



Believe. Achieve. Succeed. In our hands we hold the future.

R.E. Policy

Ethos

Recognising its historic foundation, Hutton Church of England Primary School will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the church at Parish and Diocesan level. Hutton CE Primary School aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experiences it offers to all pupils.

What is this policy for?

This policy sets out how we teach R.E. in line with the AMV document, and is taught through Understanding Christianity and Discovery RE which supports other faiths. It demonstrates how our provision for R.E. offers breadth and balance. It is a spiral curriculum which builds on the children's knowledge as they progress through the school. It describes how our provision for R.E. contributes to our school pledge, which states that all children will participate in church services, sing in a choir, raise money for charity and perform Christian stories on a stage.

The vision for R.E.

At Hutton CE Primary we believe that the curriculum should develop knowledge and provide the opportunity to pose questions, and formulate their own ideas and beliefs. Through the curriculum children learn about the major faiths and understand their main principles, whilst recognising that people worship in a variety of ways. Children can place stories and texts from the Bible into the larger picture of Christianity and form links between the Bible and everyday life today. Children will leave school open-minded and respectful of other faiths different to their own.

When is R.E. taught & learned?

R.E. themes are taught weekly and on occasion block a term's work.

How is R.E. taught & learned?

R.E. is delivered to Foundation Stage pupils through the Knowledge and Understanding of the World (KUW) strand throughout the academic year.

Each year group covers four terms of Christianity and two terms of other faiths.

Children's learning is assessed three times a year and over the course of their school life each child is assessed on every strand of Understanding Christianity.

Their subject knowledge is also checked via low stake quizzes in order to consolidate and retain information. The spiral curriculum allows the children to build on and to dig deeper into knowledge previously learnt.



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5 What do we learn in R.E.?

The content of the R.E. Curriculum is organised into seven strands of Christianity and four of the other major faiths.

How do we measure success in R.E.?

R.E. is assessed formally three times a year. Teachers assess informally whether pupils are able to work at and retain age appropriate knowledge as the year progresses in order to inform their planning. Teachers record whether pupils are working at, above or below the age expected goals. Children's learning is checked by the teacher via low stake quizzes in order to determine which knowledge has been retained and learned. The R.E. subject leaders undertake pupil interviews to determine the conversation pupils can have regarding their religious knowledge.

Budget and resources

The school has a good range of resources which are stored centrally where everyone can access them.

Subject leaders manage their subject resources and gains authorisation from the Headteacher before purchase (due to budgetary constraints) if new resources are required.

Safety & Risk

Risk assessments are made for every off-site visit, whether local or further afield. Where there is doubt guidance is sought from the education visits co-ordinator with reference to the relevant policy.

Practical lessons are carefully thought out and take into consideration the particular needs of children with regard to safety, for example food allergies when learning about religious foods.

Community Involvement & Collaborations

R.E. can take children out into the community to study places of worship and to observe religious events. This involves the local and wider community and children are made aware that they are ambassadors for the ethos and values of Hutton CE Primary whilst they are out.

Our wider school community are invited to join us for special worships as well as for the Nativity, Easter and Pentecost performances conducted by the children.

Monitoring and Evaluation

The R.E. team monitor the standards of teaching and learning. This occurs through a range of activities; monitoring planning, observation of lessons, work sampling and pupil interviews.

Information gathered is shared with the leadership team and through the link governor for R.E..



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Ratified by the Local Governing Body and signed by chair or vice-chair:

Chair of Governors

28/3/22