

At Hutton, we use the Unlocking Letters and Sounds program, as a basis for the planning of our high quality, systematic phonics programme. Children begin their phonics journey in the first term of Reception and children make rapid progress in their reading journey.

As children move through the early stages of acquiring phonics, they practise by reading phonetically decodable texts which are very closely matched to a child's current phonics phase so that each child can achieve success in their reading.

Once children have a secure knowledge of letter/sound correspondences and can blend words confidently, they access our book banded reading scheme which has a wide variety of books accessible for children as they develop through fluency and maturity. This is designed to give children experience of reading a variety of genres. There are fiction and non-fiction books within each level. All children are encouraged to select books from the classroom or the library to share with their parents to encourage a love of reading.

The school has high expectations for pupils to read at home.

We ask that a child reads at home a **minimum of 5 times per week.**