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Collective Worship Policy

What is this policy for?

This policy is to set out our expectations for Collective Worship at Hutton CE Primary School. It is to ensure that our Collective Worship are inclusive, invitational and inspiring for all. We aim to:

- Provide an opportunity for the children to worship God
- enable children to consider spiritual and moral issues
- enable children to explore their own beliefs
- encourage participation and response
- develop in children a sense of community spirit
- promote a common ethos with shared values and reinforce positive attitudes.

The vision for Collective Worship

At Hutton CE Primary school we hold to a vision that worship is primarily an opportunity to encounter and meet with God. During this time, who God is can be experienced, affirmed and celebrated. This time is an opportunity for all to learn, worship and grow in their understanding of God and of themselves.

We want to see Collective Worship enable pupils and staff to gather together to respond to the presence, power and peace of God through prayer, reflection, singing, celebrating and sharing feelings.

We recognise that not all staff or children have a Christian faith, some have no faith, a few have other faiths and some worship at other Anglican denominations. We welcome everyone to Collective Worship and offer it as a shared space for reflection and spiritual growth where our communities grow together in love and respect.

We endeavour to provide a setting in which no-one's integrity is compromised, where everyone finds something positive for themselves, and there is no pressure to participate inappropriately or to believe.

How is Collective Worship delivered?

We provide acts of Collective Worship that reflect the faith and practice of the Church of England as a part of the heritage of our school. We use the following indicators:

BIBLICAL- the Bible is used to encounter the teachings of Jesus and as a sourcebook for inspiration and learning. Pupils are made familiar with the Lord's Prayer and other verses of scripture.

LITURGICAL - aspects of Anglican liturgy, such as greetings, are used to create a framework for worship.

SEASONAL - we observe the cycle of the Anglican year including celebrations of the major Christian festivals

SYMBOLIC – we use Christian symbols such as a cross and a candle as a focus for reflection.



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DIVERSE – we provide opportunities to discover the variety of worship in Anglican churches e.g. through work with our link school of Dabaso, through valuing both meditation and silence, dance,



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prayer, reflection, story, quiet songs and louder expressions of praise. In school, we seek to provide a worship space which is attractive and well prepared with thought given to colour, space, seating, ambience and music. We foster links with the local parish Church, involving clergy in leading us for collective worship and providing coherence with worship in church. We aim to visit the parish church at least six times per year as part of the Christian calendar. We aim for our Collective Worship to be creative and to inspire pupils into action.

A range of prayers are used including the Lord's Prayer, our school prayer and prayers written by children and our Hutton Awe, Wonder and Kindness (HAWK).Council

Pupils lead Celebration Worship where a wide range of achievements are recognised, for example the Dabaso Award for consideration, merit certificates and recognition of external achievements.

When does Collective Worship take place?

An Act of Worship takes place every day. Sometimes these will involve the whole school but on some days separate acts will be held for pairs of, or individual classes. Usually the following schedule is followed.

Monday -9-9:30am	Whole School worship led by a member of SLT or Clergy.
Tuesday – 2:35-2:55 -3:15pm	Key Stage Worship through singing led by choirmaster
Wednesday -	In – Class Worship led by teachers
Thursday -	Whole school worship led by a member of teaching staff.
Friday -	Whole School Celebration Worship led by the HAWK Council
End of each Term	Singing in St Mary's Church led by choirmaster
End of Term 2 (Christmas) , Term 4 (Easter) Term 6(Leavers)	Whole School attend Church service led by Reverend Wilkins

Each class leads one Worship a year when parents are invited to attend. In addition to this, each class lead a celebration in the Christian calendar. EYFS and KS1 perform the Nativity, Class 3 lead the Harvest Worship, Class 4 perform the Story of Pentecost, Class 5 perform the Passiontide and Class 6 take part in the Leavers Service.

What do we learn in Collective Worship?

Collective Worship and class worship themes relate to the School's Christian Values: Friendship, Thankfulness, Forgiveness, Trust, Hope, Koinonia and Compassion. These values are linked to relevant Bible stories to help deepen the understanding of these core values and how they can demonstrate these in all areas of their lives.

Bible stories are shared and pupils are given opportunities to reflect upon these texts and other readings.

How do we measure success in Collective Worship?

Pupils from the Hawk Council record responses each Monday. Children from each class record the responses from class worships. A Foundation Governor attends each Monday worship and also records responses. The headteacher also conducts pupil interviews regarding worship.



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Safety & Risk

Risk assessments are made for the termly visits to the local church. They are also made for visits further afield e.g. Wells Cathedral. If there is any doubt, guidance is sought from the education visits co-ordinator with reference to the relevant policy.

Real candles are lit by the headteacher during the Monday worship. Relevant safety precautions such as having a flat clear surface on which to put them, never leaving the matches around, are always carried out. At other services and when children are involved, a battery operated candle is used.

Community Involvement & Collaborations

Worship is shared with the wider Church family with Services at St Mary's Parish Church at the end of each school term. Members of the wider school family often join us for worship on a Monday, including Foundation Governors.

Friendship Circle and church goers are invited to the Nativity and Easter performances each year. 'Messy Church' is held in school on one Saturday of each month.

The Headteacher and RE leader attend the termly Kaleidoscope RE meetings where Collective worship, SIAMS, RE and ethos are all discussed and shared.

Monitoring and Evaluation

The RE/Collective worship team will monitor Collective Worship. This will occur through pupil interviews. Information gathered is shared with the leadership team and through the link Foundation governor.

Legal Requirements

As established by the 1944 Act and reinforced in this policy, parents have the right to withdraw their children from Collective Worship. If a parent is considering withdrawing their child from Collective Worship they should make contact with the Headteacher in writing. However, it is hoped that no one will feel the need to exercise this right. Should such a situation arise, appropriate arrangements would be made in keeping with the requirements of the Act. This includes the school continuing to be responsible for the supervision of any child withdrawn by its parent from collective worship. We will seek advice from the Diocesan Schools' Adviser with regard to further legal requirements and the management of withdrawal.

Policy written: December 2021
Policy reviewed: October 2023
Next review date: October 2025

Ratified by the Local Governing Body and signed by chair or vice
chair: November 2023