

Transition	Foundational Knowledge Required to Progress
 Reception → Year 1	☐ I can hold a pencil correctly ☐ I can form most lower-case letters correctly ☐ I can write my own name correctly independently ☐ I use my known phonics to write CVC words correctly ☐ I can write a sentence and read it back ☐ I can say a sentence aloud before writing it Ready for Year 1 when pupil can write a recognisable sentence they can read back
Transition	Foundational Knowledge Required to Progress
 Year 1 → Year 2	☐ I can form all lower-case letters accurately ☐ I can form Capital letters correctly and use them correctly in my writing ☐ I can use capital letters and full stops correctly ☐ I can use a finger space consistently in my writing ☐ I can spell common exception words correctly ☐ I can write 3 –4 sentences correctly using the above statements ☐ I can use and to join sentences Ready for Year 2 when pupil can independently write several accurate simple sentences
Transition	Foundational Knowledge Required to Progress
 Year 2 → Year 3	☐ I can write letters with the correct orientation and size ☐ I can join my writing using cursive handwriting ☐ I can spell many words correctly ☐ I can use my phonics to spell words I do not know ☐ I can use capital letters, full stops, commas, exclamation and question marks correctly ☐ I can sustain a short, structured piece of writing ☐ I can use co-ordination and some subordination conjunctions ☐ I can use present and past tense mostly accurately Ready for Year 3 when pupil can sustain a short, structured piece of writing
Transition	Foundational Knowledge Required to Progress
 Year 3 → Year 4	☐ I can spell previously taught words accurately including prefixes and suffixes ☐ I can use conjunctions because, when, if ☐ I can use adverbs and prepositional phrases ☐ I can plan and write paragraphs with one idea in each ☐ I can use expanded noun phrases to add detail ☐ I can begin to use inverted commas to punctuate dialogue and direct speech Ready for Year 4 when pupil can write cohesive paragraphs

Transition	Foundational Knowledge Required to Progress
 Year 4 → Year 5	☐ I can use fluently joined handwriting consistently ☐ I can spell most words correctly including homophones ☐ I can use fronted adverbials with commas ☐ I can use Pronouns consistently for cohesion ☐ I can use expanded noun phrases ☐ I can write paragraphs that are logically ordered and edit independently ☐ I can begin to accurately use apostrophes for contractions and possessions ☐ I can accurately to use inverted commas to punctuate dialogue and direct speech Ready for Year 5 when pupil controls sentence and paragraph structure independently

Transition	Foundational Knowledge Required to Progress
 Year 5 → Year 6	☐ I can use fluent neat handwriting consistently ☐ I can use spelling rules accurately and independently ☐ I can use relative clauses ☐ I can use modal verbs ☐ I can use range of parenthesis (commas, brackets dashes) ☐ I can use cohesive devices across paragraphs ☐ I can plan, draft, edit and refine independently ☐ I can use a range of sentence structures including co-ordination, subordination and relative clauses Ready for Year 6 when pupil can sustain control and quality across longer texts

Transition	Foundational Knowledge Required to Progress
 Year 6 → Secondary	☐ I can use passive voice ☐ I can use semi colons, dashes, colons correctly ☐ I can sustain a voice or viewpoint ☐ I can select grammar and vocabulary for impact ☐ I can edit rigorously for clarity and accuracy ☐ I can accurately punctuate and use dialogue