



*Believe. Achieve. Succeed. In our hands we hold the future.*

## **Inclusion Policy**

### **What is this policy for?**

This policy sets out how we endeavour to include all children within our school.

### **The vision for Inclusion**

We have a proud and successful history of inclusion of children with a variety of needs. We wish to maintain this and ensure that pupils who attend our school are included in all activities wherever possible.

### **How is Inclusion achieved?**

We believe that every child should have:

- equal right to be included as a valued, responsible and equal member of the learning community
- access to a broad, balanced and inclusive curriculum experience
- have their views heard and contributions recognised.

### **What do we do to Include Children?**

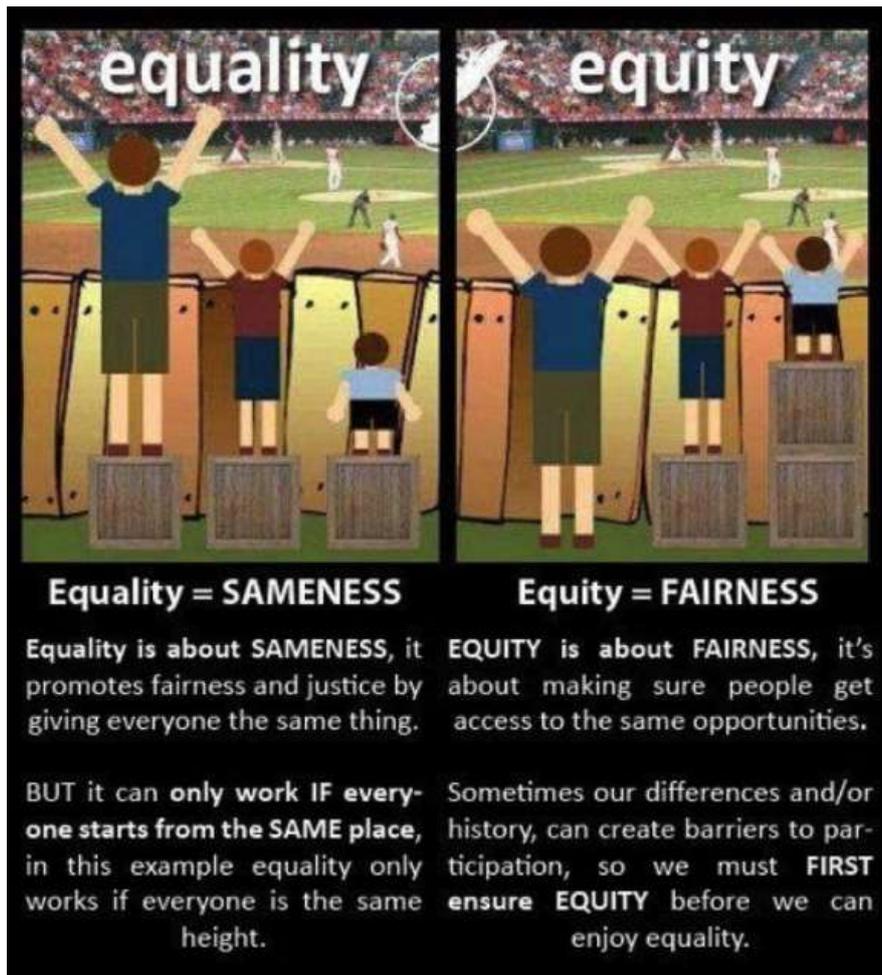
We provide additional support and booster programmes at various times to support individual or groups of pupils. These include:

- Additional reading, comprehension and phonic support
- Speech pronunciation and speaking and listening support
- Handwriting and motor control support
- Self-esteem, social skills, Incredible Flexible You and Time to Talk programmes
- Enrichment activities e.g. Longleat, outdoor learning, cooking.
- Support for school trips and residential visits in Y4 and Y6.

Inclusion does not always mean equality (sameness). Sometimes additional resources are provided to ensure Inclusion can happen in order to achieve equity. This can best be summed up by the following picture.



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### How do we measure success in Inclusion?

We measure our success through case studies, and through comments from parents and children. Our pupil voice groups feed into this process, as do pupil surveys and pupil interviews.

### Resources

These are selected on a needs basis as and when needed. These include chalk and boards, pencil grips 'fiddle toys', chewy toys, trampet, weighted blankets etc.

### Safety & Risk

Safety always plays a major part in any decisions made. Wherever possible, we believe it is our Christian duty to include pupils when we can. We have to sometimes make adjustments for children with special educational needs to enable them to participate safely. However Health and Safety is always our paramount concern.

### Community Involvement & Collaborations

### Monitoring and Evaluation

The SEND team will monitor the inclusion at school.

*Philippians 4:13: I can do all this through Him who gives me strength*  
Inclusion Policy – March 2022



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Information gathered is shared with the leadership team and through the link governor for SEND.

Policy written: March 2020

Policy review: March 2023

Ratified by the Local Governing Body and signed by chair or vice-chair:

28/3/22

Chair of LGB