



Believe. Achieve. Succeed. In our hands we hold the future.  
 Philippians 4:13: I can do all this through Him who gives me strength

The Government expectation is that all children who are self-isolating and are well enough to work, will be expected to complete a full day of learning at home. Please see below a scheme of work and a suggested timetable for your child to follow. If you have any queries please email the class email address – [yeartwo@huttonceprimaryschool.co.uk](mailto:yeartwo@huttonceprimaryschool.co.uk)

KS1	Year 1 and 2
<b>Time</b>	<b>Lesson</b>
30 mins	Spelling Shed
45 mins	White Rose Maths
<b>20 mins</b>	<b>Break</b>
10 mins	Numbots
40 mins	English activity
<b>1 hour</b>	<b>Lunch</b>
10 mins	Numbots
45 mins	Topic
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
10 mins	Reading
10 mins +	Adult reads to the child



Believe. Achieve. Succeed. In our hands we hold the future.

Year 2 Term 3	Week 1 – w/c 28.2.22	Week 2 – w/c 7.3.22	Week 3 – w/c 14.3.22
English	<p>Mon – INSET day</p> <p>Tues – Guided Reading <a href="#">Mammals</a></p> <p>Wed – <a href="#">Spelling, Punctuation and Grammar</a> – we will look at together, before you continue to work independently</p> <p>Thurs – <a href="#">The Magical Box –Lesson 1</a> Read the story and complete the activities.</p> <p>Fri – <b>Spelling Shed</b> - including Spelling Test of last week's spellings and a look at next week's spellings. Discuss any spelling patterns. Additional Activity Sheets/ideas will be added to TEAMS each week.</p>	<p>Mon - Guided Reading –<a href="#">Rabbit's Bad Habits</a> . <a href="#">Here are the questions to work on.</a></p> <p>Tues – <a href="#">SPaG</a> - we will look at together, before you continue to work independently</p> <p>Wed – <a href="#">The Magical Box Lesson 2</a></p> <p>Thurs – <a href="#">The Magical Box – Lesson 3</a></p> <p>Fri – <b>Spelling Shed</b> - including Spelling Test of last week's spellings and a look at next week's spellings. Discuss any spelling patterns. Additional Activity Sheets/ideas will be added to TEAMS each week.</p>	<p>Mon - Guided Reading –<a href="#">Easter Journal</a></p> <p>Tues – <a href="#">SPaG</a> - we will look at together, before you continue to work independently</p> <p>Wed – <a href="#">The Magical Box – Lesson 4</a></p> <p>Thurs – <a href="#">The Magical Box – Lesson 5</a></p> <p>Fri – <b>Spelling Shed</b> - including Spelling Test of last week's spellings and a look at next week's spellings. Discuss any spelling patterns. Additional Activity Sheets/ideas will be added to TEAMS each week.</p>
Maths	<p><b>PLEASE DO NOT COMPLETE THE FLASHBACK QUESTIONS AT THE BEGINNING OF EACH VIDEO THIS TERM.</b></p> <p>Tues - Measuring length cm <a href="#">worksheet</a> and <a href="#">video</a></p> <p>Wed - Measuring length m <a href="#">worksheet</a> and <a href="#">video</a></p> <p>Thurs - Comparing lengths <a href="#">worksheet</a> and <a href="#">video</a></p> <p>Fri - <b>General Problem Solving Activity-</b> <a href="https://nrich.maths.org/6074?utm_source=primary-map">https://nrich.maths.org/6074?utm_source=primary-map</a></p>	<p><b>PLEASE DO NOT COMPLETE THE FLASHBACK QUESTIONS AT THE BEGINNING OF EACH VIDEO THIS TERM.</b></p> <p>Mon - Order lengths <a href="#">worksheet</a> and <a href="#">video</a></p> <p>Tues - 4 operations with length <a href="#">worksheet</a> and <a href="#">video</a></p> <p>Wed - Problem solving with measurement – choose at least <a href="#">5 questions</a> from here to work o today</p> <p>Thurs - Compare mass <a href="#">worksheet</a> and <a href="#">video</a></p> <p>Fri - <b>General Problem solving activity-</b> <a href="https://nrich.maths.org/10586?utm_source=primary-map">https://nrich.maths.org/10586?utm_source=primary-map</a></p>	<p><b>PLEASE DO NOT COMPLETE THE FLASHBACK QUESTIONS AT THE BEGINNING OF EACH VIDEO THIS TERM.</b></p> <p>Mon - Measure mass in g <a href="#">worksheet</a> and <a href="#">video</a></p> <p>Tues - Measure mass in kg <a href="#">worksheet</a> and <a href="#">video</a></p> <p>Wed - Compare volume <a href="#">worksheet</a> and <a href="#">video</a></p> <p>Thurs - Millilitres <a href="#">worksheet</a> and <a href="#">video</a></p> <p>Fri - <b>General Problem Solving Activity-</b> <a href="https://nrich.maths.org/7431?utm_source=primary-map">https://nrich.maths.org/7431?utm_source=primary-map</a></p>
RE	<p>RE – SALVATION</p> <p><a href="#">Symbols of Easter</a> Collect together the following items of food if you can (or look at these pictures if you would rather) – pancake, chocolate egg, hot cross bun. Think about if these foods are the most important thing about Easter for many Christians. Discuss with your adult what each food symbolises. <b>Can you draw a picture that you think symbolises the most important thing about Easter for Christians. Write an explanation, remembering to use the word 'because'.</b></p>	<p>RE –</p> <p><b>What does Salvation mean?</b> Salvation means to save someone or something from being hurt. Christians believe that we all 'sin' - we all do bad things. The way to get salvation is through Jesus – we need to say and show we are sorry for the wrong things we have done and to trust in Jesus.</p> <p>Look at the <a href="#">Beginnings and Endings Powerpoint</a>. You might also like to take part in the art challenge at the end of the powerpoint ☺</p>	<p>RE –</p> <p>Watch this short film about the Easter Story - <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h</a></p> <p>Now discuss <a href="#">these questions</a> with your adult and answer them in your exercise book. Please remember to answer in full sentences and in your best handwriting.</p>
Numbots and TT RockStars	<p>Please continue working on Numbots to progress through the different levels. <b>TT Rock Stars – I would like you to all begin using this if you haven't already done so. Your password for Numbots should allow you access to TTRockstars. Email me or message on Teams if this doesn't work.</b></p>	<p>Please continue working on Numbots to progress through the different levels. <b>TT Rock Stars – I would like you to all begin using this if you haven't already done so. Your password for Numbots should allow you access to TTRockstars. Email me or message on Teams if this doesn't work.</b></p>	<p>Please continue working on Numbots to progress through the different levels. <b>TT Rock Stars – I would like you to all begin using this if you haven't already done so. Your password for Numbots should allow you access to TTRockstars. Email me or message on Teams if this doesn't work.</b></p>



Believe. Achieve. Succeed. In our hands we hold the future.  
 Philippians 4:13: I can do all this through Him who gives me strength

Year 2 Term 3	Week 4 - w/c 21.3.22	Week 5- w/c 28.3.22	Week 6- w/c 4.4.22
English	<p>Mon - Guided Reading – <a href="#">Lizzie Lizards Adventures</a></p> <p>Tues – <a href="#">SPaG</a> - we will look at together, before you continue to work independently</p> <p>Wed – <a href="#">The Magical Box – Lesson 6</a></p> <p>Thurs – <a href="#">The Magical Box – Lesson 7</a></p> <p>Fri – <b>Spelling Shed</b> - including Spelling Test of last week's spellings and a look at next week's spellings. Discuss any spelling patterns. Additional Activity Sheets/Ideas will be added to TEAMS each week.</p>	<p>Mon - Guided Reading - <a href="#">Seaside poems</a></p> <p>Tues – <a href="#">SPaG</a> - we will look at together, before you continue to work independently</p> <p>Wed – <a href="#">The Magical Box – Lesson 8</a></p> <p>Thurs – <a href="#">The Magical Box – Lesson 9</a></p> <p>Fri – <b>Spelling Shed</b> - including Spelling Test of last week's spellings and a look at next week's spellings. Discuss any spelling patterns. Additional Activity Sheets/Ideas will be added to TEAMS each week.</p>	<p>Mon - Guided Reading <a href="#">Helen Sharman</a></p> <p>Tues – <a href="#">SPaG</a> - we will look at together, before you continue to work independently</p> <p>Wed – <a href="#">The Magical Box – Lesson 10</a></p> <p>Thurs – <b>Spelling Shed</b> - including Spelling Test of last week's spellings and a look at next week's spellings. Discuss any spelling patterns. Additional Activity Sheets/Ideas will be added to TEAMS each week.</p> <p>Fri – Bank Holiday. Enjoy ☺</p>
Maths	<p><b>PLEASE DO NOT COMPLETE THE FLASHBACK QUESTIONS AT THE BEGINNING OF EACH VIDEO THIS TERM.</b></p> <p>Mon - Litres <a href="#">worksheet</a> and <a href="#">video</a></p> <p>Tues - Temperature <a href="#">worksheet</a> and <a href="#">video</a></p> <p>Wed - Statistics – Make Tally Charts <a href="#">worksheet</a></p> <p>Thurs - Draw Pictograms 1 <a href="#">worksheet</a></p> <p>Fri - <b>General Problem Solving Activity-</b>  <a href="https://nrich.maths.org/55">https://nrich.maths.org/55</a></p>	<p><b>PLEASE DO NOT COMPLETE THE FLASHBACK QUESTIONS AT THE BEGINNING OF EACH VIDEO THIS TERM.</b></p> <p>Mon - Interpret Pictograms <a href="#">worksheet</a></p> <p>Tues - Draw Pictograms (2,5,10) <a href="#">worksheet</a></p> <p>Wed - Interpret Pictograms (2, 5 ,10) <a href="#">worksheet</a></p> <p>Thurs - Block Diagrams <a href="#">worksheet</a></p> <p>Fri - <b>General Problem Solving Activity-</b>  <a href="https://nrich.maths.org/6962?utm_source=primary-map">https://nrich.maths.org/6962?utm_source=primary-map</a></p>	<p><b>PLEASE DO NOT COMPLETE THE FLASHBACK QUESTIONS AT THE BEGINNING OF EACH VIDEO THIS TERM.</b></p> <p>Mon - Describe movement <a href="#">worksheet</a> and <a href="#">video</a></p> <p>Tues - Describing Turns <a href="#">worksheet</a> and <a href="#">video</a></p> <p>Wed - Describing Movement and Turns <a href="#">worksheet</a> and <a href="#">video</a></p> <p>Thurs --Making Patterns with shapes <a href="#">worksheet</a></p> <p>Fri – Bank Holiday. Enjoy ☺</p>
RE	<p>Cbeebies sand picture with story  <a href="https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-easterperformance">https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-easterperformance</a></p> <p><b>RE – EASTER FEELINGS</b></p> <p>Please remind yourself of the <a href="#">Easter story</a> and then <a href="#">discuss this activity with your adult</a>. I would like you to draw your pictures in your exercise books as there is not much room on this sheet. But do please use the sheet for the headings of each feeling you need to include. I would also like you to tell me about <b>when</b> the person felt like this in the story.</p>	<p><b>RE – EASTER QUESTIONS.</b></p> <p><a href="#">Discuss this activity</a> with your adult and record your 5 questions in your exercise books. I look forward to reading your questions ☺</p>	<p><b>RE – EASTER STORY</b></p> <p>Choose a <a href="#">comic strip</a> and complete to tell your version of the Easter Story. I look forward to seeing the finished products ☺</p>
Numbots and TT Rock Stars	<p>Please continue working on Numbots to progress through the different levels. <b>TT Rock Stars – I would like you to all begin using this if you haven't already done so. Your password for Numbots should allow you access to TTRockstars. Email me or message on Teams if this doesn't work.</b></p>	<p>Please continue working on Numbots to progress through the different levels. <b>TT Rock Stars – I would like you to all begin using this if you haven't already done so. Your password for Numbots should allow you access to TTRockstars. Email me or message on Teams if this doesn't work.</b></p>	<p>Please continue working on Numbots to progress through the different levels. <b>TT Rock Stars – I would like you to all begin using this if you haven't already done so. Your password for Numbots should allow you access to TTRockstars. Email me or message on Teams if this doesn't work.</b></p>



*Believe. Achieve. Succeed. In our hands we hold the future.*  
*Philippians 4:13: I can do all this through Him who gives me strength*