



Believe. Achieve. Succeed. In our hands we hold the future.

Philippians 4:13: I can do all this through Him who gives me strength

Please see below a **suggested** timetable and timings for home learning.

KS2	Year 3, Year 4, Year 5, Year 6
Time	Lesson
10 mins	Times tables Rockstars
45 mins – 1hr	English activity
20 mins	Break time
10 mins	Spelling Shed
45 mins	White Rose Maths
20 mins	Reading
1 hr	Lunch time
10 mins	Times tables Rockstars
30 mins	Physical activity e.g. Joe Wicks/skipping/ Go noodle /Cosmic Kids Yoga/BBC Super movers
20 mins	Reading
10 mins+	Adult reads to the child

PE Challenge –

What can you do to keep fit?

Here are some activities you can do to keep you active.

Daily Mile at Home	Fun challenges for KS2	Ball games to play on your own
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Year 6 - weeks 1 to 3

Year 6 Term 6	Week 1 - w/c 6 th June	Week 2 - w/c 13 th June	Week 3 - w/c 20 th June
Times tables 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
Maths 45 mins – 1 hr Watch the videos to match each lesson.	Read and interpret line graphs ANSWERS Video wk12 Draw line graphs ANSWERS Video wk 12 Use line graphs to solve problems ANSWERS V wk 12 Circles ANSWERS Video wk 12 Arithmetic – complete 1 or 2 slides	Read and interpret pie charts ANSWERS Video wk 12 Pie charts with percentages ANSWERS Video wk Draw pie charts ANSWERS Video wk 12 The mean ANSWERS Video wk 12 Arithmetic – complete 1 or 2 slides	Measure with a protractor ANSWERS Video Summer Term Wk 1 Recap: Draw lines and angles accurately ANSWERS Video wk 1 Introduce angles ANSWERS Video wk 1 Recap: Angles on a straight line ANSWERS Video wk 1 Arithmetic – complete 1 or 2 slides
Spelling 10 mins	Week 33 – Adjectives to describe characters Spelling Shed	Week 34 – Grammar Vocabulary 1 Spelling Shed	Week 35 – Grammar Vocabulary 2 Spelling Shed
English 45 mins – 1 hr	Complete The Ultimate Guide to Unicorns and Flying Horses over the next 3 weeks.	The Ultimate Guide to Unicorns and Flying Horses	The Ultimate Guide to Unicorns and Flying Horses
Y6 production 30 mins – 1 hr	Learn your lines and think about ideas of how you will move and perform – we will share these ideas when we are back in school. What will you wear? Have a hunt for suitable attire and props at home. Don't forget to ask your adults before you bring anything in.	Learn your lines and think about ideas of how you will move and perform – we will share these ideas when we are back in school. What will you wear? Have a hunt for suitable attire and props at home. Don't forget to ask your adults before you bring anything in.	Learn your lines and think about ideas of how you will move and perform – we will share these ideas when we are back in school. What will you wear? Have a hunt for suitable attire and props at home. Don't forget to ask your adults before you bring anything in.
RE - Islam Does belief in Akhirah (life after death) help Muslims lead good lives? 1 hour	What are the qualities of a 'good' person? Consider these questions then complete the activity: - What does leading a good life look like or involve? - How would you know if/when someone is living a 'good' life? - Who do you think leads a 'good' life? Activity Choose a 'good' person – it can be someone you know or someone from the media. Write a paragraph about what makes them a good person and what their qualities are.	How and why do Muslims try to lead a good life? Could there be a time when one person thinks an action is 'good' and someone else thinks the same action is wrong? Recap – Allah will judge Muslims when they die and weigh up the good things they have done against the bad things. Judgement Day is when Allah decides if Muslims go to heaven after they die. Watch this video clip https://www.bbc.co.uk/bitesize/clips/zwva6sg Write down your thoughts about why Muslims have the daily struggle to follow the teachings of Allah. Some struggles may be overcoming anger, greed, pride etc.	What are the most important ways a Muslim may follow the teachings of Allah? Recap – 5 pillars, reading the Qu'ran etc. Look at these sheets – place each item on the 2 nd sheet into the 2 triangles. The first triangle should be ordered most important to Muslims and least important. The second triangle should be ordered from the most effort involved to complete each task to least important. You can print them out and write on the triangles or simply draw the triangles in your book and write the reasons on.
Reading 30 mins	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.

Weeks 4 to 6 on the next page.



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Year 6 – weeks 3 to 6

Year 6 Term 6	Week 4 - w/c 27 th June	Week 5 - w/c 4 th July	Week 6 - w/c 11 th July
Times tables 10 mins	TT Rockstars	TT Rockstars	TT Rockstars
Maths 45 mins – 1 hr Watch the videos	Angles around a point ANSWERS Video wk 1 Calculate angles ANSWERS Video wk 2 Vertically opposite angles ANSWERS Video Wk 2 Angles in a triangle ANSWERS Video wk 2 Arithmetic – complete 1 or 2 slides	Angles in a triangle special cases ANSWERS Video wk2 Angles in a triangle missing angles ANSWERS Video wk2 Angles in special quadrilaterals ANSWERS Video wk 3 Angles in regular polygons ANSWERS Video wk3 Arithmetic – complete 1 or 2 slides	Draw shapes accurately ANSWERS Video wk 3 Draw nets of 3D shapes ANSWERS Video wk 3 Fun maths – Watch this video – complete this sheet (or draw your own) Barcode investigation (over 2 days)
Spelling 10 mins	Week 36 – Mathematical Vocabulary Spelling Shed	Purple Mash 2Do – Week of 4 th July Spelling Quiz – Summer 1	Purple Mash 2Do – Week of 11 th July Spelling Quiz – Summer 2
English 45 mins – 1 hr	Complete Doors – the World of Possibility over the next 3 weeks.	Doors – the World of Possibility	Doors – the World of Possibility
Y6 production 30 mins – 1 hr	Learn your lines – can you say them without your script? Are you believable? Can you add more expression? Keep practising.	By now I am expecting you to be fluent with your lines – perform them to an adult at home – listen to their feedback.	By now I am expecting you to be fluent with your lines – perform them to an adult at home – listen to their feedback.
RE - Islam Does belief in Akhirah (life after death) help Muslims lead good lives? 1 hour	<p><u>How are you righteous in your own life?</u> Read this extract from the Qu'ran: <i>Righteousness is not that you turn your faces to the east and the west [in prayer]. But righteous is the one who believes in God, the Last Day, the Angels, the Scripture and the Prophets; who gives his wealth in spite of love for it to kinsfolk, orphans, the poor, the wayfarer, to those who ask and to set slaves free. And (righteous are) those who pray, pay alms, honour their agreements, and are patient in (times of) poverty, ailment and during conflict. Such are the people of truth. And they are the God-Fearing.</i> — Quran Surah 2: Verse 177</p> <p>Think about what this means in terms of righteousness – look up the meaning of this word if you need to. Following on from last lesson, I would like you to create your own version of the triangle to show the 9 most important ways you might try to lead a good life. I would like you to explain underneath why you have ordered them in this way. You don't have to create a triangle – I don't mind how you portray it – you could choose to do a ladder, spiral, diamond etc but the top must be 'most important' and bottom 'least important'.</p>	<p><u>Understand that external influences determine our thoughts.</u> Look up the word 'interpretation' in the dictionary and write a definition. I would now like you to write a short paragraph of your own interpretation of 'good' and how/what/who influences your own viewpoint/opinion. Do you understand that your idea of 'good' is different to others?</p> <p>Reminder of our enquiry question – “Does belief in Akhirah (life after death) help Muslims lead a good life?”</p>	<p><u>Is fighting ever 'good'?</u> You may have come across the word 'Jihad' – this means effort or struggle. Some Muslims interpret this as meaning not just a personal struggle inside themselves but a struggle involving fighting or the Holy War (military Jihad) which is the struggle to protect the freedom of Muslims to practise their faith or to protect Muslims against attack. Some Muslims interpret the Prophet Muhammad's words: “The person who struggles so that Allah's word is supreme is the one serving Allah's cause” to mean it is their duty to fight in order to make sure people know Allah's word is supreme. They believe they are being 'good' by doing this and some believe they will be rewarded with heaven (Paradise) when they die if they do this. Watch the video and read the information on the BBC Newsround article “What's happening in Iraq?” https://www.bbc.co.uk/newsround/27868389</p> <p><u>Task</u> Complete page 1 of this activity sheet. The answers are on page 2 – no peeking until page 1 is completed. You can answer it straight into your books or print the page.</p>
Reading 30 mins	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.	Read to yourself daily and to an adult at least twice a week.