



Believe. Achieve. Succeed. In our hands we hold the future.

Philippians 4:13: I can do all this through Him who gives me strength

Year 6 Home Learning

Please see below a **suggested** timetable and timings for home learning.

KS2	Year 3, Year 4, Year 5, Year 6
Time	Lesson
10 mins	Times tables Rockstars
45 mins – 1hr	English activity
20 mins	Break time
10 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Reading
1 hr	Lunch time
10 mins	Times tables Rockstars
1 hr	Foundation subject – History/Geography/Science/RE
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
20 mins	Reading
10 mins+	Adult reads to the child

Maths - Please watch the videos on the [White Rose website](#) that match up with each lesson.

[Picture News Assembly](#) – once a week in school, we would hold an assembly using events from this week's news as a theme. This can be accessed from home, please do have a look each week; they are very interesting.

PE

We all know the benefits of not only keeping our minds healthy but also keeping our bodies active. **Choose a different activity each day** from the choices below or the options in the timetable above. Send me some photos of you in action.

Wall Ball	Daily Mile at Home	Around the sock	Fun challenges for KS2	Ball games to play on your own
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Year 6 - weeks 1 to 3

Year 6 Term 4	Week 1 - w/c 1st March Monday INSET	Week 2 - w/c 7th March	Week 3 - w/c 14th March
Times tables 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
Maths 45 mins – 1 hr Watch the videos to match each lesson.	Equivalent FDP ANSWERS Video Wk3 Order FDP ANSWERS Video Wk4 Percentage of an amount (1) ANSWERS Video Wk4 Arithmetic – complete 1 or 2 slides on a Friday	Percentage of an amount (2) ANSWERS Video Wk4 Percentages – missing values ANSWERS Video Wk4 Find a rule – one-step ANSWERS Video Wk5 Find a rule – two-step ANSWERS Video Wk5 Arithmetic – complete 1 or 2 slides on a Friday	Forming expressions ANSWERS Video Wk5 Substitution ANSWERS Video Wk5 Formulae ANSWERS Video Wk5 Forming equations ANSWERS Video Wk6 Arithmetic – complete 1 or 2 slides on a Friday
Spelling 10 mins	Week 22 Spelling Shed	Week 23 Spelling Shed	Week 24 Spelling Shed
English 45 mins – 1 hr	Complete Warning Stories over the next 3 weeks	Warning Stories	Warning Stories
Reading 30 mins	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.
RE Salvation "What difference does the resurrection make to Christians?" 1 hour	The Bible Timeline Challenge your memory and create an illustrated Bible Timeline. Clue: it starts with God / Creation and ends with Kingdom of God.	How do we know that Jesus was resurrected? The key evidence to answer this question is in the Gospel of Luke. Grab a Bible and read Luke Chapter 24 verses 1-49. If you don't have one handy, click here to read it . Also, watch this video . Write down all the evidence that suggests why Christians believe that Jesus was resurrected. Try and answer the question like we do in guided reading: - what evidence is there in the text? - what does this suggest? - what does it imply?	Why do Christians believe in the resurrection? Remember the '5 parts' of the events of the 3 days after the death of Jesus. 1. The women visit the tomb to see that Jesus's body has disappeared 2. Peter returns to tomb to find only the linen of Jesus 3. The men walking along the road form Emmanus 4. Men recognise Jesus 5. Jesus appears to the disciples. Watch video 1 and video 2 . You are to be detectives and write a detective's report using all the evidence found in the witness statements. This is NOT about trying to prove whether Jesus was or was not resurrected (Christians believe in the resurrection) but it is about understanding WHY Christians believe this.
Science - light 1 hr	What is light and where does it come from? Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	What is reflection and how can we use it? Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	What is refraction and how can we use it? Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.
Topic History: Civil Rights Movement in the USA Knowledge Organiser 1 hr	Understand ideas of racism in America Read through this PowerPoint and complete the activities (click this link for information of Martin Luther King's childhood).	Explore how Rosa Parks stood up to racism Read this PowerPoint about Rosa Parks and complete the activities. Her story can be found here . It may also help you to answer the questions by watching this video (played by actors).	What was the impact of the Montgomery bus boycott? Watch the video from last week again focusing on the ending that shows what happened after the boycott. Use the information on this sheet to write a chronological report on the impact of the Montgomery Bus Boycott. "Impact" means how something changed as a result of an action.



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Year 6 – weeks 4 to 6

Year 6 Term 4	Week 4 - w/c 21 st March	Week 4 - w/c 28 th March	Week 5 - w/c 4 th April
Times tables 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
Maths 45 mins – 1 hr Watch the videos to match each lesson.	Solve simple one-step equations ANSWERS Video Wk6 Solve two-step equations ANSWERS Video Wk6 Find pairs of values (1) ANSWERS Video Wk6 Find pairs of values (2) ANSWERS Video Wk6 Arithmetic – complete 1 or 2 slides on a Friday	Metric measures ANSWERS Video Wk7 Convert metric measures ANSWERS Video Wk7 Calculate with metric measures ANSWERS Video Wk7 Miles and kilometres ANSWERS Video Wk7 Arithmetic – complete 1 or 2 slides on a Friday	Imperial measures ANSWERS Video Wk7 Shapes – same area ANSWERS Video Wk8 Area and perimeter ANSWERS Video Wk8 Area of a triangle (1) ANSWERS Video Wk8 Arithmetic – complete 1 or 2 slides on a Friday
Spelling 10 mins	Week 25 Spelling Shed	Week 26 Spelling Shed	Week 27 Spelling Shed
English 45 mins – 1 hr	Complete The Ultimate Guide to Unicorns and Flying Horses over the next 3 weeks.	The Ultimate Guide to Unicorns and Flying Horses	The Ultimate Guide to Unicorns and Flying Horses
Reading 30 mins	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.
RE Salvation "What difference does the resurrection make to Christians?" 1 hour	Compare Good Friday and Easter through song. Read these two hymns: "And can it be" – a Good Friday hymn "Thine be the glory" – an Easter Sunday hymn. What evidence can you find about the meaning of Jesus' death and resurrection? Divide a sheet of paper in half – one hymn on each side. Draw your own interpretation of each hymn and how this links to the idea of Jesus 'saving' people by defeating death.	Understand the beliefs for Jesus' death and resurrection. Read this quote from Gandhi: 'A man who was completely innocent, offered himself as a sacrifice for the good of others, including his enemies, and became the ransom of the world. It was a perfect act.' Think carefully about what Gandhi has said. Do you agree with him? How does believing in the resurrection of Jesus make a difference to how people live today? Write down your thoughts. Now think about some problems in the world today, eg modern war, poverty, inequality, illness etc. How does having belief in Jesus' resurrection make a difference to Christians today?	The Easter story Create a story map of the Easter story with annotations. Where possible, make links with how these events have offered Christians today a way to live their lives through belief and trust in God.
Science - light 1 hr	How do we see light? Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	Where do different colours come from? Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.	What are some uses of light? Click on this link , follow the video and complete the tasks as you work through it – don't forget to pause if you need to.
Topic History: Civil Rights Movement in the USA Knowledge Organiser 1 hr	Who was Martin Luther King Jr? Watch this story reading of his life. Read through this PowerPoint for further information. Complete this sheet either in your books or print it out.	What did Martin Luther King hope for the future? Watch this video clip about The March on Washington (a peaceful protest campaigning for equal rights). Notice that many different races joined in. Now read some excerpts from King's speech and answer the questions on this sheet – use the sentence starters and write them out fully in your book.	What is the legacy of the Civil Rights Movement? Answer the following questions in your book: 1. How is the world different today? 2. What if the Civil Rights Movement hadn't happened? 3. Is the world truly like Martin Luther King wanted? 4. Can we link any of this work this term to earlier learning we have covered in class or at home? Think carefully about your answers.