Oxford Owls online.
Spelling shed 10 mins	Log on and complete this week's assignments.	Log on and complete this week's assignments.	Log on and complete this week's assignments.
Numberblocks 10 mins	<a href="#">Numberblocks eleven</a> <a href="#">numberblocks twelve</a> <a href="#">numberblocks thirteen</a> <a href="#">numberblocks fourteen</a>	<a href="#">numberblocks fifteen</a> <a href="#">numberblocks sixteen</a> <a href="#">numberblocks seventeen</a> <a href="#">numberblocks-eighteen</a>	<a href="#">Numberblocks nineteen</a> <a href="#">numberblocks twenty</a> <a href="#">loop the loop</a> <a href="#">numberblocks it's all in the balance</a>
RE 30 mins	<b>RE – We are learning about Shabbat</b> Is Shabbat important to Jewish children? complete the <a href="#">activity</a> matching the Shabbat table things to the others.	<b>RE – We are learning about Shabbat</b> Is Shabbat important to Jewish children? <b>Why is Shabbat special to Jewish children?</b> What do you think <a href="#">this little boy</a> would say if he was asked to play football with his friend on a Friday?	<b>If one of your friends wanted to learn about Shabbat, what would you tell them? Ask your grown up to write down the things that you can tell them about Shabbat. Draw a picture to show what you can remember.</b>
Physical activity 30 mins	Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers	Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers	Choose one of these activities or do something different: Skipping, Go noodle, Cosmic Kids Yoga BBC Super movers



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Storytime 10 mins	Read a story to your child and discuss what it is about.	Read a story to your child and discuss what it is about.	Read a story to your child and discuss what it is about.
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